

OCTOBER 1, 2015



## SPECIAL EDITION: ODHE STATE REVIEWS

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In September, the Office of Educator Preparation (OEP) submitted nearly 40 state reviews for the Ohio Department of Higher Education (ODHE). Out of respect to our Carnegie Classification of "RU/VH: Research Universities (very high research activity)" as well as faculty members' time, the OEP collected much of the required information and reached out to others only when absolutely necessary.

**A special Thank you** to those of you who supplied information as part of these efforts, which included individuals from Arts and Sciences, as well as the College of Education and Human Ecology.

We've received some questions about the state program review process, and realized it may be helpful to provide an overview

### **Why do programs submit a state review?**

State law requires all educator preparation programs to be reviewed every seven years. The ODHE has recently begun increasing accountability in this area.

**Over the next year, all educator preparation programs in the University will be submitted for state program review.**

### **What information is included in a state review?**

- If a program has fully recognized SPA (Specialized Professional Association) approval *or* has a separate specialized accreditation, then a "**Limited Review**" is submitted.
- If a program is not part of a SPA or specialized accreditation approval process, then a "**Continuing Review**" is submitted.

**Limited Review** (SPA or specialized accreditation) submissions include, but are not limited to:

- SPA or Outside Accrediting Agency approval;
- Course alignment with Ohio Content Standards;
- The Ohio Transfer Assurance Guide (TAG) Courses & Syllabi;
- Curriculum meeting the Ohio Reading Requirements;
- Module I components: Evidence that candidates understand the Resident Educator Program; Ohio School Operating Standards, the Ohio Value-Added Model and OTES/OPES, and the Ohio Educator Standards for Professional Development;

- Program procedures for meeting the Ohio Fieldwork and Student Teaching Requirements;
- Courses taught in the last year and verification of the qualifications of faculty who taught them;
- Program curriculum (Program Sheets);
- Faculty qualifications that meet Ohio Department of Higher Education guidelines

**Continuing Reviews** (state approval *only* programs) include:

- Limited Review evidence (see above);
- Course syllabi from the last year for all program courses;
- Vitae for all faculty who teach in the program;
- Program assessments and resulting data;
- Faculty qualifications that meet Ohio Department of Higher Education guidelines

### **What does the state do with this information?**

Due to federal requirements, the state is now required to rank programs at one of three levels of performance. Programs will be ranked by ODHE as: Above Average, Acceptable, Below Average, or N<10 over 3 years.

State reviewers evaluate submitted documents for completion and compliance. The ODHE will also include the results of the Pre-Service Teacher Exit Survey for each program as well as state required test scores (OAE, Praxis, or OPI/WPT) in the ranking process.

NOTE: The Preservice Survey is given to initial licensure program completers during student teaching.

### **Once my program has been reviewed, what should I expect next?**

Results of the review will be available within six months.

If you have further questions about the state review process, please feel free to contact Erica Brownstein ([brownstein.2@osu.edu](mailto:brownstein.2@osu.edu)).

**The OEP staff truly appreciates all of your cooperation and support of our required compliance processes!**

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### **CONTACT US**

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