

# Ohio State Initial Employer Perceptions Survey Results

CAEP Accountability Measure #2: Satisfaction of Employers and Stakeholder Involvement

Employer satisfaction surveys are used to gather input from targeted principals and district representatives in Ohio public schools who employ recent Ohio State initial licensure completers within their first four years. Questions ask responders to rate the effectiveness of the completers preparation in 15 key areas, with a 3.0 mean indicating general agreement. The Administrator survey is distributed by OSU to targeted school leaders while the Partner survey<sup>1</sup> is shared with district partners who also accept Ohio State candidates in field experiences.

## Employer Perceptions Survey Means by Question

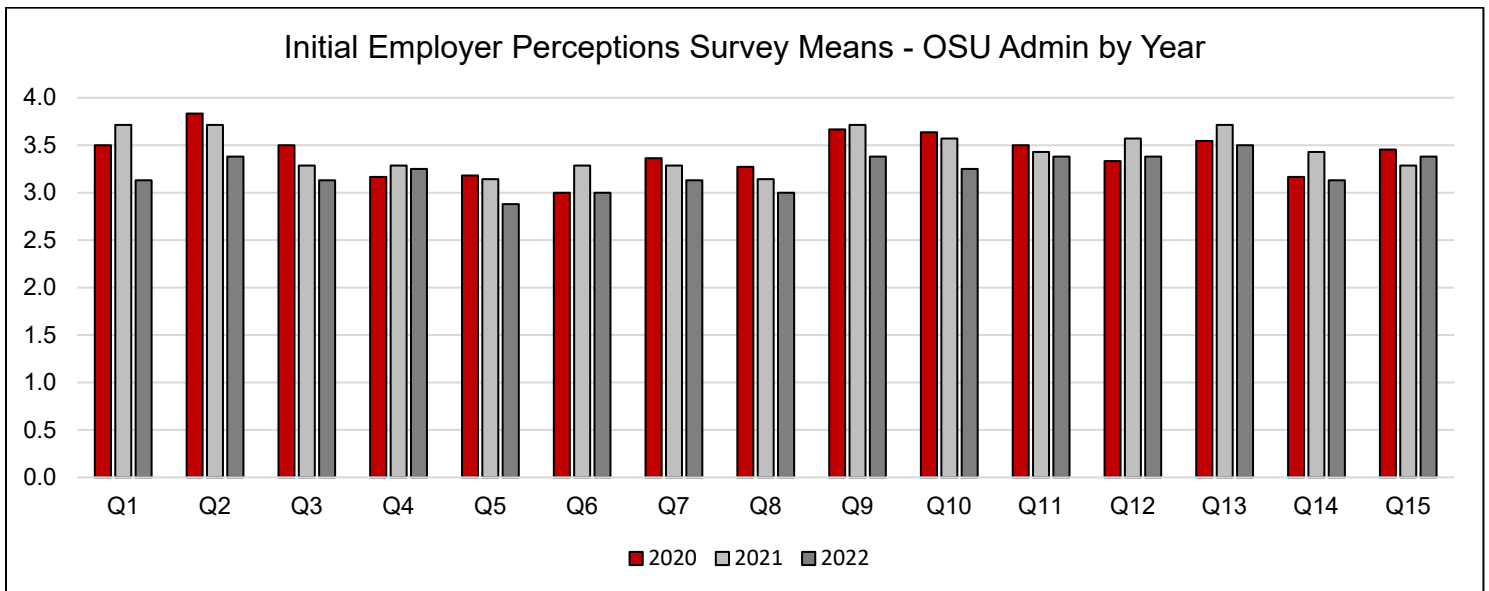
1- Strongly Disagree

2- Disagree

3- Agree

4- Strongly Agree

Survey Question- The Institution prepares its graduates to...	2022			2021	2020	OSU to OSU Means	
	OSU Partner Mean	State Mean	OSU Admin Mean	OSU Admin Mean	OSU Admin Mean	20→21	21→22
	N=7	N=901	N=8; 20%	N=7; 20%	N=11; 24%		
1) understand student <b>learning and development</b> .	3.29	3.52	3.13	3.71	3.50	0.21	-0.59
2) know and understand the <b>content area</b> for which they have instructional responsibility.	3.29	3.50	3.38	3.71	3.83	-0.12	-0.34
3) understand and use <b>content-specific instructional strategies</b> to effectively teach central concepts and skills of the discipline.	3.29	3.42	3.13	3.29	3.50	-0.21	-0.17
4) be knowledgeable about <b>assessment types</b> , their purposes, and data they generate.	3.29	3.36	3.25	3.29	3.17	0.12	-0.04
5) <b>analyze data</b> to monitor student progress and learning.	3.29	3.26	2.88	3.14	3.18	-0.04	-0.27
6) <b>use data</b> to plan, differentiate, and modify instruction.	3.29	3.27	3.00	3.29	3.00	0.29	-0.29
7) align their instructional goals and activities with <b>school and district priorities</b> .	3.29	3.41	3.13	3.29	3.36	-0.08	-0.17
8) <b>differentiate instruction</b> to support the learning needs of all students.	3.29	3.32	3.00	3.14	3.27	-0.13	-0.14
9) treat students <b>fairly</b> , establish environment that is <b>respectful, supportive &amp; caring</b> .	3.29	3.68	3.38	3.71	3.67	0.05	-0.34
10) <b>maintain an environment</b> that is conducive to learning for all students.	3.29	3.59	3.25	3.57	3.64	-0.06	-0.32
11) <b>communicate clearly</b> and effectively.	3.29	3.53	3.38	3.43	3.50	-0.07	-0.06
12) <b>collaborate effectively</b> with other teachers, admin., and district staff.	3.29	3.59	3.38	3.57	3.33	0.24	-0.20
13) understand, <b>follow professional ethics, policies, and legal codes</b> of conduct.	3.29	3.64	3.50	3.71	3.55	0.17	-0.21
14) assume responsibility for <b>professional growth</b> .	3.29	3.56	3.13	3.43	3.17	0.26	-0.31
15) <b>use technology</b> to promote meaningful learning experiences for learners.	NA	NA	3.38	3.29	3.45	-0.17	0.09
16) <b>respect the diversity</b> of the students they teach.	3.29	3.60	NA	NA	NA	NA	NA



<sup>1</sup> The Partner survey is overseen by Ohio University and shared across EPPs in the state to provide State data comparisons. Ohio State piloted participation in this survey in 2021-22.