E-NEWS FROM
THE OFFICE OF EDUCATOR PREPARATION
ED PREP EXPRESS

THE OHIO STATE UNIVERSITY

TODAY'S ARTICLES
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TAKE NOTE...
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Do you know when the last day is for students to drop a course without receiving a "W?"
Read more below

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COOPERATING TEACHER SURVEY FEEDBACK

In late October, the Office of Ed Prep distributed the Cooperating Teacher/Mentor Survey for all programs that had student teachers in summer and fall 2017. Here are the key takeaways from the 77 responses of the 133 surveyed (58% response rate):

Overall, CTs/mentors appreciated or wanted:

1. Clear expectations and guidance about their role and their student teachers

   - 52% of responders stated they received training about their role while 48% stated they did not.

   - CTs reported thorough training structures as a strength. Even when training was provided, CTs requested further clarification and assistance, especially on how to handle sticky situations such as underperforming or late student teachers.

2. Resources to reference throughout the semester

   - Similarly, when concrete resources were provided as reference from the trainings, they appreciated and used them.

- If they can be helpful, the *OEP 2016-17 Student Teaching Handbook and Co-planning/Co-teaching* documents are on Buckeye Box. Please feel free to use for your program-specific handbook and/or share this information as you see fit.

3. Early and consistent contact with the supervisor

- CTs who met with the supervisor in-person early in the semester felt they had a stronger relationship to support the student teacher.
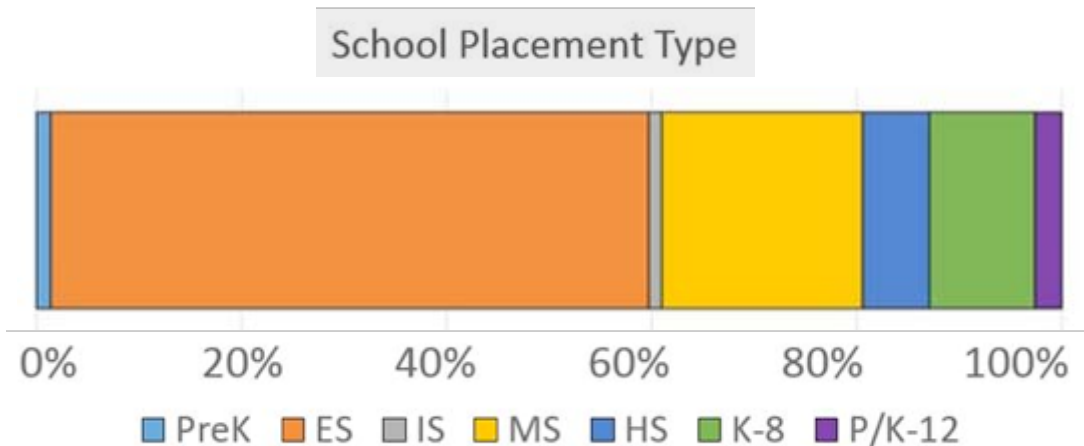

Who are our CTs/mentors?

Demographic and other pertinent information such as years of experience can be found in the Data Visualization file in Buckeye Box. When you look at this data, ask yourself what does this information tell us? How can we ensure our teacher candidates have relevant, diverse experiences? How can we better meet the needs of our mentors/cooperating teachers?

Take-aways:
   Is your program…
- onboarding cooperating teachers/mentors?

- providing the cooperating teacher / mentor with resources from the beginning of the term?

- requiring university supervisor to visit the CT within the first two weeks?

School Placement Type

Breakdown of School Placement Type:
- PreK = 1.3%
- Elementary School = 58.4%
- Intermediate School = 1.3%
- Middle School = 19.5%
- High School = 6.5%
- K-8 = 10.4%
- P/K-12 = 2.6%

Note: 95% are public school placements; 5% are private school placements

FREQUENTLY ASKED QUESTIONS ABOUT THE VOUCHER PROGRAM

Definitions used for vouchers:

Ed Prep Voucher Fee - the fee charged to students on their Statement of Account (university bill)
Ed Prep Voucher Code - the OAE or edTPA code given to students who have paid the Ed Prep Voucher Fee

Note: Tk20 does not require a special code. The account may be activated using their OSU ID number.

Faculty and staff questions should be directed to Kathleen Lynch. Students should check their Bursar bill first. If they do have an Ed Prep Voucher fee listed, they should email edprep@osu.edu.

INPUT NEEDED ON ED PREP BUCKEYE BOX!

Program managers and coordinators, we need your input. The following brief survey (six questions) asks about the Ed Prep Buckeye Box. If you have any suggestions or changes you'd like to see, please let Kathleen Lynch know by **Friday, February 3.** To access the survey, go to
https://osu.az1.qualtrics.com/jfe/preview/SV_dbbylHBAlLFWktf. Thank you!

OFFICE OF EDUCATOR PREPARATION SPRING OPEN FORUM

Please mark your calendars. The Office of Educator Preparation (OEP) will conduct an Open Forum during the spring semester. Everyone is welcome. Please send one representative from each program to discuss OEP updates. Topics of the forum will include data, unit assessments, and Module I updates.

Spring Forum
      March 9, 10-11 a.m. in **Ramseyer 136**
      March 9, 2-3 p.m. **via Carmen Connect**

UPDATES FROM THE OHIO DEPARTMENT OF EDUCATION / HIGHER EDUCATION

Consistently high-performing teacher designation impacts professional license renewal requirements

With adoption of State Board of Education language defining consistently high-performing teachers, certain educators with professional, lead professional or senior professional teaching licenses may not need to complete additional coursework or equivalent continuing education credits to renew their educator licenses for the next renewal cycle. This began January 18, 2017.

ODE Changes Waiting Period for Licensure Applications

ODE has changed the waiting period applications are allowed in the SAFE system. Licensure applications can only be in the system for 60 days. Students can begin to apply at the end of April if they wish to have their application recommended and approved before July 1, 2017.

OCTEO Spring Conference

The OCTEO Spring Conference will be held Wednesday through Friday, March 29-31, 2017, at the Embassy Suites Dublin.

New this spring – OCTEO is offering the opportunity for students and researchers to present **Poster Sessions** on Thursday from 5-6 p.m. Deadline is before 5:00 p.m. on Tuesday February 21, 2017.

OCTEO organizes a **Day on the Square**, to talk with your legislators. Come early on Wednesday and travel to the Statehouse via the free DOTS Bus! The bus will also bring you back to the hotel, departing at 2 p.m. from the Statehouse.

Note: If you or anyone in your department would like to attend the OCTEO conference, please contact
Blythe Boger by Friday, February 10. There is a discount for five or more individuals from the same institution ($115 versus $140 per person).

SPRING TEACHOHIO CAREER FAIR

The EHE Office of Career Services is hosting the TeachOhio Career Fair in April. Please share this information with your candidates:

2017 TeachOhio Career Fair

Monday, April 3 | Ohio Union
1739 N. High Street Columbus, OH 43210

8 – 10 a.m. — Employer Networking
10 a.m. — 5 p.m. — Onsite Candidate Interviews

For further information, go to http://static.ehe.osu.edu/downloads/career-services/events/teach-ohio-flyer.pdf.

ADVISING CONNECTION, by Heather Long, Academic Advisor in EHE

4th Friday

The 4th Friday of every semester is the last day to drop a course without receiving a "W." The deadline this semester is **Friday, February 3.** If you know a student who is considering dropping one of his or her courses, please be sure to communicate this important deadline. It is wise for them to discuss their desire to drop a course with their assigned advisor.

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edTPA UPDATES

District Attestation Form Requirements

The OSU Candidate Attestation Form for edTPA has been updated to include requirements from additional school districts in which the Columbus campus currently places clusters of student teachers. The new version has been added to your Ed Prep Program Buckeye Box in the edTPA Resources folder in the Consent Forms and Attestation subfolder for future use.

Handbrake Tutorial for Compressing Videos

A Handbrake tutorial for compressing videos to under 100 megabytes is now available. It covers where to find the correct version of handbrake, as well as the entire compression process. The link is:
https://www.youtube.com/watch?v=crGGwWy6bCw&feature=youtu.be.

CONTACT US

Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: EHE-EdPrepExpress@osu.edu.
More information is available on our website at http://go.osu.edu/edPrep on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

Our vision is to serve as the Epicenter of Eminence for Educator Preparation (E^3P)