ED PREP EXPRESS

E-NEWS FROM THE OFFICE OF EDUCATOR PREPARATION

THE OHIO STATE UNIVERSITY

JUNE 12, 2014

FACULTY/STAFF SPOTLIGHT: DR. PHILLIP WARD

Dr. Phillip Ward is a Professor of Kinesiology in the Department of Human Sciences. He teaches classes in physical education teacher education and spends part of each week in formal and informal contexts working with teachers on professional development to improve instruction in physical education. He is the lead investigator of the *Learning to Teach Physical Education Research Program,* found at: http://people.ehe.osu.edu/pward/research/, its main focus being on the development of content knowledge for teaching physical education.

Data-driven Changes in the Physical Education Teacher Education Program

In response to data from the edTPA, the physical education faculty members have made changes to prepare students to successfully complete the edTPA. Examples include: breaking tasks 1-3 into different elements, providing feedback, and allowing revisions. Faculty members are conducting studies designed to assess recent changes in the way they teach content knowledge to their students. Dr. Ward can be reached at ward.116@osu.edu .

OAE UPDATE

The State Standards Board met and has re-aligned adjusting the standard error of measure (SEM) for some of the OAE assessments, which took effect retroactively on June 1, 2014. The following tests will be adjusted by (-1): Middle Childhood Mathematics, Middle Childhood Science, and AYA Language Arts. The Middle Childhood Social Studies OAE will be adjusted by (-2) SEM. These adjustments will likely result in a higher pass rate for students.

LICENSURE UPDATES
Attention Ohio Education Permanent Certificate and Licensure Holders

All education licensure and certificate holders must update their licenses every five years. Beginning July 1, educators that have not had a background check within the last five years may be inactivated. Questions may be directed to **educator.licensure@education.ohio.gov** or at (614) 466-3593.

Licensure Application Processing

Due to the high volume of licensure applications going through ODE's Secure Application For Enterprise (SAFE) account system, licensure approval may take longer than usual. The Office of Educator Preparation appreciates your patience as ODE works to process all licensure applications in a timely manner. Please advise your students that the SAFE system will auto decline licensure applications after 180 days, so it is best not to apply too early.

CONCEPTUAL FRAMEWORK

Goal 4 of the Conceptual Framework
Candidates shall have a commitment to the following:
Developing and executing objectives, based on continuous assessment, that support student learning.
How does your program address goal four in coursework and field experiences? One easy way is to include the Conceptual Framework vision, mission and applicable goals in your course syllabi.

OPPORTUNITY
Educator Preparation Module I Workshop
Would you like to see Module I and ask how it works? Faculty, staff, instructors, clinical faculty, and program managers are invited to attend a workshop on Module 1 on Wednesday, June 18th from 1-1:30 p.m., Room 274 Arps Hall. It will be a time to see how the module works and answer any questions. All autumn student teachers need to complete the module before August 27, 2014. For further information, contact Nina Dent at dent.24@osu.edu.

BACKGROUND CHECKS
Please remind your students that the hours for background checks are 8-11 a.m. and 1- 4 p.m., Monday through Friday, Arps Hall 185. Please also make sure students are requesting correct reason codes for background checks. If students are in the schools, they must have the following codes: BCI&I code 3319.39B3 and FBI code 3319.39. Students with incorrect codes will have to complete the process again. Current prices at OSU Columbus Campus are: BCI&I- $37.70; FBI-$39.70; both- $61.70.

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edTPA UPDATE
edTPA Summary of Results
There were a total of 355 edTPA submissions for the 2013-2014 academic year. Overall, our average score for the entire year across all programs is 44.2. This is above the national cut score recommendation, which is 37 – 42. Our lowest average rubric for all of our data was a 2.5 on Rubric 13: Student Use of Feedback. Our highest average rubric for all of our data was 3.4 on Rubric 1: Planning for Content Understandings. We should be very proud of our performance in the first full implementation year!

Submission Reminder
We are still waiting to receive scores for several students. Please remind your students that their portfolio is not officially submitted until they log in to the Pearson website and confirm their submission. They will receive a confirmation email from Pearson when the portfolio has been submitted for scoring. It is easy for students to miss this final step and we appreciate you reminding them next year. Kristall Day has been in contact with students who need to complete this final step, but please follow-up with your students as well.

edTPA Terminology
Learning task: Includes activities, discussions, or other modes of participation that engage students to develop, practice and apply skills and knowledge related to a specific learning goal. Learning tasks may be scaffolded to connect prior knowledge to new knowledge and often include formative assessment.

CONTACT US
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