E-NEWS FROM
THE OFFICE OF EDUCATOR PREPARATION
ED PREP EXPRESS
THE OHIO STATE UNIVERSITY

FACULTY/STAFF SPOTLIGHT: DR. SHARI SAVAGE

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Dr. Shari Savage is an Assistant Professor in the Department of Arts Administration, Education and Policy and serves as Chair of Undergraduate Studies, which oversees the Bachelor in Art Education Program (BAE), a four-year degree with Pre-K-12 Multi-age licensure. Students typically begin in the BFA program and apply to the highly competitive BAE Program at the end of their sophomore year. Once admitted, students' progress through art education theory, art methods, curriculum development, field-based observations, and advanced studio courses before being placed in Columbus area art classrooms for their Student Teaching Practicum. Also unique to our program, we offer study abroad opportunities in Finland, Jamaica, and Ireland, which focus on global awareness and educational issues.

Use of Data
Data from recent edTPA pilots showed improvement was needed in differentiating curriculum for special needs students in the art classroom. We applied for a National Art Education Association (NAEA) Grant to help redesign our special needs course and are currently updating content and expanding field-based experiences. In addition, we purchased new textbooks and adaptive art making equipment for pre-service student use, which assists in understanding how to develop successful classroom art making experiences for all students.

Dr. Savage can be reached at savage.12@osu.edu

COUNTDOWN TO NCATE VISIT
Are you prepared for the April 2015 NCATE visit? Here is a tip to get you thinking about how your department can prepare for the visit.
Tip # 10: Standard 3: Field Experiences and Clinical Practices

Can you articulate the role your program has determining placement of candidates in P-12 settings?

UCAT SEED GRANT SUPERVISOR TRAINING

The Office of Educator Preparation has received funding to provide training for University supervisors. Training sessions will guide supervisors through the process of using the Unit Evaluation forms for student teaching. This is also a great opportunity for supervisors to network with supervisors from other programs. Please encourage your supervisors to attend the Spring Campus training will be on January 23 form 10-3 p.m.. Trainings for regional campuses will be coordinated with the regional faculty soon. Location will be announced in a future Ed Prep Express, and food will be provided for attendees.

MODULE 1

As a reminder, spring student teachers must complete Module I, the online module to address State-specific requirements for licensure, before student teaching. Module I is available on iTunes at https://itun.es/i66Q23Q. If you have questions, please contact Nina Dent at dent.24@osu.edu

DATA COLLECTION AND REPORTING

There are increasing demands for data collection from pre-service programs from a variety of sources. For example, we are now required to answer the following questions about each of our 46 programs:

Who applies to your program? Who is accepted? If not accepted, why not? If accepted, do they enroll? If not, why not? If they enroll, how long did it take to complete the program? If they complete, did they apply for a license or endorsement? If they obtained a license/endorsement, did they get a job? Where? What are the Value-Added scores for his/her first five years? What are the RESA scores? What are the teacher evaluation scores?

We are responsible for a variety of data reports and appreciate all of your support and help in the process. We thought you might appreciate seeing some data requirements collected by our office.

ACADEMIC QUALITY ASSURANCE

The Ohio Board of Regents Academic Quality Assurance program has recommended both the graduate and undergraduate Integrated Business programs for approval and are being posted for public comment.

STUDENT TEACHING OBSERVATIONS - UPDATE!

We are no longer required to have a minimum of six (6) observations during student teaching. We are required to have some observations in TK20 that are aligned to the Ohio Standards for the Teaching Profession. Each program should decide how many are appropriate for your program, students and placements. We *recommend* a program consider 4 to 6 observations and that at least two (2) be face to face. Please direct questions to Erica Brownstein at brownstein.2@osu.edu

JOBS FOR OUR CANDIDATES

This year expected to have a record number of educator retirements. For example, Columbus City Schools has already received over 200 retirement notifications. Some districts are hiring even before student teaching. Please encourage present candidates and alums to apply for positions early and attend any job fairs or other opportunities that may arise.

edTPA UPDATES
edTPA Terminology
Language functions: The content and language focus of the learning task represented by the active verbs within the learning outcomes. Some limited examples include interpret, predict, respond, analyze, comprehend. Refer to the edTPA handbook for your content area to see specific examples related to your discipline.

CONTACT US
Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: EHE-EdPrepExpress@osu.edu

More information is available on our website at http://go.osu.edu/edPrep on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

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