

Ohio State Cooperating Teacher Survey Results

CAEP Accountability Measure #2: Satisfaction of Employers and Stakeholder Involvement

The Ohio State Cooperating Teacher survey is used to gather feedback from mentor teachers each semester about their experience working with Ohio State student teacher candidates in initial licensure programs. Agreement levels are measured on seven questions using a four-point Likert scale, where a 3.0 mean or higher indicates overall agreement. Two open-ended questions also permit mentors to provide qualitative feedback on strengths and areas of improvement for the programs to consider.

Cooperating Teacher Survey Agreement and Means by Question

1- Strongly Disagree 2- Disagree 3- Agree 4- Strongly Agree

	2020		2021		2022		OSU to OSU Change	
	% Agreed	Mean	% Agreed	Mean	% Agreed	Mean	20→21	21→22
	N=419; 81%		N=407; 78%		N=384; 77%			
1. The candidate had sufficient P-12 field experiences prior to student teaching/internship.	93	3.30	90	3.22	84	3.17	-0.08	-0.05
2. The program expectations for student teaching/internship will prepare the candidate for their first day in their own classroom.	93	3.31	92	3.28	91	3.26	-0.03	-0.02
3. The candidate was prepared to use content-specific instructional strategies in the classroom.	90	3.26	90	3.25	88	3.24	-0.01	-0.01
4. Ohio State prepared the candidate to promote the responsible use of technology to actively engage learners.	93	3.35	90	3.33	90	3.33	-0.02	0.00
5. Ohio State adequately prepared the candidate to manage behaviors of students.	84	3.02	88	3.08	82	3.03	0.06	-0.05
6. I was satisfied with the information I received from Ohio State regarding how to assess the candidate's performance on the CPAST assessment .	85	3.28	85	3.30	86	3.32	0.02	0.02
7. I was satisfied with the quality of Ohio State's supervision .	94	3.46	93	3.41	94	3.48	-0.05	0.07

Cooperating Teacher Survey Means by Academic Year

