

**AUGUST 28, 2014**



**FACULTY/STAFF SPOTLIGHT: DR. JACK CONRATH**



**Dr. Jack Conrath**

The Accelerated Superintendent Licensure Program is directed by Dr. Jack Conrath. Dr. Conrath has served public education for 50 years as a teacher and superintendent. His writing and presentations include topics such as the purpose of schooling, student motivation and discipline, and student learning. He is past president of Ohio ASCD, The Ohio Association of Local School Superintendents and of the Marion, Ohio, and Edgerton, Ohio Rotary Clubs.

**Superintendents' Licensure Program**

The purpose of the Accelerated Superintendent Licensure Program is to positively impact pre-K-12 education through the expertise of faculty members and experienced superintendents, supported by the values and brand of The Ohio State University.

The program uses a cohort model and an accelerated time format which provides an opportunity for students to develop relationships throughout Central Ohio. On this 10th anniversary of the Accelerated Superintendent Licensure Program, over 100 students have completed the program and during the 2013-2014 academic year 13 students are enrolled.

Dr. Conrath may be reached at [conrath.5@osu.edu](mailto:conrath.5@osu.edu).

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**Evidence for Diverse P-12 Placements**

In a random sample of P-12 placements, we found that 100% of all sampled candidates had at least one diverse P-12 placement. Diversity was defined as greater than the 2012 National Center for Education Statistics means for race, free lunch, English Language Learners, or disability in P-12 schools. In addition, more than 90% of all completers were placed in more than one diverse P-12 school setting and nearly 70% are in more than two.

We feel this finding supports the decentralization of program recommended placements and also is indicative of programs' careful planning to ensure all candidates have experiences in diverse settings. Congratulations to everyone!

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### **Include the 2013 Conceptual Framework Goals on Your Syllabi**

Please remember to include the 2013 Conceptual Framework CF vision or mission as well as applicable CF goals on your syllabi. This applies to anyone teaching in the initial license, endorsement, and/or advanced programs. The six goals are:

- 1) Acquiring the knowledge, skills, and dispositions to interact effectively with all students in diverse learning environments;
  - 2) Supporting practices with foundational and current research and theory;
  - 3) Providing learning environments that support the development of all students;
  - 4) Developing and executing objectives, based on continuous assessment, that support student learning;
  - 5) Practicing integrity and ethical behavior; and
  - 6) Engaging in professional development.
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### **New! Forms for Student Teaching**

A special thank you to everyone for using the Student Teaching Evaluation Forms during 2013-2014. The forms have been updated for use this fall. In addition, all supervisors are required to upload documentation of their minimum of six (6) observations during student teaching. The form is available on TK20. Supervisors may upload program-approved observation forms or may use the form in TK20. A minimum of 3 observations must be aligned with the Ohio Standards for the Teaching Profession, which is to be noted on the TK20 form. If program approved, a supervisor may virtually supervise. However, a minimum of four (4) observations must be face-to-face.

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### **Faculty Dashboard Training for Tk20**

Training for use of this new tool is available to better meet the needs of the variety of Tk20 users. In-person training will be offered on **Monday, September 15th**, from 10 a.m. to noon in Ramseyer Hall 016 (please note date change from September 10<sup>th</sup> to the 15<sup>th</sup>). If you would like to attend, please contact [Jacob Chacko](#) for details.

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### **Tk20 Guides for edTPA**

There are new versions of the "User Guidelines for Video Upload" and "Tk20 Guide for edTPA Candidates". The Office of Educator Preparation will email these documents to candidates and program managers. The documents will also be uploaded into the OSU edTPA Group Buckeye Box. Please contact [Kristall Day](#) or [Jacob Chacko](#) with questions.

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### **Ohio Department of Education Update**

Ohio Department of Education reported that some of our graduates are not getting the support they need for the Resident Educator program. Please remind your students to make sure they have been assigned a certified mentor and that they complete each year's requirements, including the Formative Progress Review.

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## edTPA UPDATES

### Autumn Forums for edTPA

Following are dates for autumn edTPA forums:

- ❖ Friday, September 5 from 10-11:30 a.m.
- ❖ Wednesday, September 10 from 3:30-5:00 p.m.
- ❖ Wednesday, October 29 from 3:30-5:00 p.m.
- ❖ Friday, October 31 from 10-11:30 a.m.
- ❖ Wednesday, December 3 from 3:30-5:00 p.m.
- ❖ Friday, December 5 from 10-11:30 a.m.

All forums will be held in Ramseyer Hall, Room 016. Contact [Kristall Day](#) if you need further information.

### Handbooks

edTPA handbooks and templates have been updated. Please check program Buckeye Boxes for the updates. A table of changes has been placed in the OSU edTPA Group Buckeye Box. If you would like to gain access to the general information provided in this location, please contact [Kristall Day](#).

### edTPA Terminology

**Respect:** A positive feeling of esteem or deference for a person and specific actions and conduct representative of that esteem. Respect can be a specific feeling of regard for the actual qualities of the one respected. It can also be conduct in accord with a specific ethic of respect. Rude conduct is usually considered to indicate a lack of respect, **disrespect**, whereas actions that honor somebody or something indicate respect. Note that respectful actions and conduct are culturally defined and may be context dependent.

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### CONTACT US

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More information is available on our website at <http://go.osu.edu/edPrep> on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.