

JUNE 19, 2015



OAE COMPETENCY RESULTS AVAILABLE

Pearson is now releasing competency level results for our programs and for candidates that do not pass the Ohio Assessments for Educators (OAE) tests. These results will enable programs to examine content competencies and evaluate strengths and weaknesses in the preparation of candidates. Additionally, for candidates that do not pass the OAE, detailed analysis will be available for use by programs. The "look" of test results in Buckeye Box will be slightly different than it is now, to accommodate the new data.

STUDENT LOAN DEFAULT RATES

Below you will find student loan default rates from 2010 and 2011, the latest available. The student loan default rate is for graduates, and generally indicates job placement. Student Loan Default Rates are required to be collected and posted for our accreditation. You may find this at: go.osu.edu/EdPrep.

Student Loan Default Rates (Cohort – 2010 and 2011)

Educator Preparation vs. University vs. National

	2010 Cohort				2011 Cohort			
	Defaulted Status	Non-defaulted Status	Cohort Total	Cohort Default Rate*	Defaulted Status	Non-defaulted Status	Cohort Total	Cohort Default Rate*
Initial Teacher Education Lic. (Bachelor's & M.Ed.)	12	322	334	2%	16	526	542	3%
The Ohio State University	--	--	--	7.1 %	--	--	--	7.1 %
National Loan Default Rates	--	--	--	9.1%	--	--	--	10.0%

Student Loan Default Rates, Ed Prep (Cohort – 2010 and 2011)

Number and percentage of students

Program	2010 Cohort				2011 Cohort			
	2011 Defaulted Status	Non-Defaulted Status	Cohort Total	Cohort Default Rate*	2010 Defaulted Status	Non-Defaulted Status	Cohort Total	Cohort Default Rate**
Agricultural & Ext. Edu	2	17	19	11%	0	14	14	0%
Art Education -BAE	<10	<10	<10	0%	<10	<10	<10	0%
Art Education-MA					0	26	26	0%
Education	<10	<10	<10	0%				
Ed: Teaching & Lrning	1	71	72	1%	7	208	215	3%
Family & Cons. Sc. Edu					<10	<10	<10	0%
Middle Child. Ed. AI					<10	<10	<10	0%
Middle Child. Ed. BA	0	12	12	0%	<10	<10	<10	0%
Music Education	<10	<10	<10	0%	1	22	23	4%
Physical Education	<10	<10	<10	0%	3	8	11	27%
Social Work	2	93	95	2%	3	167	170	2%
Special Education	0	30	30	0%	1	25	26	4%
Speech Lang. Path.					0	22	22	0%
Tech. Ed. & Training	<10	<10	<10	0%	0	12	12	0%
EHE Lic./End.	<10	<10	<10	50%	<10	<10	<10	20%
Totals	6	274	280	2%	16	526	542	3%

*Based on August 2010 to July 2011 3-year cohort default rates

**Based on August 2009 to July 2010 3-year default rates.

April 20, 2015, The Office of Federal Student Aid, <https://studentaid.ed.gov>

DATA REMINDER

Has your program recently discussed data from key assessments (edTPA, key assessments, OAE results, etc.)? Ask your program faculty lead to share at your next faculty meeting! Data are available to faculty leads in each program's Buckeye Box.

TK20 UPDATES

TK20 Interactive Conference, Austin, Texas

The Tk20 Interactive Conference (June 8-11) featured dozens of training sessions and conference discussions with members of the Tk20 family and many from across the Tk20 community. Some of the presenters this year included Ohio State's Robert Hampton and Jacob Chacko. They presented

Organizational Hierarchy: Helping to Make "Big" Usefully "Small", in which they discussed how OSU's Office of Educator Preparation uses the Organizations function in Tk20 to help manage admissions, assessment, and transition points reporting solutions across a Teacher Education Unit spanning four divisional groupings (colleges), 46+ programs on 5 campuses, and servicing 1200 candidates and another 1800 pre-majors.



Robert Hampton is the Director of Teacher Accreditation for the College of Education and Human Ecology's Office of Educator Preparation at The Ohio State University. He works closely with the various Teacher Education programs in crafting data collection and program development solutions to meet the various Federal, State and Professional standards and licensing requirements. He also works to extend the capabilities of Unit Assessment System by designing tighter integration structures among the various data platforms and systems (including Tk20).



Jacob Chacko is the Quality Data Manager for the College of Education and Human Ecology's Office of Educator Preparation at The Ohio State University. He is part of a team that designs, develops and deploys quality management and reporting systems, as well as serves as an educational resource towards compliance, assurance and the reporting processes. His primary role is integrating multiple university data systems, including the Tk20 platform, to implement solutions for use by the Educator Preparation Unit.

PRAXIS UPDATE

For programs that still use Praxis II tests, there will be a test price increase of five dollars and a score report increase of ten dollars that will go into effect on June 1, 2015.

Free Training Opportunities for Higher Education Faculty:

- The Ohio Leadership Advisory Council (OLAC) free webinars available online at http://www.ohioleadership.org/view.php?cms_nav_id=28
- **Archived Webinar from the CEEDAR Center available at Integrating Technology in Teacher Preparation at <http://ceedar.education.ufl.edu/portfolio/integrating-technology-in-teacher-preparation/>**

edTPA UPDATES

edTPA Submission and Reporting Dates Added for August 2015; Dates Announced for 2015-16

edTPA is pleased to announce that two additional August 2015 submission and reporting dates for all 2014 handbook fields are now available. The addition of two more submission and reporting dates allows programs and teacher candidates more flexibility and support in preparing edTPA materials and receiving timely score reports. The new dates are available on edtpa.com. In addition, the 2015-16 schedule for all fields has been updated and is posted on edtpa.com. edTPA is offering more reporting dates for all fields, more opportunities for field portfolio submissions, and shifting some additional fields into the three-week reporting schedule.

FIP MODULES

Formative Instructional Practices (FIP) Modules Available

Formative instructional practices are the formal and informal ways that teachers and students gather and respond to evidence of learning. Extensive research shows that using formative instructional practices can increase educator effectiveness and student achievement.

Preservice candidates have access to online modules and blended learning tools designed to:

- help educators understand how to plan for and deliver standards-drive instruction;
- support the use of assessment to move learning forward; and
- encourage independent and collaborative learning.

To learn more about how you can take advantage of the guided support available through FIP Your School, visit www.FIPYourSchoolOhio.org or email FIPOhio@education.ohio.gov.

CONTACT US

Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: EHE-EdPrepExpress@osu.edu.

More information is available on our website at <http://go.osu.edu/edPrep> on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

