

MAY 7, 2015



NCATE ACCREDITATION VISIT A SUCCESS!

A big **thank you** to everyone who helped us with the NCATE team visit! The BOE NCATE Legacy Visiting Team has recommended to the CAEP review board that Ohio State has "MET" all standards for both initial and advanced programs. Details and summary of the visit is forthcoming. Final recommendations will be determined by the CAEP Accreditation Council in October. There were more than 244 individuals (students, alumni, faculty, staff, instructors, supervisors, and P-12 partners) interviewed by the BOE Team.

One comment from the team, "Ohio State has the best students and alumni we have ever seen. They were articulate and candid. We have seen many quality programs across the nation and your students stood out."

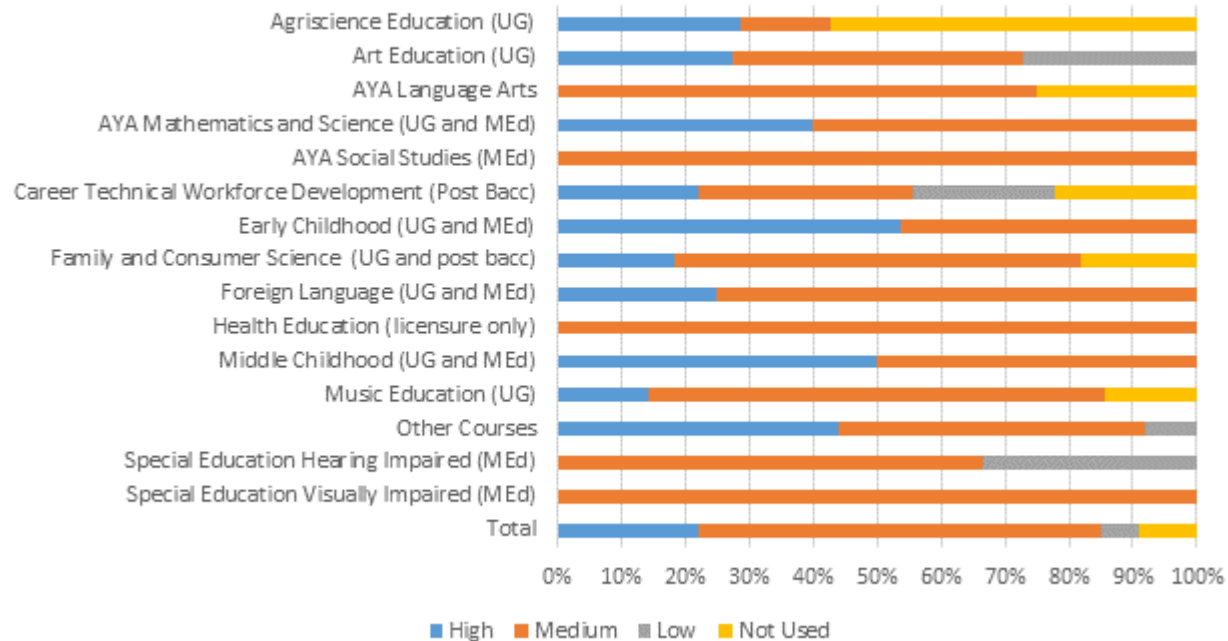
Your hard work and dedication to your students, programs, practicing educators, and to the teaching profession is much appreciated. Again, many thanks.

CARMEN (LEARNING MANAGEMENT SYSTEM) USAGE BY LICENSURE PROGRAMS

One question from the Offsite NCATE report pertained to the usage of Carmen in our initial and advanced/other professional programs. We thought we would share that data with you.

According to data, **85%** of initial licensure program courses are using Carmen at a "high" or "medium" level, indicating they are using Carmen interactively (i.e., using features such as rubrics, quizzes, blogs, etc.). Only **15%** of courses in initial licensure programs did not use Carmen OR used it to a minimal (low) extent. Meanwhile, the data show that **22%** of courses in initial licensure use Carmen extensively (high). Although the majority of programs are using the learning support tools available in Carmen, there is still room for improvement to further increase programs' usage of this technology. See chart below.

Carmen LMS Usage by Initial Licensure Program

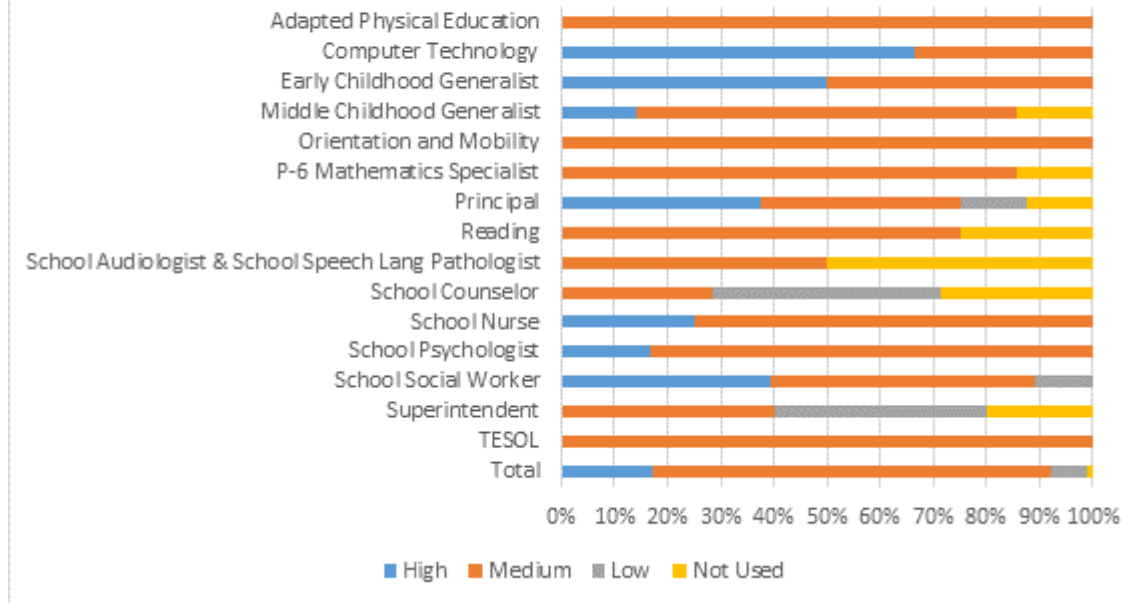


Definition of Carmen Usage Levels:

High	Carmen is used all below plus competencies, rubrics
Medium	Carmen is used for content, news, quizzes, surveys, gradebook, blogs, discussions, drop box)
Low	Carmen is used for news and content (syllabus, articles, deadlines, other course materials, announcements, updates, etc.)
No use	Carmen is not used within the course

According to the data below, **92%** of advanced or other school professional program courses are using Carmen at a “high” or “medium” level, indicating they are using Carmen interactively (i.e., using features such as rubrics, quizzes, blogs, etc.). Only **18%** of courses in advanced or other school professional programs did not use Carmen OR used it to a minimal (low) extent. Meanwhile, the data show that **17%** of courses in advanced or other school professional programs use Carmen extensively (high). Additionally, there are **two** programs (Computer Technology and Early Childhood Generalist) in which **50%** or more of courses use Carmen to a high level. Although the majority of programs are using the learning support tools available in Carmen, there is still room for improvement to further increase programs’ usage of this technology.

Carmen LMS Usage for Advanced/Other Professional Programs



edTPA UPDATES "Why I Score edTPA"

Veteran Illinois educator Tracy Spesia says in a recent article that scoring edTPA is one of the most rewarding professional activities she has ever experienced. A nationally trained edTPA scorer and Field Experience Coordinator at the University of St. Francis College of Education in Joliet, IL, Spesia says scoring edTPA "is an immediate and engaging way to grow as a professional educator." [Read her article.](#)

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