E-NEWS FROM
THE OFFICE OF EDUCATOR PREPARATION
ED PREP EXPRESS
THE OHIO STATE UNIVERSITY

FACULTY/STAFF SPOTLIGHT: DR. DIANA ERCHICK

Dr. Diana Erchick

Dr. Diana Erchick is a Professor of Mathematics Education in the Department of Teaching and Learning, and the Coordinator of Education Programming at The Ohio State University at Newark. She coordinates the Early Childhood and Middle Childhood B.S.Ed. Licensure programs, the Early and Middle Childhood Studies B.S.Ed. program, the Teaching and Learning M.A., and all endorsements. Dr. Erchick is a graduate of The Ohio State University, has been at Ohio State Newark since 1996, and has been the Education Coordinator at Newark since 2005.

Use of Data in the Newark Early Childhood and Middle Childhood B.S.Ed. Programs

Data revealed that although our students perform well in terms of lesson planning, they lack adequate skills in providing their students with feedback to improve learning. In response to these results, faculty have chosen to address the students' lack of skills with added lessons in methods courses, as well as additions of or adjustments to existing assignments in their courses. These changes are intended to provide students both with information about and experience in providing feedback for learning.

Dr. Erchick can be reached at erchick.1@osu.edu

STUDENT TEACHING REQUIREMENTS: CANDIDATES

The state requires that student teaching be a minimum of 60 documented full-time days present in the P-12 placement classroom. If candidates are scheduled for only 60 days and, for any reason, a day is missed (snow, illness), those days will need to be made up. Many programs require 14 weeks of student teaching, which allows for some flexibility.

COMMON CORE AND LITERACY GRADUATE COURSE OFFERINGS FOR 2015

Courses for one graduate credit hour are being offered in 2015. Requirement: Must be of Graduate School standing. See the course offering flyer for additional information.

OPPORTUNITY TO HELP FIRST GENERATION COLLEGE STUDENTS

The Ohio Board of Regents presented an opportunity to help during the Ohio College Application Month. You or your students could volunteer to help students apply to colleges. Just go to this website, select a school, and contact a site coordinator: https://www.ohiohighered.org/content/ohio_college_application_month

edTPA UPDATES
Forums

The next face-to-face forums will be held on Wednesday, October 29th from 3:30 – 5:00 p.m. and Friday, October 31st from 10:00 – 11:30 a.m. Both of these forums will be held in Ramseyer 016.

A Carmen Connect meeting will be held on Monday, November 3rd at 10:00 a.m. If you are not familiar with Carmen Connect, please visit: https://ocio.osu.edu/elearning/services/tools/carmenconnect/carmenconnect-quickstart or email Kristall Day with questions.

Topics for the forum include:
- Updates from the State
- Information from the National edTPA Implementation Conference
- Discussion of new resources from SCALE and Pearson
- Field experience information

Making Good Choices

The revised Making Good Choices Handbook was released in September and can be found in the OSU edTPA Group Buckeye Box (not in program Buckeye Boxes).

NEW edTPA RESOURCE! Understanding Rubric Level Progressions

A new resource was released by SCALE and includes detailed information about the edTPA rubrics. These are similar to the "Thinking Behind the Rubrics" documents used for official scoring. These are intended to support faculty and candidates in understanding the rubrics. For each rubric, there is a brief description of the focus, criteria used in determining a score, and elaborated descriptions of rubric-level distinctions.

Faculty are encouraged to share the document with candidates in ways that will support their understanding of the rubrics, as well as their development as new professionals. The descriptions at Levels 3 -5 may be used formatively in coursework and fieldwork to help anchor discussion of characteristics of good teaching. These documents were emailed to program leads last week and have been uploaded to the program Buckeye Boxes.

edTPA Terminology

Rubrics: Subject-specific evaluation criteria used to score performance on edTPA. These rubrics are included in the handbook following the directions for each task. The descriptors in the five-level rubrics address a wide range of performance, beginning with the knowledge and skills of a novice not ready to teach (Level 1) and extending to the advanced practices of a highly accomplished beginner (Level 5).

CONTACT US

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