

DECEMBER 17, 2015



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NCATE UPDATES

Accreditation Action Report

The NCATE Accreditation Report received last month confirmed that our Educator Preparation Unit passed the NCATE Review, with the next accreditation visit scheduled for Fall 2018. The report also included Areas for Improvement (AFIs). Our Educator Prep Programs will need to show progress made toward eliminating these in our Annual Report. The two AFIs listed in the report are:

- Standard 2 – Assessment System and Unit Evaluation

The unit does not systematically collect, analyze, and report assessment data for all advanced programs.

- Standard 4 – Diversity

The unit does not ensure all of its candidates in advanced programs have field and clinical experiences in diverse settings.

Comparing NCATE and CAEP Standards

There are now five Standards to address for CAEP, versus the six that NCATE had. The table below (Tomei, 2014) compares their relationship. The color coding indicates correlation between the old (NCATE) and new (CAEP) standards. Some themes remain constant, while others have changed.

NCATE Standards	CAEP Standards
1: Candidate Knowledge, Skills, and Professional Dispositions	1: Content and Pedagogical Knowledge
2: Assessment System and Unit Evaluation	2: Clinical Partnerships and Practice
3: Field Experiences and Clinical Practice	3: Candidate Quality, Recruitment, and Selectivity
4: Diversity	4: Program Impact
5: Faculty Qualifications, Performance, and Development	5: Provider Quality Assurance and Continuous Improvement
6: Unit Governance and Resources	

Key changes evident in the new CAEP Standards include:

- Professional dispositions are re-envisioned (i.e., no longer limited to “fairness,” “belief students can learn,” and those dispositions identified in the Conceptual Framework).
- Diversity and technology are integrated throughout the standards.
- Need for increased volume and types of data.
- Heightened expectations for key assessments.

The focus of the new CAEP Standards is *initial teacher preparation*. Standards for *advanced programs* will be released in fall 2016 (preview in spring 2016).

In upcoming newsletters, we will describe each new CAEP Standard, as well as the types of evidence that should be provided.

HAVE ANY STUDENTS LEFT YOUR PROGRAM?

If you know a student who was admitted to your program for autumn 2015 and has since left to pursue a different program, please send their name and ID to brownstein.2. This way we can make sure they are not charged the Ed Prep voucher fee for spring of 2016. Thank you for your assistance in monitoring these students.

OFFICE OF EDUCATOR PREPARATION SPRING OPEN FORUMS

Please mark your calendars. The Office of Educator Preparation will conduct two Open Forums during the spring semester. Please send one representative from each program to discuss OEP updates. Topics of the forum will include data, unit assessments, and Module I update.

Forum #1:

Wednesday, January 27, 3:00 - 4:30 p.m. Ramseyer 136

Friday, January 29, 10:00 - 11:30 a.m. [Carmen Connect](#)

Forum #2:

Wednesday, April 13, 3:00 - 4:30 p.m. Ramseyer 136

Friday, April 15, 10:00 - 11:30 a.m. [Carmen Connect](#)

IS THIS A FIELD EXPERIENCE?

“Field experiences occur in settings wherein candidates observe, assist, tutor, instruct, and/or conduct inquiry related to specific undergraduate, MEd, and MA courses in a teacher licensure area. The number of contact hours a candidate spends in a placement determines the number of fee authorizations awarded to the participating school district or agency.”*

Any student that is a pre-program or licensure student (undergraduate or master's) working in a P-12 setting or working with underage individuals, must complete the university minors policy procedure and go through the official field placement request process. If you have questions about the process, please contact [Lauren Pace](#).

*taken from the Master Exchange of Services agreement

ADVISING CONNECTION... by Heather Long, Academic Advisor in EHE

When and how can students add a course?

Students may add a course through Buckeye Link until the **first Friday** of every semester. After the first Friday, they need permission from the instructor.

What counts as permission? An email from the instructor giving the student permission to enroll is sufficient through the **second Friday** of the semester.

What happens after the second Friday? Students are required to complete

1. A “late add” petition and
 2. Submit a Course Enrollment Permission Form. The Course Enrollment Permission Form requires signatures from the instructor and the department offering the course.
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OPPORTUNITIES

OCTEO Spring 2016 Conference Registration and Proposals

The Spring 2016 OCTEO Conference registration, hotel, call for proposals, and roundtables are open and available online via the [OCTEO Website](#). The conference will be held March 30 through April 1 at The Embassy Suites in Dublin, Ohio.

edTPA UPDATES

“Helping Candidates Help Themselves”

How might you support your candidates? Send them messages! Below is a tip from Nancy Cunniff Casey from St. Bonaventure University.

Task Tip: **Alignment**

As you begin to plan lessons for the edTPA learning segment, be careful to align the key pieces, including objectives and assessments. Think about assessment as a natural outgrowth of the objectives. Writing measureable objectives involves using active verbs. What must the students demonstrate that they can do at the end of the lesson? Using this chart helps in writing measurable objectives. Create a separate chart for each lesson in the sequence.

Objectives & Standards	How will you assess? Informal? Formal?	Criteria for Performance	Learning Tasks	What supports will the students need?
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CONTACT US

Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: EHE-EdPrepExpress@osu.edu.

More information is available on our website at <http://go.osu.edu/edPrep> on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

Our vision is to serve as the Epicenter of Eminence for Educator Preparation (E³P)

