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FACULTY/STAFF SPOTLIGHT: FRANK BEICKELMAN



Frank Beickelman

Frank Beickelman is the AYA Program Manager for the Integrated Language Arts M.Ed./BSED program. Frank helps develop and instruct new courses for teachers, and works with numerous state committees. In his eight years running the program, Frank has seen many wonderful changes in Teacher Preparation at OSU, including the use of data to drive program decisions and improvements. He serves on the UTEC Forms Subcommittee, and his research interests include developing effective formative assessment and feedback practices.

Use of Data in Integrated Language Arts

In the Integrated Language Arts program, there is constant studying of data to sustain successes and to improve in other areas. A recent example of use of data to drive program decisions involves a newly developed student teaching form. After careful review of 2014 spring data, it was discovered that the pre-service teachers:

- showed strengths in planning and assessment, and
- need to continue working on choosing instructional strategies in response to formative results.

In response to these findings, there has been a refocus on current practices. The program will incorporate these new understandings across their methods courses and Student Teaching Seminar, as well as for edTPA preparations.

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AGRISCIENCE AND HEALTH

Agriscience licensure candidates applying for a license after Sept. 1, 2014 must successfully complete the new OAE test **005**. Therefore, agriscience student teachers for spring of 2015 will need to have passed both the OAE Pedagogy test and the OAE Agriscience test.

Health licensure candidates must either take the Praxis II Health Test **5551** by September 1, 2014 or he/she may take the OAE health test **023** after September 1, 2014. Policy for both the pedagogy and content test before student teaching still apply.

OPPORTUNITIES

International Congress for School Effectiveness and Improvement

For the second time in its 28 year history, the International Congress for School Effectiveness and Improvement will be in the United States. It is anticipated that more than 30 countries will attend the January 3-6, 2015 conference in Cincinnati. Individuals are encouraged to submit proposals starting on June 9, 2014. Online registration opened July 1. For more information, go to: <http://www.icsei.net>.

CONCEPTUAL FRAMEWORK

Goal 6 of the Conceptual Framework

Candidates shall have a commitment to the following:

Engaging in Professional Development.

How does your program embody goal six in coursework and field experiences?

For example, some programs require candidates to participate in professional development activities and submit a written reflection of their experience.

OAE UPDATES

Ohio Assessments for Educators (OAE) results indicate that improving the pass rates for first time test takers is needed for some tests. We encourage you to use the OAE results in discussions with Arts and Sciences Faculty about the 30 semester hours of content.

Areas of strength include Middle Childhood Education (MCE) Science: Nature of Science; MCE Mathematics: Number sense and operations; MCE Social Studies: Economics; and MCE Language Arts: Strength areas: II. Reading Various Text Forms and Analyzing and IV. Interpreting Literature and Oral and Visual Communication.

Potential opportunities for improvement include: MCE Science: Physical Science and Earth Science; MCE Mathematics: Measurement and Geometry and IV. Statistics, Probability, and Discrete Mathematics; MCE Social Studies: Geography and Culture and Government.

Detailed OAE Frameworks are available at

http://www.oh.nesinc.com/PageView.aspx?f=HTML_FRAG/GENRB_PrepFramework.html

edTPA UPDATES

2014-2015 submission Deadlines

The 2014-2015 submission deadlines for edTPA have been released. They can be found on edTPA.com or in the OSU edTPA Group Buckeye Box. We are pleased to announce that more submission windows have been planned for the 2014-2015 academic year, which will provide more flexibility for faculty, staff, and students.

edTPA Terminology

Prior learning and prerequisite skills: Includes students' knowledge and skills as well as academic experiences developed prior to the learning segment.

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