

AUGUST 18, 2016



### TODAY'S ARTICLES

[Voucher System Updates](#)  
[CAEP Update: Standard 2.1](#)  
[Policy on Use of ID Numbers](#)  
[Advising Connection](#)  
[Updated District Policies](#)  
[New Reading Test](#)  
[Ed Prep Fall Open Forums](#)  
[edTPA Updates](#)

### TAKE NOTE...

[Some school district policies have changed.](#)  
[Read more below.](#)

## YOUR STUDENTS AND THE VOUCHER SYSTEM

Have you admitted any new initial licensure students? Have any of your students recently left your program? If either pertains to you, please let your **student services** office know. This data is VITAL for our students, reporting purposes, and the voucher system.

Additionally:

- When a student in an initial licensure program is seeking an *additional* license (not an endorsement), proof of their ODE license (or license from another state) will need to be submitted during their application process to prevent being charged the Ed Prep voucher fee upon admission to the program.
- Please remember initial licensure students do not need to purchase Tk20 out-of-pocket. The cost is included in the Ed Prep Voucher fee.
- The Ed Prep Voucher fee has been added to student accounts. Please remind your students to check their accounts to make sure they have paid their voucher, due to its late addition to their accounts.

## CAEP CORNER

### Getting to Know the CAEP Standards: Standard 2.1

CAEP Standard 2 focuses on "Clinical Partnerships and Practice." Standard 2.1 requires that "Partners [i.e., P-12 schools and educator preparation programs] *co-construct mutually beneficial P-12 school and community arrangements for clinical preparation, including technology-based collaborations, and shared*

*responsibility for continuous improvement of candidate preparation. Partnerships for clinical preparation can follow a range of forms, participants, and functions. They establish mutually agreeable expectations for candidate entry, preparation, and exit; ensure that theory and practice are linked; maintain coherence across clinical and academic components of preparation and share accountability for candidate outcomes.”*

CAEP requires EPPs to provide multiple measures of evidence from valid and reliable instruments. *Below is a sample of the evidence OSU plans to provide evidence for this standard:*



---

## OCIO POLICY REGARDING USE OF OSU ID NUMBER

The Employee ID/Student ID (8 or 9 digits), is considered SECONDARY IDENTIFICATION DATA and is Classified as INTERNAL. However, the 16 digit Buck ID number is classified as PRIVATE and is not used for regular operations. Internal data is used to conduct university business and operations by those whose jobs require it, and is the default classification level.

The OICO “Permitted Data Usage By Activity” policy document provides for the use, utilization and storage of the Employee ID on OSU Managed Network Storage and devices, of which the TK20 platform is a member.

If you have additional questions or concerns regarding data stewardship, the Office of the Chief Information Officer stands ready to assist and can be reached at [8help@osu.edu](mailto:8help@osu.edu) or 614-688-HELP(4357).

---

## ADVISING CONNECTION, by Heather Long, Academic Advisor in EHE

### Course Add Permission Process

The last day a student can add a course on their own in Buckeye Link is the 1st Friday of every semester. After the first Friday, students need permission from the instructor. An email from the instructor granting the student permission to enroll is sufficient through the 2nd Friday of the semester. After the 2nd Friday,

students are required to complete a “Late Add” petition. Along with the petition, they must submit a Course Enrollment Permission form, which requires signatures from both the instructor and the department offering the course.

---

## **DISTRICT POLICIES HAVE BEEN UPDATED**

Some school districts have updated their background check policies for this new academic year. Different districts have different policies on delivery of such documents. Please look up your district [here](#) to see what their background and reporting policies are for admittance into their buildings. If you still have questions, please contact [Casey Hammond](#) or [Nina Dent](#).

---

## **NEW READING TEST FOR EARLY, MIDDLE, & EARLY CHILDHOOD INTERVENTION SPECIALISTS**

Beginning in Fall of 2017, all early childhood, middle childhood, and early childhood intervention specialists (early childhood special education) licensure students will be required to take an Ohio Assessment for Educator (OAE) reading test. Even though it is not required until 2017, districts have informed us they will give hiring preference to students that have passed this particular test. Competencies for this test may be found [here](#). The test will be available in fall of 2016 and is based on a test from Massachusetts.

Resources that may be helpful for faculty and students are:

Information and Practice Test:

[https://www.mtel.nesinc.com/TestView.aspx?f=HTML\\_FRAG/MA090\\_PrepMaterials.html](https://www.mtel.nesinc.com/TestView.aspx?f=HTML_FRAG/MA090_PrepMaterials.html)

Practice Flashcards: <https://quizlet.com/15689192/mtel-foundations-of-reading-flash-cards/>  
<https://quizlet.com/906953/foundations-of-reading-mtel-flash-cards/>.

---

## **OFFICE OF EDUCATOR PREPARATION FALL OPEN FORUMS**

Please mark your calendars. The Office of Educator Preparation will conduct two Open Forums for the fall semester. Please send one representative from each program to discuss OEP updates. Topics of the forum will include data, unit assessments, and Module I update.

Fall Forums:

Wednesday, Nov. 16, 3:00 - 4:30 p.m. Ramseyer 136

Friday, Nov. 18, 10:00 - 11:30 a.m. via [Carmen Connect](#)

---

## **edTPA UPDATES**

### **edTPA Overview Video Now Available**

A video has been produced by the EHE Tech Team and the Office of Educator Preparation to provide an overview of edTPA for Cooperating Teachers and Principals. See the YouTube video [here](#).

---

## “Helping Candidates Help Themselves”

How might you support your candidates? Send them messages! Below is a tip from Nancy Cunniff Casey from St. Bonaventure University:

Another Task Tip: Make a Good Choice! You must read and use Making Good Choices (SCALE, 2014). Just think about the title. It's just that simple.

---

### CONTACT US

*Ed Prep Express* is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: [EHE-EdPrepExpress@osu.edu](mailto:EHE-EdPrepExpress@osu.edu). More information is available on our website at <http://go.osu.edu/edPrep> on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

*Our vision is to serve as the Epicenter of Eminence for Educator Preparation (E<sup>3</sup>P)*



THE OHIO STATE UNIVERSITY

---