

2022
Ohio Educator Preparation Provider Performance Report
Ohio State University

Field and Clinical Experiences for Candidates at Ohio State University

Reporting period from September 1, 2021 to August 31, 2022.

(Data Source: Ohio State University)

Description of Data:

Ohio requires that educator candidates complete field and clinical experiences in school settings as part of their preparation. These experiences include early and ongoing field-based opportunities and the culminating pre-service clinical experience commonly referred to as "student teaching." The specific requirements beyond the requisite statewide minimums for these placements vary by institution and by program. The information below is calculated based on data reported by Ohio Educator Preparation Providers.

Teacher Preparation Programs

Field/Clinical Experience Element	Requirements
Require edTPA National Scoring from candidates in teacher preparation programs at the institution	N
Minimum number of field/clinical hours required of candidates in teacher preparation programs at the institution	100
Maximum number of field/clinical hours required of candidates in teacher preparation programs at the institution	350
Average number of weeks required to teach full-time within the student teaching experience at the institution	14
Percentage of teacher candidates who satisfactorily completed student teaching	98.39%

Principal Preparation Programs

Field/Clinical Experience Element	Requirements
Total number of field/clinical weeks required of principal candidates in internship	26
Number of candidates who started internship	21
Number of candidates who completed internship	21
Percentage of principal candidates who satisfactorily completed internship	100%

2021
Ohio Educator Preparation Provider Performance Report
Ohio State University

Field and Clinical Experiences for Candidates at Ohio State University

Reporting Period from Sept 1, 2020 to Aug 31, 2021

(Data Source: Ohio State University)

Description of Data:

Ohio requires that educator candidates complete field and clinical experiences in school settings as part of their preparation. These experiences include early and ongoing field-based opportunities and the culminating pre-service clinical experience commonly referred to as "student teaching." The specific requirements beyond the requisite statewide minimums for these placements vary by institution and by program. The information below is calculated based on data reported by Ohio Educator Preparation Providers.

Teacher Preparation Programs

Field/Clinical Experience Element	Requirements
Require edTPA National Scoring from candidates in teacher preparation programs at the institution	N
Minimum number of field/clinical hours required of candidates in teacher preparation programs at the institution	100
Maximum number of field/clinical hours required of candidates in teacher preparation programs at the institution	510
Average number of weeks required to teach full-time within the student teaching experience at the institution	14
Percentage of teacher candidates who satisfactorily completed student teaching	98.87%

Principal Preparation Programs

Field/Clinical Experience Element	Requirements
Total number of field/clinical weeks required of principal candidates in internship	26
Number of candidates who started internship	38
Number of candidates who completed internship	38
Percentage of principal candidates who satisfactorily completed internship	100%

2020
Ohio Educator Preparation Provider Performance Report
Ohio State University

Field and Clinical Experiences for Candidates at Ohio State University

Reporting Period from Sept 1, 2019 to Aug 31, 2020
(Data Source: Ohio State University)

Description of Data:

Ohio requires that educator candidates complete field and clinical experiences in school settings as part of their preparation. These experiences include early and ongoing field-based opportunities and the culminating pre-service clinical experience commonly referred to as "student teaching." The specific requirements beyond the requisite statewide minimums for these placements vary by institution and by program. The information below is calculated based on data reported by Ohio Educator Preparation Providers.

Teacher Preparation Programs	
Field/Clinical Experience Element	Requirements
Require edTPA National Scoring from candidates in teacher preparation programs at the institution	Y
Minimum number of field/clinical hours required of candidates in teacher preparation programs at the institution	100
Maximum number of field/clinical hours required of candidates in teacher preparation programs at the institution	510
Average number of weeks required to teach full-time within the student teaching experience at the institution	14
Percentage of teacher candidates who satisfactorily completed student teaching	98.25%

Principal Preparation Programs	
Field/Clinical Experience Element	Requirements
Total number of field/clinical weeks required of principal candidates in internship	26
Number of candidates who started internship	26
Number of candidates who completed internship	26
Percentage of principal candidates who satisfactorily completed internship	100%

2019
Ohio Educator Preparation Provider Performance Report
Ohio State University

Field and Clinical Experiences for Candidates at Ohio State University

Reporting Period from Sept 1, 2018 to Aug 31, 2019
(Data Source: Ohio State University)

Description of Data:

Ohio requires that educator candidates complete field and clinical experiences in school settings as part of their preparation. These experiences include early and ongoing field-based opportunities and the culminating pre-service clinical experience commonly referred to as "student teaching." The specific requirements beyond the requisite statewide minimums for these placements vary by institution and by program. The information below is calculated based on data reported by Ohio Educator Preparation Providers.

Teacher Preparation Programs	
Field/Clinical Experience Element	Requirements
Require edTPA National Scoring from candidates in teacher preparation programs at the institution	Y
Minimum number of field/clinical hours required of candidates in teacher preparation programs at the institution	100
Maximum number of field/clinical hours required of candidates in teacher preparation programs at the institution	510
Average number of weeks required to teach full-time within the student teaching experience at the institution	14
Percentage of teacher candidates who satisfactorily completed student teaching	98.53%

Principal Preparation Programs	
Field/Clinical Experience Element	Requirements
Total number of field/clinical weeks required of principal candidates in internship	26
Number of candidates who started internship	33
Number of candidates who completed internship	33
Percentage of principal candidates who satisfactorily completed internship	100%

2018
Ohio Educator Preparation Provider Performance Report
Ohio State University

Field and Clinical Experiences for Candidates at Ohio State University

Reporting Period from Sept 1, 2017 to Aug 31, 2018

(Data Source: Ohio State University)

Description of Data:

Ohio requires that educator candidates complete field and clinical experiences in school settings as part of their preparation. These experiences include early and ongoing field-based opportunities and the culminating pre-service clinical experience commonly referred to as "student teaching." The specific requirements beyond the requisite statewide minimums for these placements vary by institution and by program. The information below is calculated based on data reported by Ohio Educator Preparation Providers.

Teacher Preparation Programs

Field/Clinical Experience Element	Requirements
Require edTPA National Scoring from candidates in teacher preparation programs at the institution	Y
Minimum number of field/clinical hours required of candidates in teacher preparation programs at the institution	100
Maximum number of field/clinical hours required of candidates in teacher preparation programs at the institution	510
Average number of weeks required to teach full-time within the student teaching experience at the institution	14
Percentage of teacher candidates who satisfactorily completed student teaching	98.66%

Principal Preparation Programs

Field/Clinical Experience Element	Requirements
Total number of field/clinical weeks required of principal candidates in internship	28
Number of candidates who started internship	28
Number of candidates who completed internship	28
Percentage of principal candidates who satisfactorily completed internship	100%