FACULTY/STAFF SPOTLIGHT: BRITT COLLIER-GIBSON

Britt Collier-Gibson is the coordinator of field experiences and placements in the School of Teaching and Learning at OSU Lima, and is currently a doctoral student in OSU's Educational Administration program. Eight years ago, she collaboratively established a field experience program based on a Professional Development School model of teacher preparation. Building partnerships between the teacher education program and school districts in northwest Ohio has been Britt's main focus for most of her 12 years at OSU Lima. She has also developed outreach programs and service learning-based courses, with the goal of bridging theory to practice and building mutually beneficial relationships between schools and the university to enhance OSU's land grant mission. Some of Britt's research interests include mentor-mentee relations, co-teaching models of student teaching, teacher professional development, and female leadership in education.

Use of Data in Clinical Education

The edTPA assessments have provided data that corresponds strongly with data collected in field assessments and field observations. In addition, students, cooperating teachers, and principals are surveyed to determine programmatic needs. These data results are discussed at program meetings and have helped to shape curricular changes. The strong employment trends of OSU Lima graduates, especially in partner school districts, provides evidence of the benefit of university-school partnerships and the year-long internships that senior level teacher candidates experience alongside strong course curriculum and instruction.

Britt Collier-Gibson can be reached at collier-gibson.1@osu.edu.

COUNTDOWN TO NCATE LEGACY VISIT

Are you prepared for the April 26 - 28, 2015 NCATE visit? Here is a tip to get you thinking about how your department can prepare for the visit.

Tip # 6: Standard 3: Field Experiences and Clinical Practice
Can you describe your program outreach efforts with the P-12 schools?

NCATE LEGACY VISIT UPDATE

An agenda for the April 26-28 NCATE Legacy visit will be determined by the Board of Examiners by mid-March. Our initial Institutional Report (IR) submitted in September 2014 included 224 attachments and more than 8,500 pages.

In response to the IR, the BOE team had 44 follow up questions. To create our Pre-Visit Report Addendum due early March, applicable questions have been sent to department chairs or program leads. We appreciate the data and explanations received thus far and are looking forward to completing the Pre-Visit Report to be sent to the BOE and shared at the March 6 UTEC meeting.

PROPOSED INITIAL LICENSURE PROGRAM FEE UPDATE

Thank you to all faculty and staff that have helped collect more than 500 survey responses from students! The support from students, faculty, and staff has been overwhelmingly positive.

The UTEC Ad hoc Fee Committee is discussing a proposed program fee to build TK20, one OAE test, and the edTPA into fees and tuition and enable those costs to be covered by financial aid. The proposed fee, now called the "Educator Preparation Program Voucher", will apply to new autumn 2015 declared majors and limited to the cost of the vouchers (no overhead, no hidden costs). Details will be included as the proposal moves forward for consideration.

OFFICE OF EDUCATOR PREPARATION OPEN FORUM

An open forum for Educator Preparation programs will be held on Wednesday, March 25th, from 3:30 - 5:00 pm. in PAES 145 and Friday, March 27th from 10:00 – 11:30 a.m. via Carmen Connect. The forum will discuss preparations for the upcoming NCATE legacy visit, P-12 placement updates, Unit-wide data and will include a discussion about edTPA. Please send at least one representative from each program. Graduate students are also welcome to attend. Carmen Connect meeting link:http://carmenconnect.osu.edu/edtpaforum/.

Help for Carmen Connect is: http://resourcecenter.odee.osu.edu/carmenconnect/.

CONGRATULATIONS TO RECOGNIZED PROGRAMS!

Congratulations to the secondary AYA Science program and the TESOL programs for earning full recognition by their respective Specialty Professional Associations. A reviewer comment from the science review was, "The report provides compelling evidence collected from rigorous tasks/assessments that the program's candidates are very well-prepared to teach - and have a meaningful impact - in their area of certification." The effective use of the edTPA was praised by the science reviewers. Faculty and staff in each program should be recognized for their efforts in developing rubrics, collecting data, and using that data to improve their programs.

CARMEN COURSES

Don't forget to check out the new Office of Educator Preparation Carmen sites. All faculty, staff, and candidates should have access to the appropriate courses.

The "EHE Teacher Education" course is for faculty and staff.

The "Office of Educator Preparation" course is for student teachers, program managers, and student teaching supervisors.

Having trouble finding these courses? Make sure you are logged in as a student (not instructor) and scroll to the bottom of the page to view ongoing courses. The OEP would like your feedback on items that should be added or omitted. Please email edprep@osu.edu with any suggestions or feedback.

PUBLISHED A BOOK RECENTLY?

If you are attending the March OCTEO conference, there will be a display of recently published (2014 or 2015) books by attendees. Interested conference attendees should contact Bob Thomas to let him know of their intent to display a book. They can either send the book to him or let him know they will bring it when they attend the conference.

TK20 UPDATE

Access to Program Key Assessments inside TK20

Overseer access for TK20 should be in place for Spring of 2015. Most programs have a designated person to look at program key assessments data entry for courses and field placements. This is a first try for this system. If your program would like to designate someone please let us know.

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edTPA UPDATES

edTPA Licensure Discussion

The Ohio Educator Standards Board did not discuss making the edTPA a licensure requirement at the January meeting. Presently the edTPA is included in our State Report Card. The plan is to include the edTPA in the fall agenda of the Ohio Educator Standards Board.

New Feature for edTPA registration and submission

The Office of Educator Preparation can now run reports that will tell us if candidates have registered for edTPA and successfully submitted edTPA to Pearson. If you would like an update on students in your program during the registration and/or submission process, please contact Kristall Day.

edTPA Continues to Grow in Ohio and Nationally

During July 2014 – December 2014, a total of 5,848 candidates across the nation, including 1,026 candidates in the state of Ohio, submitted edTPA for national scoring. During the 2014-2015 academic year, a total of 35 Ohio Educator Preparation Programs will submit edTPA portfolios to Pearson for national scoring. Early Childhood and Special Education represented the largest groups in the state who submitted in the fall.

"Tools for the Process: Helping Candidates Help Themselves"

Below is an edTPA tip for candidates from Nancy Cunniff Casey, St. Bonaventure University. Nancy sends weekly support messages to her teacher candidates. Feel free to share with your students!

Tip #2: General Tips & Getting Started
Get Organized- - Buy a 2 inch binder. Print the Handbook and Making Good Choices document. Open the templates in Word, expand the blank spaces so you have room for notes. Print the templates. Put everything into the binder. Get some highlighters. Get a dedicated flash drive. Put your name on it!

CONTACT US

Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: EHE-EdPrepExpress@osu.edu.

More information is available on our website at http://go.osu.edu/edPrep on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

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