# ED PREP EXPRESS

THE OHIO STATE UNIVERSITY

## Today's articles

### AUTUMN 2017 EDTPA PORTFOLIOS AND VOUCHERS DISTRIBUTED

For students cleared to student teach this semester (except MCE), edTPA portfolios are developed and edTPA voucher codes are posted in Tk20. Once MCE subject areas have been determined, please contact Jacob Chacko so they may be deployed as well.

As a reminder, students were emailed directions on how to access their edTPA voucher codes in Tk20. Step-by-step directions are available to you here.

### CAEP CORNER

### CAEP Self Study Report Part 1: EPP Overview

Work has begun on the Educator Preparation Program (EPP) Self-Study Report, due to CAEP by March 9, 2018. The draft EPP Overview, sections B,C, and D, were distributed at the August 4 UTEC meeting. Several changes

were suggested, including defining EPP, explaining the purpose of each UTEC subcommittee, and defining the term "candidate."

We welcome your input. To review the draft and to add comments, please go to your program's Buckeye Box.

### Support Timeline for Programs

A Support Timeline has been developed in preparation for the CAEP visit in December 2018. The Timeline began last month with the scheduling of program lead meetings with OEP, and culminates with OEP submitting responses to the Offsite Reviewers in September 2018. The initial licensure timeline Art and Music Timeline, and other school professionals may be found in your program's Buckeye Box.
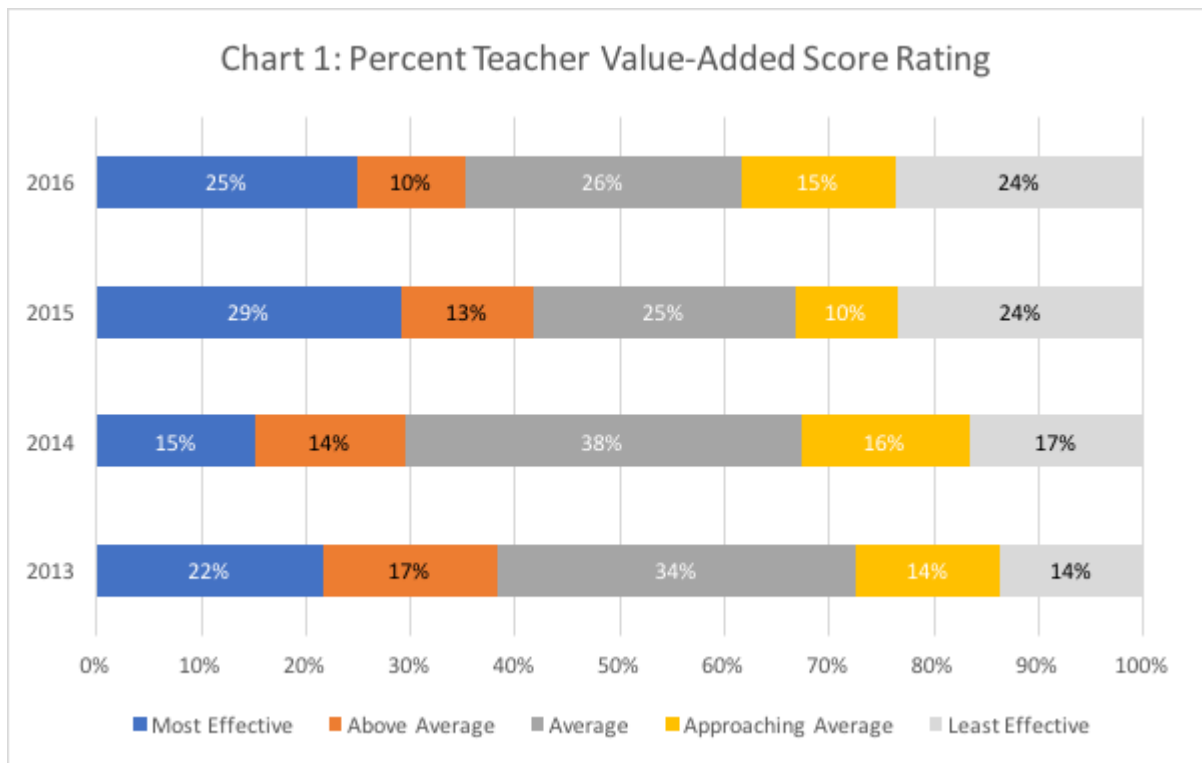
## UPDATED OAE SCORES

### Autumn 2017

OEP received 165 OAE scores from Pearson this month. The average overall test score was 241.3 with an 82% passing rate. Both the overall 16-17 reporting year scores for students and Autumn 2017 student teaching files have been updated in your Data for [Program] > OAE data folder on Buckeye Box.

## ODHE UPDATE

### OSU Alumni Value-Added Results from 2012-13 to 2015-16

ODHE recently provided additional data on Value-Added Scores of Ohio State alumni who graduated recently and are teaching in Ohio public schools. It allows us to see the percent of teachers performing at each level (Chart 1 below) as well as the percent of teachers employed in poverty and minority schools. The data is provided in an anonymous form, and therefore cannot be further broken down by programs and campuses.

More details on the Value-Added data can be found in your program's Buckeye Box.

## Chart 1: Percent Teacher Value-Added Score Rating

| Year | Most Effective | Above Average | Average | Approaching Average | Least Effective |
|------|----------------|---------------|---------|---------------------|-----------------|
| 2016 | 25% | 10% | 26% | 15% | 24% |
| 2015 | 29% | 13% | 25% | 10% | 24% |
| 2014 | 15% | 14% | 38% | 16% | 17% |
| 2013 | 22% | 17% | 34% | 14% | 14% |

Legend: Most Effective, Above Average, Average, Approaching Average, Least Effective

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## edTPA UPDATE

### Reorganized edTPA Resources

Did you know there is a plethora of edTPA resources for you, students and cooperating teachers available in your program's Buckeye Box?  Your edTPA Resources folder has been recently reorganized to help make items easy to locate.  Here is a list of most commonly used documents that can be found in the specified subfolders:

**Resources for OSU faculty/staff:**
- 2017 Score Report Dates*
- edTPA Features
- Fact Sheet
- Candidate Attestation Form & Student Consent Forms
- Retake Guidelines
- Professional Growth Plan

**Resources for students:**
- Handbooks (in main folder)
    - Updated for 17-18: World and Classical Languages & Special Education*
- Making Good Choices*
    - 2 versions - All Fields and Special Education
- Understanding Rubric Level Progressions*

- Academic Language
- Task Commentary & Thinking Organizers
- Registration Overview
- Tk20 Support Files
- Retake Instructions for Candidates*

**Resources for CTs/administrators:**
- Teachers Who Support Teacher Candidates (Information for Cooperating Teachers)
- Guidance for Administrators
- Guidelines for Acceptable Candidate Support

Note: Items with an asterisk* have been updated this summer.

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## UTEC TEACHER EDUCATION ADMISSION GUIDELINES

University Teacher Educational Council (UTEC) members developed admission guidelines for teacher preparation programs at Ohio State. Guidelines include criteria and three options:

1. Direct enrollment from high school
2. Program admission for current OSU students
3. Program admission for students entering OSU as transfer students or through an articulation agreement.

Each campus and program may use the guidelines to develop their own criteria for direct admission.

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## HELP FOR OAE EXPENSES

If you know any students who might need financial assistance to pay for the OAE tests or other educational expenses, you may direct them to the Office of Student Life. The Dash Emergency Grant assists students experiencing financial hardship (up to $1000).

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## Contact us

*Our vision is to serve as the Epicenter of Eminence for Educator Preparation (E³P)*

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