

NOVEMBER 5, 2015



## TODAY'S ARTICLES

[Why do novice teachers leave teaching?](#)  
[Revised standards for school leaders](#)  
[Middle childhood grade band unchanged](#)  
[Advisor input for major applications](#)  
[edTPA updates](#)

## TAKE NOTE...

Check out our newly created  
***Advising Connection***,  
a regular feature brought to you by  
Heather Long, an Academic Advisor in EHE.

### WHY DO NOVICE TEACHERS LEAVE THE TEACHING PROFESSION?

A recent report from the National Center for Education Statistics looks at [factors influencing new teachers' decisions](#) to continue in or leave the profession in the first 5 years—and finds higher retention rates than commonly assumed. Guneev Sharma and Kristin McCabe share the characteristics that appear to have the biggest impact.

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### REVISED STANDARDS FOR SCHOOL LEADERS APPROVED

After a two-year revision process, [the National Policy Board for Educational Administration approved new standards for school leaders](#). The official document will be available next month, but a summary file shows [the 10 final standards](#) that will likely shape program approval and licensure and evaluation decisions in the near future.

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### MIDDLE CHILDHOOD GRADE BAND UNLIKELY TO CHANGE

There has been discussion about the 4 to 9 grade band. The Buckeye Association for School Administrators (BASA) has expressed opposition to any change in the middle childhood license grade band. Therefore, it is likely the grade band will remain 4 to 9.

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## ADVISING CONNECTION

### Advisor Input for Major Applications

If you take part in the review process for a competitive major application, you may want to consider connecting with academic advisors who work in your area. Advisors have consistent interactions with students and may be able to provide additional information for you to consider when making admission decisions.

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## edTPA UPDATES

### edTPA Workshop

A two-day edTPA technology and video workshop is being offered on November 13th and 20th , 10:00 a.m. – 3:00 p.m., by the EHE Tech Team and OEP. Spaces are limited. Please contact Kristall Day if interested.

“Helping Candidates Help Themselves”

How might you support your candidates? Send them messages! Below is an example from Nancy Cunniff Casey from St. Bonaventure University.

A Task Tip: Walk or drive around the community where your students live: Identify Assets

One way to get to know the community in which your students live is to take a drive around the area. What resources are available? What entertainment, recreational and cultural facilities are there? Are there school or community sports teams? These are the community assets... what the community has to offer. Does the community offer a great deal or are the assets limited? How might these assets (or lack of them) affect the decisions you will make as you plan?

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## CONTACT US

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