

JANUARY 29, 2016



TODAY'S ARTICLES

CAEP Update:

- Standard 1.1
- Unit-Wide Reminder

Resources

- For Future and Practicing Teachers
- Ed Prep Spring Open Forums
- Background Checks
- Advising Connection, 4th Friday
- Opportunities
- How edTPA is Scored
- OCTEO Spring Conference
- Grant Opportunity
- edTPA UPDATES

TAKE NOTE...

edTPA Video Tutorials

edTPA technology workshops now have seven video tutorials to assist instructors and students

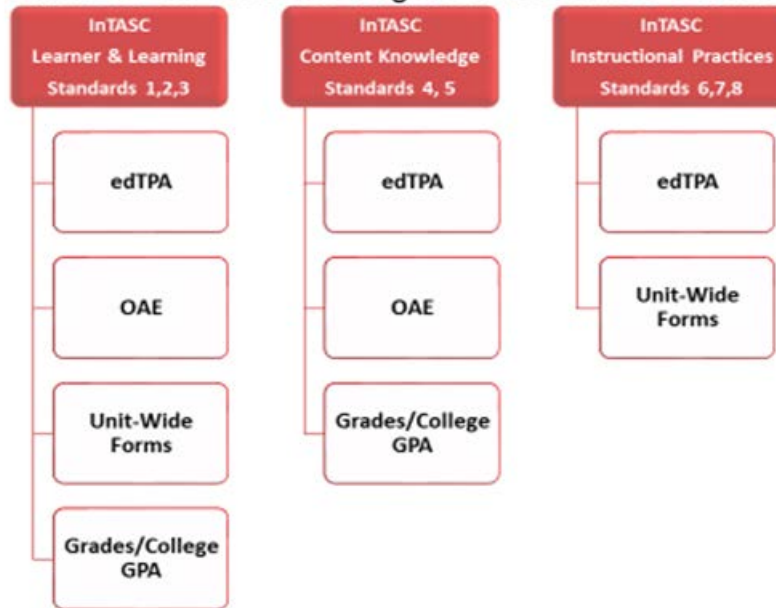
CAEP CORNER

Getting to Know the CAEP Standards: Standard 1.1

CAEP Standard 1 focuses on candidates' "Content and Pedagogical Knowledge." Standard 1.1 requires that "Candidates demonstrate an understanding of the **10 InTASC standards** at the appropriate progression level(s) in the following categories: the learner and learning; content; instructional practice; and professional responsibility." More information on the specifics of the InTASC Standards can be found [here](#).

At present, OSU is implementing three assessments that are aligned to the InTASC Standards, and the data, along with candidates' grades and college GPAs, will serve as evidence for Standard 1.1.

Standard 1.1 Evidence Alignment to InTASC Standards



Unit-Wide Form Reminder

Program manager and faculty leads: Have your supervisors completed the Unit-Wide Student Teaching Form training? For information about accessing the training for your programs' supervisors, contact [James Yao](#).


Below is an excerpt of the useful information available in the training:

What Do Enumerated Lists Indicate in the Rubric Rows?

Example - Row B: Materials and Resources

Item	Exceeds Expectations (3 points)	Meets Expectations (2 points)	Emerging (1 point)	Does Not Meet Expectations (0 points)
B. Materials and Resources	Uses a variety of materials and resources that 1. Align with all objectives/targets 2. Make content relevant to learners 3. Encourage individualization of learning	Uses a variety of materials and resources that 1. Align with all objectives/targets 2. Make content relevant to learners	Uses materials and resources that align with some of the objectives/targets	Materials and resources do not align with objectives/targets

This short video explains the use of enumerated lists in the VE-ST Form's Rows.

 <https://youtu.be/YDkqfZtONos>

(Click [here](#) to follow the link in the image above.)

RESOURCES

Resources for Future and Practicing Teachers

- **The Gilder Lehrman Institute of American History** will conduct summer seminars in the US or UK for any P-12 teacher. Applications close on **Feb. 29** complete list of seminars is found [here](#).
 - **National Endowment for the Humanities Summer Programs** offers school, college, and university educators tuition-free opportunities to study a variety of humanities topics. **Deadline for applications is March 1**. More information is [here](#).
 - **The Library of Congress offers Summer Teacher Institutes** for K-12 educators and include skills and the use of the Library sources. **Deadline to apply is February 29**. Applications and more information are available [here](#).
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OFFICE OF EDUCATOR PREPARATION SPRING OPEN FORUMS

Please mark your calendars. The Office of Educator Preparation (OEP) will conduct two Open Forums during the spring semester. Please send one representative from each program to discuss OEP updates. Topics of the forum will include data, unit assessments, and Module I update.

Forum #1: The PowerPoint and a recording of the online meeting will be available on the Carmen website.

Friday, January 29, 10:00 - 11:30 a.m. [Carmen Connect](#)

Forum #2:

Wednesday, April 13, 3:00 - 4:30 p.m. Ramseyer 136

Friday, April 15, 10:00 - 11:30 a.m. [Carmen Connect](#)

BACKGROUND CHECKS

As a reminder, OEP no longer has copies of background checks. Students will need to go to Office of Human Resources (HR) at 1590 N. High St, Suite 300, to obtain copies of their background checks. HR's hours of operation are Tuesday-Friday, 9 -11 A.M. and 1- 4 P.M. Students will need to show a photo ID to obtain the copy.

ADVISING CONNECTION... by Heather Long, Academic Advisor in EHE

Last Day to Drop a Course

The 4th Friday of every semester is the last day to drop a course without receiving a "W." This semester it occurs on **February 5**. If you know a student who is considering dropping a course, please communicate this important deadline. Students should discuss this decision with their assigned advisor.

OPPORTUNITIES

How edTPA is Scored: A Working Overview for Ohio Educator Preparation Faculty and Leaders

Plan to attend this free conference on *How edTPA is Scored: A Working Overview for Ohio Educator Preparation Faculty and Leaders*. It will be held on Friday, February 19, 2016, from 9 a.m. to 3:30 p.m. at the Riffe Center Executive Conference and Training Center, 77 South High Street, Rooms South B and C, Columbus, Ohio.

Registration is required and is limited to 70 attendees. Register now at: https://ohioregents.co1.qualtrics.com/SE/?SID=SV_5o70DO7YVlo18gJ. Attendees are asked to bring their edTPA handbooks. Please share this announcement with your faculty colleagues!

OCTEO Spring 2016 Conference Registration and Proposals

The Spring 2016 OCTEO Conference registration, hotel, **call for proposals** (**deadline is February 22**) and roundtables are open and available online via the [OCTEO Website](#). The conference will be held March 30 through April 1 at The Embassy Suites in Dublin, Ohio.

OCTEO invites your Masters candidates, and Ph.D. candidates to present their completed and ongoing research in a roundtable or breakout session presentation. Student presenters register for free and are welcome at all meals, presentations, and networking activities.

Ohio Deans Compact on Exceptional Children: New Higher Education Incentive Grant Opportunity, Simultaneous Renewal

Recently released is a request for application (RFA) for a new incentive grant opportunity, titled "Simultaneous Renewal to Improve the Capacity of Ohio's P-16 Education System to Prepare All Educators to Meet the Needs of All Learners." Proposals are sought to fund development efforts that support inquiry into common problems related to improving results for all learners. Additionally, the result should be products* that can be used by Ohio four-year colleges to improve leadership preparation and by school districts to support development of inclusive leadership models for educators in low resource areas of Ohio. The RFA is available at www.ohiodeanscompact.org. Application deadline is **February 12, 2016**.

*(e.g., on-line learning modules, webinar series, field experience, or inquiry projects)

edTPA UPDATES

edTPA Video Tutorials

The Office of Educator Preparation recently partnered with EHE EdTech to provide edTPA technology workshops. As a result of the workshops, there are now have seven

video tutorials to assist instructors and students with some of the technology components related to edTPA. The documents have been uploaded to the Carmen course for faculty (EHE Teacher Education) and the Carmen course for students (The Office of Educator Preparation). For further information, please contact [Kristall Day](#).

“Helping Candidates Help Themselves”

How might you support your candidates? Send them messages! Below is a tip from Nancy Cunniff Casey from St. Bonaventure University.

Task Tip: **Use research and theory to support your writing**

The final prompt in Task 2 Commentary asks you to Analyze your Teaching: "What changes you would make to your instruction – for the whole class and/or for students who need greater support or challenge -- to better support student learning? What strategies or materials or learning tasks might have worked better or resulted in better student learning?" Discussion points could include:

- learning tasks,
- teaching strategies,
- materials, interactions, and
- why your proposed changes would make a difference.

CONTACT US

Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: EHE-EdPrepExpress@osu.edu.

More information is available on our website at <http://go.osu.edu/edPrep> on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

Our vision is to serve as the Epicenter of Eminence for Educator Preparation (E³P)

