E-NEWS FROM
THE OFFICE OF EDUCATOR PREPARATION
ED PREP EXPRESS

THE OHIO STATE UNIVERSITY

TAKE NOTE...

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See the 2016-2017
Teacher Shortage Areas
for Ohio and the Nation

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SPAS COMPLETED!

The Office of Educator Preparation team would like to thank the program managers and faculty leads for the strong collaborative effort as well as the time and energy that was spent preparing the contents. As many of you know, our SPA reports (43 from 14 program areas) were submitted to CAEP on Thursday, September 15. The reports included data analysis and data-drive programmatic decisions. We look forward to hearing their response in February.
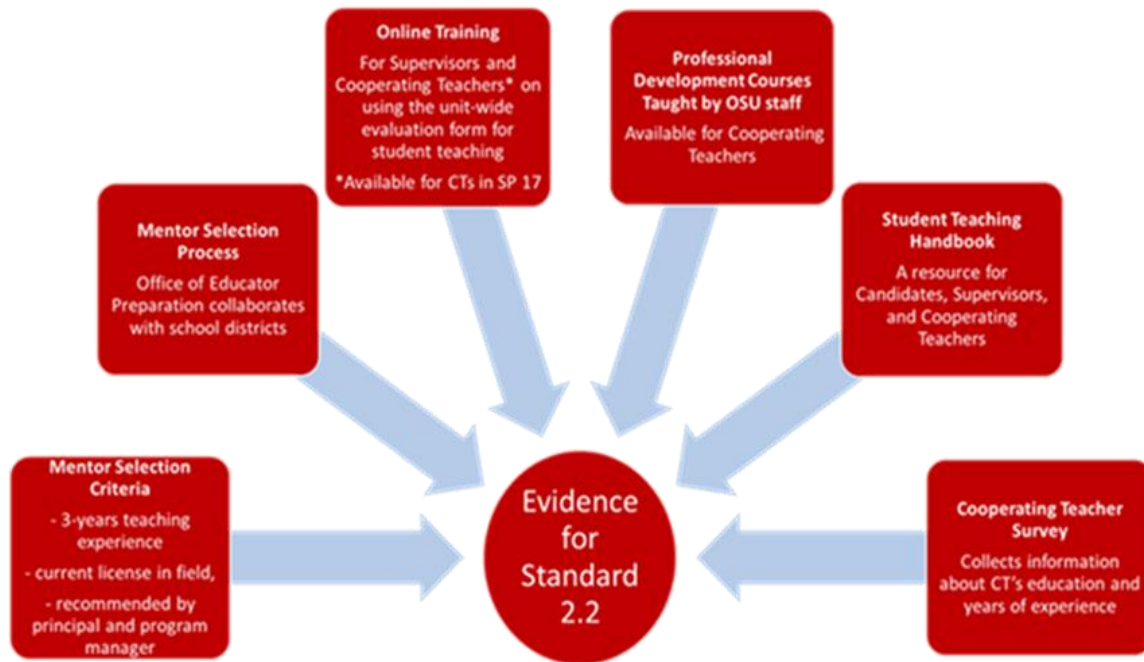

CAEP

Getting to know the CAEP Standards: Standard 2.2

CAEP Standard 2 focuses on "Clinical Partnerships and Practice." Standard 2.2 requires that "*Partners co-select, prepare, evaluate, support and retain high quality clinical educators, both EPP and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development. In collaboration with their artners, providers use*

multiple indicators and appropriate technology-based applications to establish, maintain and refine criteria for selection, professional development, performance evaluation, continuous improvement, and retention of clinical educators in all clinical placement settings."

CAEP requires EPPs to provide multiple measures of evidence from valid and reliable instruments. *Below is a sample of the evidence OSU plans to provide evidence for this standard:*

FALL 2016 OHIO DEPARTMENT OF HIGHER EDUCATION (ODHE) PROGRAM REVIEW SUBMISSION

On October 10, 2016, OEP staff submitted 25 Ohio Department of Higher Education state reports on several programs' behalf. Information was gathered about the programs' origin and status, faculty, curriculum, field and clinical experiences, and key assessments. Several documents were included in each submission: curriculum vitaes/resumes; syllabi for required courses; standards crosswalks; program sheets; assessment descriptions   and performance data. We greatly appreciate the support from those who provided relevant information for these reports.

OHIO ASSESSMENTS FOR EDUCATORS (OAE) TEST RESULTS

The State Board of Education approved updates to the OAE Middle Grades content assessments. The assessments were modified to limit the grades' 9-12 content to 1/6 of the test (since there are no 9th grade standards, but the license is through 9th grade). The scaled passing score is 220.

Updates to the following assessments have been approved by the State Board of Education of Ohio:

- Middle Grades English Language Arts (028)
- Middle Grades Mathematics (030)
- Middle Grades Science (029)
- Middle Grades Social Studies (031)

The corresponding updated [assessment frameworks](#), [preparation materials,](#) and [alignment studies](#) are now available on the OAE program website, at [www.oh.nesinc.com](#). The updated tests began September 26, 2016.

PLACEMENT UPDATES!

At this time, South-Western City Schools are no longer accepting requests to place students this autumn. If you have a late request, please select another district.

Reminder: Spring 2017 placements are due to [Casey Hammond](#) by **November 1**. Please use the district-required Excel spreadsheet.

SEVEN DISTRICTS REQUIRE STUDENTS TO HAND DELIVER BACKGROUND CHECKS

Program Managers and Faculty Leads on the Columbus Campus, please remember that seven school districts require students to *hand deliver* background check documents to their district office. The districts are: Canal Winchester, Dublin, Groveport-Madison, Hamilton Local, Olentangy, Westerville, and Worthington. Please tell your students to make sure their documents are on file with both the Office of Educator Preparation (OEP) **and** the district office where they are placed.

As a reminder, OEP *no longer* has copies of students' background checks. Students must go to the Office of Human Resources at the Gateway (1590 N. High Street, Suite 300, Columbus, OH) to obtain copies of their background checks.

SUPPORT FOR CANDIDATES TAKING LICENSURE TESTS

Many candidates have strong potential as educators, but struggle to pass the licensure tests. For some students, it is helpful to offer practice tests and feedback to help combat their test anxiety. One of AACTE's affiliate members, Teachers Test Prep, offers free on-line diagnostics and other services to help candidates improve their exam performance. They receive an instant diagnostic breakdown indicating their strengths and weaknesses, and their overall likelihood of passing. Identifying at–risk students early on is the key to providing the support these students need for success.

If a program chooses to use this service, a designated administrator will also receive compiled reports to help identify at-risk students.

For more information, contact Stephanie Shapiro at [Stephanie.Shapiro@TeachersTestPrep.com](#) or 1-800-764-8616 x719. To read the full

article, click here: http://edprepmatters.net/2016/09/supporting-students-taking-their-credentialing-exams/.

TEACHER SHORTAGE AREAS

The annual Teacher Shortage Nationwide List was recently published (August 2016) by the U.S. Department of Education. For individuals that complete programs that are listed as shortage areas for Ohio, they may be eligible for Federal Perkins Loan cancellation of up to 100 percent of loan repayment or qualify them for loan deferment. The following website provides additional information regarding the cancellation/discharge and deferment provisions for the Federal student loan programs: https://studentaid.ed.gov/home. For specific assistance, students should talk with financial aid or the Federal Student Aid Information Center at 1-800-4FED-AID.

2016–2017 Ohio Academic Disciplines or Subject Matter Shortage Areas:

· Arts
· AYA English/Language Arts
· Foreign Languages
· AYA Mathematics
· AYA Science
· AYA Social Studies
· Special Education - all areas
· Speech/Language Pathology
· TESOL

For the full report, go to: http://www2.ed.gov/about/offices/list/ope/pol/tsa.doc.

VOUCHER CODING/ADMISSION INFORMATION

The UTEC Voucher Subcommittee has been working with advising and the registrar to develop a system for coding licensure students. This coding not only will identify students for the Ed Prep Voucher Fee, but also will help the University identify students for federal reporting. Coding students in SIS will help to automate system, reduce the workload and possible human errors, and increase transparency.

ADVISING CONNECTION, by Heather Long, Academic Advisor in EHE

FEEP Helps Students Explore Various Roles in Education

Do you have a student considering a profession in education? If so, they should plan to complete FEEP (First Education Experience Program). We encourage our students to complete FEEP as early as possible, as this experience helps them determine if a career in the K-12 setting is a good fit. FEEP is not limited to students who are solely interested in teaching, rather FEEP allows students to explore a variety of roles in the K-12 setting, including: teaching, school counseling, administration, etc. Students can visit http://ehe.osu.edu/educational-studies/feep/ for more information.

MARK YOUR CALENDARS!

District and Program Manager Meeting

Program Managers, please mark your calendars now for the fall District/Program Manager meeting being held on Tuesday, October 25, from 8 - 11 a.m. at the Hudson Distribution Center, 737 E. Hudson Street, Columbus. We look forward to seeing you there!

Office of Educator Preparation Fall Open Forums

Please mark your calendars. The Office of Educator Preparation will conduct two Open Forums for the fall semester. Please send one representative from each program to discuss OEP updates. Topics of the forum will include data, unit assessments, and Module I update.
Fall Forums:
     Thursday, Nov. 10, 2:00 - 3:30 p.m. Ramseyer 136 (please note date change!)
     Friday, Nov. 18, 10:00 - 11:30 a.m. via Carmen Connect

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edTPA UPDATES

edTPA Registration Overview Added to Buckeye Box

A guide was recently added to each program's Buckeye Box, in the edTPA resources folder. The guide by Pearson provides an overview of the edTPA registration process. It includes how to: get started; create an account; register; provide payment; and select and build a portfolio.

Implementing an edTPA Professional Growth Plan

In a recent article, Rachel Ragland explains how Lake Forest College expanded its implementation of edTPA by adding the Professional Growth Plan to its program exit interview. Results indicated a deeper level of evidence-based reflection from candidates than did previous exit interview protocols.

Click here to see the Professional Growth Plan document, which includes 13 elements of teaching and corresponding standards/indicators.

Updated Materials

Updated Making Good Choices documents are now available in program Buckeye Boxes and the faculty Carmen course.

"Helping Candidates Help Themselves"

How might you support your candidates? Send them messages! Below is a tip from Nancy Cunniff Casey from St. Bonaventure University:

Another Task Tip: Use Technology to Help Proofread

Here is an idea that might work for you: Use Google TranslateTM! (http://translate.google.com/) Open one of your commentaries, copy your response and paste it in the text box on Google Translate. Click the audio button in the right box and listen carefully and read along with your highlighter in hand. You will hear errors, incomplete sentences, incorrect words, and missing words, among other suggestions.

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