



## COLLEGE OF EDUCATION AND HUMAN ECOLOGY

# Accreditation, Placement and Licensure News

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Distributed to program managers and faculty leads by the Office of Accreditation, Placement and Licensure.

## Placement

### New Placement Template

Please use the new placement template for AU23 and beyond. The new template can be found on our [website](#) and on the [Placements App](#). Key changes include:

- template directions are now provided within the excel file on the “Template Directions” tab. A separate document with directions is no longer available.

• the addition of an Area & Subject Area by Program tab.

If you have any questions, please email us at [edprep@osu.edu](mailto:edprep@osu.edu).

### **AU23-SU24 Student Field Experience and Clinical Practice Form**

Students entering field placements in the 2023-2024 year, should complete the new form available on the APL [compliance website](#). The form will open on April 26, 2023.

### **New Compliance and Licensure Requirement for Initial Licensure Students: Computer Science and Computational Thinking (CSCT) Carmen Scarlet Course**

The Ohio State [CSCT online, self-paced course](#) is hosted in Carmen Scarlet and is **now listed as a [compliance item](#) for all student teachers**. Like the Ohio Standards for Educators course, program representatives should communicate this requirement to students and instruct them to complete it prior to their student teaching term.

- **Columbus campus:** APL will manage the tracking of the requirement as part of the compliance process in the PEV application. No student will be confirmed for student teaching in AU23 or beyond without the completion of this requirement.
- **Regional campuses:** Please ensure the tracking of this compliance requirement prior to student teaching placements. This requirement will be in the PEV application for you to view in the early summer.

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mandates that all educator preparation programs provide instruction in computer science and computational thinking as part of licensure programs. These interactive tools focus on the kinds of conceptual skills and algorithmic steps computers use to solve problems including decomposition, pattern recognition, and abstraction reasoning. The course content was developed by a panel of experts from across the state and hosted by Miami University.

### Ohio Standards course update

In response to the updated 2-year, RESA program, the Ohio Standards course will be updated this term. Students entering student teaching placements in AU23 should wait to complete this requirement. APL will send this information to applicable programs when these changes are made.

### New Processes

In preparation for CAEP, APL has begun running two new reports that we would like you to note:

**1. Identifying field hours prior to student teaching:** In October and July each year the APL Data Manager will run a report to identify the total number of placement hours students have completed prior to student teaching. This is compiled by accessing the data APL has on file based on program submissions in the APL App. Per Ohio licensure requirements, [all students must complete 100 field hours prior to student teaching](#). Programs should ensure this prior to the student teaching term.

placements are confirmed (or recorded for regional campuses), APL ensures documentation of the mentor educator's ODE State ID. **EPP students must be placed with an ODE-licensed mentor specific to the grade band and/or content area consistent with the license the student is pursuing.\***

- Columbus campus: The APL Office will notify you at the time of placement if the mentor is not eligible. Additionally, our agreements with placement sites detail this requirement.
- Regional campuses: Please ensure that mentors have the appropriate license when you secure student teaching placements. If it does not already exist, it is recommended to add a statement to affiliation agreements that detail this mentor requirement.
- \*Note: Pre-program placements (such as FEET or EDUTL 2189 are not subject to this requirement). Additionally, an exception to this rule is made for Primary students placed in preschool settings for placements other than student teaching. Primary program student teaching placements must be mentored by an ODE-licensed educator.

### **SP23 Cooperating Teacher & Opportunities in Student Teaching Surveys**

Please let your cooperating and student teachers know to look out for this and encourage them to complete these surveys (and the ODHE survey). Our goal is to reach at least an 80% response rate by the program. Programs will start receiving their response rates later this month.

Survey links were sent to student teachers and mentors on **March 1st**. The surveys will close on **April 30th**.

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### **ODHE Pre-Service Teacher, Principal Intern & Principal Mentor Surveys**

ODHE surveys will be sent to student teachers, principal interns, and principal mentors in the second week of March. The **survey will close on June 1st**. Please prompt your recipients to look out for and participate in the survey. We appreciate their feedback on our continuous improvement efforts.

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## Licensure

### **Licensure Application Changes Due to RESA**

As of April 12, 2023, students will apply for a 2-year Resident Educator license. Upon completing the Resident Educator program, they can apply for a professional license. The 4-year Resident Educator license will no longer exist. More information about the Resident Educator program can be found [here](#). APL will post necessary changes to the licensure guide and corresponding video for April 12, 2023, and beyond.

## Upcoming events

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**March**

**15:**

- Follow up with student teachers to ensure they complete *ODHE Preservice Teacher Survey* AND *OSU*

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cooperating teachers to  
complete *OSU CT Survey*

**30:**

- UTEC Advanced Program/Faculty  
Leads from 1-2:30 PM - Zoom link via email

**31:**

- Submit SP23 placement updates (lists have been sent)
- Attend UTEC Initial Program/Faculty  
Leads: Friday, 10-11:30 AM - Zoom link emailed.
- Updated Using Assessment Data to Drive Instruction training and reconciliation timetables deadline

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**April****1:**

- Submit AU23 [placement requests](#) COL

SP24 [placement descriptions](#) COL

## 21:

- APL Spring Meeting: State Reviews  
10:30 AM-Noon via [Zoom](#):  
***Applicable to all initial and  
advanced programs and  
endorsements accredited by CAEP  
and individual accreditors.*** Agenda  
forthcoming.

## Important Links

[APL Mission and Vision](#)

[APL Handbooks](#)

[APL Dates to Observe](#)

[APL Organizational Chart](#)

[APL App](#)



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