

ED PREP EXPRESS

E-NEWS FROM THE OFFICE OF EDUCATOR PREPARATION

JUNE 30, 2014



FACULTY SPOTLIGHT: DR. FRANCIS TROYAN AND USE OF DATA IN WORLD LANGUAGE EDUCATION

Dr. Francis Troyan is assistant professor of foreign and second language education. He oversees the M.Ed. and B.S.Ed. Programs in World Language Education. In addition to understanding key theories regarding language acquisition, instruction, and assessment, candidates in the program focuses on “core practices” essential to the novice World Language teacher.



World Language interns develop the use of three core practices:

1. increasing interaction and target language comprehensibility (I-TLC)
2. questioning for building and assessing student understanding (questioning)
3. teaching grammar using an inductive approach followed by co-constructed explanations of form-meaning relationships (inductive grammar + co-construction)

Data regarding candidates' development of the core practices are collected using common assessment tools. The program is currently analyzing data on the candidates' use and development of these core practices during student teaching and beyond, their reflective practices associated with these practices, and the relationship to the competencies identified in the edTPA.

Dr. Troyan can be reached at troyan.14@osu.edu.

CONCEPTUAL FRAMEWORK

Goal 5 of the Conceptual Framework

Candidates shall have a commitment to the following:

Practicing integrity and ethical behavior.

Does your program embody goal five through modeling, case studies, candidate contracts, and/or field experience expectations?

LICENSURE UPDATES

Licensure Changes for Middle Childhood Education Candidates

The Ohio Department of Education will now approve Middle Childhood licensure applications in **one** Middle Childhood content area. While programs must still be offered in two areas (with field experiences, content, and education courses in

both areas), candidates may apply for just one licensure area. As a reminder, Ohio State policy requires the pedagogy and both content areas before student teaching, but the Appeals Process may be used to permit some students with one passed OAE to student teach.

State Board Approves Review of Middle Childhood Licensure Requirements and Standards

The Educator Standards Board requested that the Ohio Board of Regents work with Middle Childhood Education stakeholders in reviewing current licensure requirements and standards of the Middle Childhood Education pre-service preparation program.

edTPA UPDATES

Ohio Standards for the Teaching Profession and edTPA

Kristall Day and Erica Brownstein collaborated with other Institutions of Higher Education in Ohio, SCALE, and the Ohio Board of Regents to create a crosswalk for the Ohio Standards for the Teaching Profession and edTPA. This crosswalk is available in your Buckeye Box and on AACTE's website and is being used as a model for other states.

Handbook Update

Recently updated edTPA handbooks are available for some programs and have been uploaded to program Buckeye Box folders. Any remaining handbook revisions will be released in early August. Please contact [Kristall Day](#) with any questions.

Unscored edTPA Candidate Submissions

Candidates that submitted an edTPA portfolio in September 2013 through August 2014 and received only condition codes but no numerical scores, are now being given an opportunity to re-submit for scoring without paying a fee. Pearson will contact each candidate.

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