



**TODAY'S ARTICLES**

[CAEP Update](#)  
[Qualifications for Cooperating Teachers](#)  
[Resources and Opportunities](#)

- [OEP Spring Forums](#)

[Advising Connection: 10th Friday](#)  
[edTPA Updates](#)

- [New SCALE documents](#)
- [New Resource](#)
- [Helping Candidates Help Themselves](#)

***TAKE NOTE...***

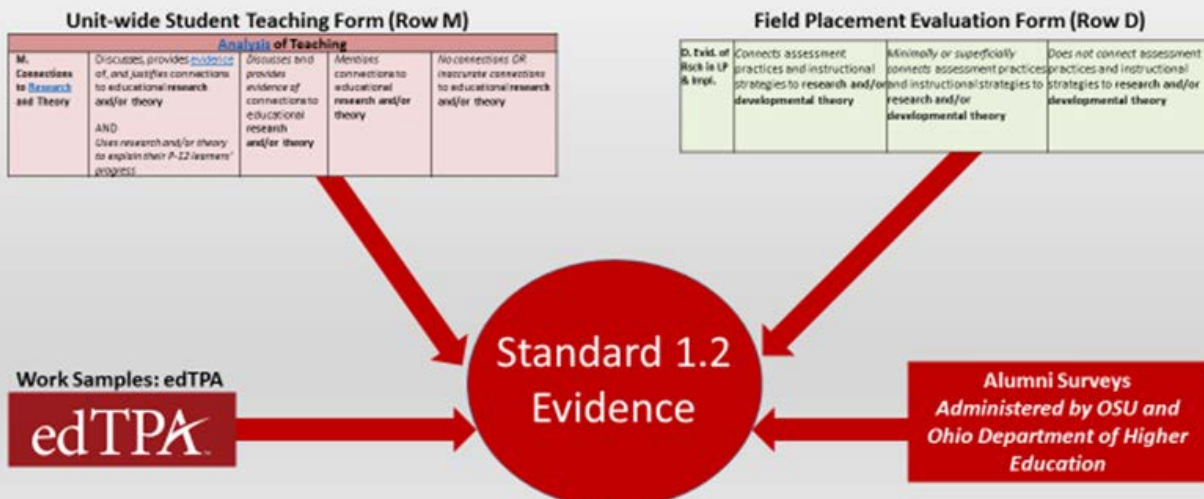
Last day to drop a course with a "W" is Friday, March 18!

**CAEP CORNER**

**Getting to Know the CAEP Standards: Standard 1.2**

CAEP Standard 1 focuses on candidates' "Content and Pedagogical Knowledge." Standard 1.2 requires that "Providers ensure that candidates use **research and evidence to develop an understanding of the teaching profession** and use **both to measure their P-12 students' progress and their own professional practice.**"

CAEP requires EPPs to provide multiple measures of evidence from valid and reliable instruments. *At present, OSU plans to provide evidence for this standard from...*



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## **QUALIFICATIONS FOR COOPERATING TEACHERS**

Our Cooperating Teachers (CTs) are a vital resource for our Educator Preparation programs. They provide ongoing support while modeling best practice for the pre-service candidate. They have a history of being highly skilled and effective teachers, and play a critical role in the development of the candidates' skills. The CTs must:

- Have a minimum of three years of P-12 teaching experience
- Hold a current license for the content area that the student teacher is studying
- Be recommended by the building principal and program manager
- Be approved by the district

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## **RESOURCES AND OPPORTUNITIES**

### **Office of Educator Preparation Spring Open Forums**

Please mark your calendars. The Office of Educator Preparation will conduct one final Open Forum for the spring semester. Please send one representative from each program to discuss OEP updates. Topics of the forum will include data, unit assessments, and Module I update.

#### **Forum #2:**

Wednesday, April 13, 3:00 - 4:30 p.m. Ramseyer 136

Friday, April 15, 10:00 - 11:30 a.m. [Carmen Connect](#)

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## **ADVISING CONNECTION... by Heather Long, Academic Advisor in EHE**

### **10th Friday**

The 10th Friday of every semester (March 18 for this semester) is the last day to drop a course with a "W." If you know that a student is considering dropping one of his or her courses, please be sure to communicate this important deadline. Students will need to work with their assigned advisor to drop a course at this point in the semester.

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## **edTPA UPDATES**

### **Reminder**

The Stanford Center for Assessment, Learning, & Equity has recently released two documents to share with P-12 stakeholders:

1) the updated handout for teachers supporting candidates and 2) edTPA guidance for P-12 administrators and leaders. The two resources can be found at:

<http://edtpa.aacte.org>, at the bottom right of the page under the heading "HANDOUTS TO SHARE WITH STAKEHOLDERS."

## Newly Released edTPA Resource

A new publication is now available, titled “Quick Reference: Top 10 edTPA Resources,” which is a one stop shop for the most popular edTPA resources. The list showcases the most vital resources for programs to access as they support candidates in preparing for edTPA. The publication is available in the EHE Teacher Education Carmen site as well as in your Buckeye Box. This resource will be posted to the AACTE Resources library soon.

## “Helping Candidates Help Themselves”

How might you support your candidates? Send them messages! Below is a tip from Nancy Cunniff Casey from St. Bonaventure University.

## Another Task Tip: Giving Feedback

If one of your objectives is “The students will **compare and contrast** two versions of Sleeping Beauty, including discussion of character and setting”, your feedback might say something like: “I am impressed that you were able to point out such detailed differences in the characters. That’s a great job at CONTRASTING. But did you find any similarities? Remember that comparing means finding how two things are the same.” You need to give feedback related to this learning objectives.

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## CONTACT US

*Ed Prep Express* is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: [EHE-EdPrepExpress@osu.edu](mailto:EHE-EdPrepExpress@osu.edu).

More information is available on our website at <http://go.osu.edu/edPrep> on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

*Our vision is to serve as the Epicenter of Eminence for Educator Preparation (E<sup>3</sup>P)*

