



COLLEGE OF EDUCATION AND HUMAN ECOLOGY

Accreditation, Placement and Licensure News

Distributed to program managers and faculty leads by the Office of Accreditation, Placement and Licensure.

Accreditation

APL Data Day RSVP

To RSVP for your Data Day selection, please complete this [survey](#) by **May 16**.

This year, the APL team will facilitate annual data review meetings at the following time slots:

- Tues, May 24, 10 am-12 pm: Overview with APL 1x1 Support
- Tues, May 24, 1-2 pm: Overview only
- Weds, May 25, 10-11 am: Overview only

For program teams that prefer to meet independently, data day files will be available as early as the week of May 16. This option must be selected using the [survey](#) with your alternative date provided. Please contact [Kathleen Lynch.618](#) with any questions or requests.

As a reminder, Tk20 data must be entered by Sunday, May 8 for accurate and complete data to be reflected in the reports.

Placement

Student Teaching Survey Results

In SP22, APL distributed the Cooperating Teacher/Mentor Survey (78% response rate) as well as the Opportunities in Student Teaching Survey (50% response rate). Highlights of these results include:

- At a rate of 96%, CTs would accept another OSU candidate, and 92% were satisfied with the quality of OSU's supervision.
- At a rate of 93%, student teachers indicated they participated in co-planning lessons, and 92% were challenged to implement new, research-based institutional strategies.

Program-specific feedback will be provided during Data Days.

OHR Background Check Processing for EHE Students – Columbus

The Office of Human Resources (OHR) is offering slots to process background checks on campus specifically for EHE students. Appointments will be available May through August on Tuesdays, Thursdays, and Fridays. Students can schedule an appointment [here](#).

The regular calendar schedule can be used throughout the summer [here](#).



Licensure

Foundations of Reading OAE Changes

The Foundations of Reading (090) assessment has been updated. Pending State Board of Education of Ohio approval, Foundations of Reading (090) is anticipated to retire in AU22, and it will be replaced by the updated Foundations of Reading (190) assessment starting AU22. We will share additional information about Foundations of Reading (190) as it becomes available. Students should continue to take the 090 OAE, until the new exam is available. Passing scores on the 090 received prior to the availability of the 190 will be honored for the RESA license.

Primary OAE Update

Pearson has updated the tentative release date for the Primary OAEs to early 2023. Until they are available, students who will be seeking the P-5 Primary license should complete the following:

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- 018 Elementary Education (Subtest I)

- 019 Elementary Education (Subtest II)
- 090 Foundations of Reading

Students who will be seeking the P-5 Primary Intervention Specialist license should complete the following:

- 001 Assessment of Professional Knowledge: Early Childhood (P-3)
- 013 Early Childhood Special Education
- 090 Foundations of Reading

Current state requirements can always be found on the [ODE Website](#).

Program Enrollment Verification (PEV) updates

Program Enrollment Verification (PEV) updates are due by June 1. All PEV designees are to update newly admitted/enrolled students for Summer and Fall 2022 as well as any drops or leaves of absences since Spring 2022 on the [APL Applications website](#). If you have questions or need support, please reach out to edprep@osu.edu.

Upcoming events

May

20th: SP22 APL Tk20 Reports in OneDrive

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24th & 25th: APL Data Days

June

1st:

- SUBMIT missing data/corrections for SP22 Preliminary Reports
- Verify SP22 key and unit assessment data
- Submit enrollment verification for 2021-22 academic year in [APL Application](#)

Important Links

[APL Mission and Vision](#)[APL Handbooks](#)[APL Organizational Chart](#)[APL App](#)

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