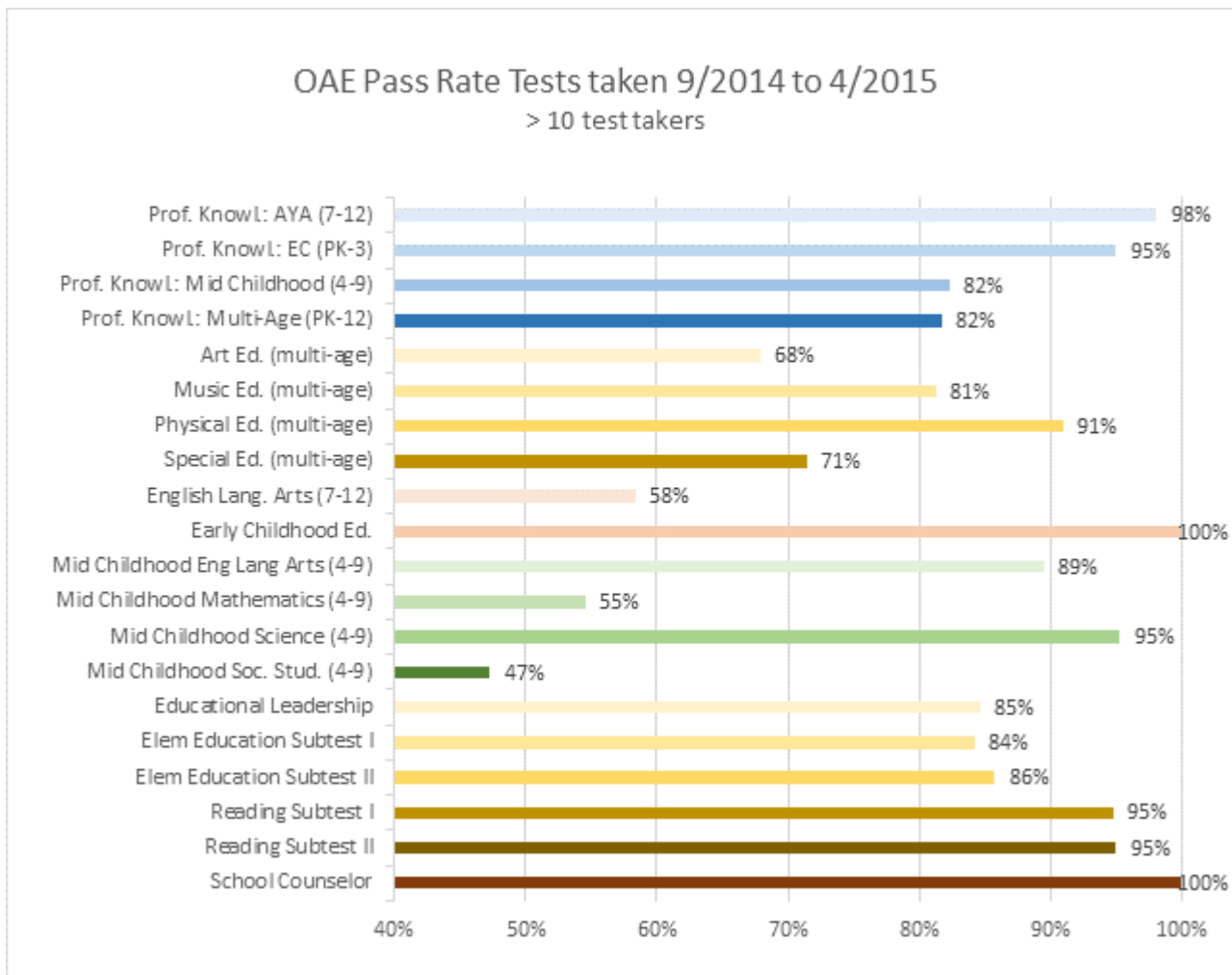


MAY 21, 2015



OHIO ASSESSMENTS FOR EDUCATORS (OAE): Pass rates for 2014-2015 tests

As we are wrapping up the year, it may be useful to see data results and reflect on how the data may be used for program improvement. Results from the OAE tests are summarized below. Detailed results are available to faculty leads in the Buckeye Box.



Areas with less than 10 test takers, but 100% pass rates, include Agriscience, Chemistry, Computer/Tech Subtest I, Family and Consumer Science, Health, Integrated Social Studies, and Physics.

FERPA TRAINING FOR THOSE WITH ACCESS TO DATA OR STUDENT INFORMATION

Per university policy, faculty and staff that have access to data or student information are required to undergo FERPA training. This includes faculty and staff that have access to program data via Buckeye Box. Here is the link to the instructions on enrolling in the training (which is completed on Carmen): http://registrar.osu.edu/staff/ferpa_instructions.pdf and here is the link to the FERPA policy itself: <http://registrar.osu.edu/policies/FERPA.asp>.

OHIO LICENSE FOR TEACHING, ADMINISTRATION OR PUPIL SERVICES

Do you have an Ohio License for teaching, administration or pupil services? Does your teaching, administration or pupil services license expire in July 2015? If you would like to renew, please contact Erica Brownstein at brownstein.2@osu.edu

edTPA UPDATES

First Release of 2015 edTPA Handbooks Now Available

The Stanford Center for Assessment, Learning, and Equity (SCALE) has updated the edTPA handbooks for 2015–16. Updates are focused on making edTPA expectations clearer and include directions, prompts, required artifacts, and rubric language.

Handbooks will be released in three groups: mid-May, early June, and mid-July. A list of changes to each handbook will be posted in the Resource Library by June 1. Detailed information regarding the release of operational 2015 templates for candidate use will be provided in early June. Please review the AACTE Resource Library for new materials and resources describing changes at <http://edtpa.aacte.org/>

Please contact stanfordscale@stanford.edu with any questions about handbook updates.

SCALE Outlines Process of Predictive Validity Studies

This document provides a description of the background and process for investigating predictive validity of educator licensure assessments, including edTPA. Written by the Stanford Center for Assessment, Learning and Equity (SCALE), the document also outlines how SCALE is committed to conducting predictive validity studies if the state database enables linking candidates to measures of effectiveness as practicing teachers of record. [Read it here](#).

Minnesota Teacher says his Program, edTPA Portfolio Helped Make Year-One a Success

Minnesota kindergarten teacher Phil Munkvold reflects on how the early skepticism he had about edTPA as a teacher candidate faded during his first year in the classroom. "The hard work pays off, absolutely. So much of what I do now and the planning I do is just automatic," he says in this Ed Prep Matters blog. A graduate of Minnesota State University Mankato, Munkvold offers candidates advice on their videos, saying stick to what you do best and what students know. [Read the blog here](#).

CONTACT US

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