E-NEWS FROM THE OFFICE OF EDUCATOR PREPARATION

ED PREP EXPRESS

THE OHIO STATE UNIVERSITY

FACULTY/STAFF SPOTLIGHT: DR. BELINDA GIMBERT

Dr. Belinda Gimbert

Dr. Belinda Gimbert is an associate professor of educational administration in the Department of Educational Studies. Her research addresses issues related to strategic management of human resources in chronically, low performing and hard to staff school systems. She teaches courses related to strategic management of P-12 human capital, introduction to educational administration, and K-12 supervision. Prior to becoming faculty at Ohio State, she taught mathematics and computing science for 15 years in secondary schools (Grades 7-12) in rural New South Wales, Australia and served as a member of the school administrative team.

Dr. Gimbert is the principal investigator for two U.S Department of Education, Office of Innovation and Improvement grants, Project KNOTtT (2007-2013) and Mobilizing National Educator Talent (m-NET, 2011-2016), that transition 1,656 participants to teaching, while addressing the national issue of teacher quality. M-NET will attain three program performance measures: (1) 95% of all m-NET teachers will become teachers of record (TOR) in high-need schools, (2) 85% will receive full state certification within three years of enrolling in the project, and (3) 80% of m-NET TORs will retain their positions for at least three years in high-need, hard-to-staff school districts.

Dr. Gimbert can be reached at gimbert.1@osu.edu

CLINICAL PRACTICE STATISTICS
On average, how many candidates are eligible for clinical practice each semester or year? What percent, on average, complete clinical practice successfully?
Over the past two years:
2012 – 2013:
407 students entered clinical practice
397 students successfully completed (97.5%)
2013 – 2014:
469 students entered clinical practice
461 students successfully completed (98.2%)
Thus, there are approximately 440 students per year eligible for clinical practice, and about 97.9% complete clinical practice successfully.

DATA SUMMARIES AVAILABLE

Data summaries from the Summer of 2014 are available in the Buckeye Box for each program. Program managers have access to these boxes. Please share results with your faculty and consider constructive programmatic changes.

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edTPA UPDATES
Forums

The next edTPA forums will be held on the following days and times:
January 28th, 2015 3:30 – 5:00 p.m. Ramseyer 016
January 30th, 2015 10:00 – 11:30 a.m. Carmen Connect Meeting
Link for the meeting: http://carmenconnect.osu.edu/edtpaforum/
Due to the success of the Carmen Connect meeting last month, we will be offering one in-person meeting on the Columbus campus and one online meeting for future forums. If you need assistance with Carmen Connect, please go to http://resourcecenter.odee.osu.edu/carmenconnect/ and carmenconnect@osu.edu.
The topics for the January forums will include:

- Updates from the State

- New resources

- Spring Semester support

- Faculty and Staff discussion

New Tips for Candidates

As discussed at the forum in October, a resource called "edTPA Tips for Candidates" is saved in the OSU edTPA Group Buckeye Box. Faculty and staff supervising student teachers are encouraged to share these tips with the candidates. These tips were presented at the 2014 National edTPA Implementation Conference by Nancy Cunniff Casey, faculty at St. Bonaventure University, NY. Please email Kristall Day if you have any questions about how to maximize this resource.

Out with the Old and in with the New

As you prepare for Spring Semester, please delete old copies of the edTPA Handbooks and Templates and make sure you have the most updated versions (August and September 2014). This could include cleaning your Carmen site, as well as deleting files from your dropboxes and your computer. It is critical candidates only reference the new files because old versions could negatively impact their scores. In addition, updated writing supports will be released this month to match the new handbooks and templates. Therefore, please also delete the old writing supports.

edTPA Introduction Video

Prior to the beginning of Spring Semester, Kristall Day will send an email to candidates, mentors, and faculty who will be involved with student teaching in the Spring. The email will include a link to a video and PDF attachments that provide an overview of edTPA. If you do not want the candidates and mentor teachers in your program to receive this information from the Office of Educator Preparation, please let Kristall Day know prior to January 1.

Unit Student Teaching Supervisor Training
RSVP for January Training

The next Student Teaching Supervisor Training will be held on **Friday, January 23, from 10 a.m. – 3 p.m. in Ramseyer 016**. This training is intended for any faculty, staff, or graduate student who supervise student teachers. Participants will learn about the Unit

Pedagogy and Dispositions forms, receive training materials, and work in groups to discuss examples. Lunch will be provided. Program Managers – please RSVP to Kristall Day at day.368@osu.edu with a total number of attendees for your program prior to January 1.

edTPA Terminology
Discourse: Discourse includes the structures of written and oral language, as well as how members of the discipline talk, write and participate in knowledge construction. Discipline-specific discourse has distinctive features or ways of structuring oral or written language (text structures) that provide useful ways for the content to be communicated.

Tk20 UPDATE
Applications to Programs
All program applications are now available in Tk20 for use by those applying to your programs. Deadlines are determined by individual programs. This supports the requirement to track all applicants for initial, endorsement, and advanced programs. For further information, contact Robert Hampton, hampton.11@osu.edu.

CONTACT US
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