

NOVEMBER 6, 2014



FACULTY/STAFF SPOTLIGHT: DR. MARY BENDIXEN-NOE



The Ohio State University Newark

Dr. Mary Bendixen-Noe serves as associate professor in the Department of Teaching and Learning on the Newark Campus, and is entering her 23rd year at Ohio State. She teaches in the licensure areas of Early Childhood and Middle Childhood Education. Dr. Bendixen-Noe helped develop the revived undergraduate programs during the semester conversion, and also developed a classroom-based assessment course because many students across all Ohio State campuses were struggling with using assessment to inform instruction.

Use of Data at Newark

Faculty on the Newark campus meet several times throughout the academic year to discuss program strengths and weaknesses based on student data. Recently, they investigated the edTPA data to determine patterns across program levels. With this knowledge, decisions have been made to reinforce certain content. For Early Childhood Education it was to reinforce interdisciplinary teaching, and for Middle Childhood the focus was on giving student feedback and determining how students would use that feedback. Faculty conduct an edTPA student teaching orientation meeting to review elements of edTPA and also provide resources to aid them through the process.

Dr. Bendixen-Noe can be reached at bendixen-noe.1@osu.edu

RESOURCE AVAILABLE

The [October/November edition of *Educational Horizons* magazine is out](#), and all AACTE members can access it online for free – thanks to a partnership with Phi Delta Kappa/Pi Lambda Theta. The target audience is future teachers. Feel free to share it with your students!

Reading Tests for Third Grade Guarantee

Ohio has a test to meet the highly qualified teacher requirements for the Third Grade Guarantee, Praxis II Teaching Reading: Elementary education test. This test is not a substitute for the OAE test for the reading endorsement.

FIP modules available for free

There are free Formative Instructional Practice Modules available for all Ohio Educators. The module topics are:

- [Foundations of Formative Instructional Practices](#)
- [Leading and Coaching Formative Instructional Practices](#)
- [Creating Clear Learning Targets](#)
- [FIP in Action](#)
- [Facilitating Formative Instructional Practices Guide](#)

For more information go to: <http://portal.battelleforkids.org/FIPOhio/resources/higher-education-access>

RE-TESTING OF PRACTICING TEACHERS

The Ohio Department of Education is in the process of determining which content tests will be used to re-test practicing teachers in lowest 10% of schools in the state, including both public and community schools (Ohio Revised Code 3319.58). We will provide updates when more details are given to us.

FIELD REQUIREMENT

A minimum of 100 hours of university supervised field experiences is required to meet the very minimum state requirements (Ohio Revised Code 3301-24-03). There are a variety of ways field experiences may be supervised. Questions? Please contact Erica Brownstein at brownstein.2@osu.edu

EXPANDING AP PROGRAMS

The Ohio Department of Education is working with school districts to expand Advanced Placement Offerings. At present, there is a shortage of teachers willing to teach AP courses. If you would like to assist the state in their efforts, contact Yolande Berger, ODE's AP Network Coordinator at 614-466-2105 or yolande.berger@education.Ohio.gov.

LIST OF LICENSURE EXAMS

The list of licensure exams for all licenses and endorsements can be found <http://education.ohio.gov/Topics/Teaching/Educator-Licensure/Prepare-for-Certificate->

[License/Educator-Licensure-Examinations](#). While most programs take an Ohio Assessment for Educator test, some advanced programs still take a Praxis II test.

LICENSURE RENEWAL

Completers may extend their provisional license if they have not completed the RESA within the first four years. This can provide an opportunity for those that may not be immediately employed in a public K-12 district.

edTPA UPDATES

edTPA Terminology

Academic Language: Oral and written language used for academic purposes. Academic language is the means by which students develop and express content understandings. Academic language represents the language of the discipline that students need to learn and use to participate and engage in meaningful ways in the content area. There are language demands that teachers need to consider as they plan to support children's learning of content. These language demands include vocabulary, language function, and syntax.

CONTACT US

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