Ohio State Superintendent Program Mentor Survey Results
CAEP Accountability Measure #2: Satisfaction of Employers and Stakeholder Involvement

Surveys are used to gather input from mentors each year about their experience working with Ohio State Superintendent Program candidates focused on their satisfaction with candidate preparedness[1]. Mean responses are reflected below, where 3.0 or higher indicates agreement.

Superintendent Program Mentor Survey Means by Question

1- Strongly Disagree	2- Disagree	3- Agree	4- Strongly Agree

	2022
The candidate was prepared to: …	**Mean**
	N=12; 92%
lead and facilitate continuous improvement efforts within my school setting	3.75
lead high quality instruction that meets the needs of all students	3.67
encourage and facilitate effective use of data by self and staff	3.58
allocate resources, including technology, to support student learning	3.50
establish and maintain a nurturing school environment that addresses the physical and mental health needs of all	3.58
share leadership with staff, students, parents, and community members	3.75
involve parents and communities in improving student learning	3.67
uphold and model professional ethics, local, state and national policies; and legal codes of conduct	3.67
establish expectations for using culturally responsive practices that acknowledge and value diversity	3.67

** The survey started in Spring 2022 for the 2021-22 academic year and will be given annually in Spring term.

In Summer 2021, Ohio State distributed a different version of a mentor survey with the questions, scale and mean responses provided below.

Superintendent Program Mentor Survey Means by Question

1- Little	2- Average	3- A Lot	4- Considerable

	2021
The OSU Accelerated Licensure Program for Superintendents provides opportunities for interns to:	**Mean**
	N=6; 46%
develop the capacity to evaluate, cultivate and advocate: - Ethical and legal decisions	2.83
develop the capacity to evaluate, cultivate and advocate: - Supportive and inclusive culture	2.83
develop the capacity to evaluate, cultivate and advocate: - Equitable access to safe and nurturing schools	3.00
develop the capacity to evaluate, cultivate and advocate: - Culturally responsive practices	2.83
develop the capacity to design, implement and evaluate: - High-quality services and supports for academic student programs	3.40
develop the capacity to design, implement and evaluate: - High-quality services and supports for non-academic student programs	2.80
develop the capacity to design, implement and evaluate: - Developmentally appropriate, accessible, and culturally responsive systems	3.00
develop the capacity to design, implement and evaluate: - District-wide use of coherent systems that support the needs of each student	3.40
develop the capacity to communicate: - Data-informed and equitable systems	3.40
develop the capacity to communicate: - Professional dispositions and norms	3.40
develop the capacity to: - Model ethical behavior	3.00
develop the capacity to: - Collaboratively design, cultivate and evaluate coherent systems of support, coaching and prof. development	3.00
develop the capacity to: - Experience a variety of coherent, authentic, field internship experiences within multiple district environments	3.00

[1] Partner districts/schools for internships are oftentimes the same locations where candidates are currently and/or later become employed; therefore, feedback from mentors are triangulated with bi-annual employer survey results.

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