Accreditation, Placement and Licensure News

Distributed to program managers and faculty leads by the Office of Accreditation, Placement and Licensure.

Accreditation

State Review Program Designees Needed

Educator Preparation Programs (EPPs) across the University came together on April

21st to discuss the upcoming State Reviews due in SP24. EPPs should **complete this survey** by June 1 to identify your program designees for the Ohio Department of Higher Education (ODHE) state review. If you manage more than one licensure area/level, please fill out one form for each program. Once designees have been determined, follow-up communication will be sent with the next steps.

2023-24 Program/Faculty Leads Meetings Availability

The UTEC Program/Faculty Leads subcommittees provide important forums each term for cross-functional discussions about unit-wide data and goals, as well as an opportunity to share best practices across programs. Please complete the corresponding Doodle below by **Thursday, June 1** to indicate your availability for the 23-24 meetings.

- **Advanced programs** (Education Administration, School Psychology-EdS, and Orientation & Mobility) Doodle poll
- **Initial programs** (all first-teacher licensure programs offered on all campuses): Doodle Poll

Access to APL Tableau Data Dashboards

APL is excited to introduce interactive OAE and survey data to programs during Data Days. These Tableau dashboards will provide programs an opportunity to explore data in new ways during the annual review and throughout the year.

EHE OIT staff has leveraged the permissions in the APL App to provide access to the correct users in these dashboards via Tableau Server. A university requirement to access the data is the annual completion of the OSU Institutional Data Policy (IDP) training. If you have not completed the IDP training within the last year, please search for it in BuckeyeLearn and complete it prior to your Data Day meeting. If you are unsure of your status, you can view your BuckeyeLearn transcript or email edprep@osu.edu for confirmation.

Placement

AU23 Using Assessment Data to Drive Instruction (UADDI) Double Scoring

If your program has AU23 student teachers and utilizes the UADDI assessment, double scoring is required. Please make arrangements for double scoring by qualified assessors. Training information and updated assessment materials and resources will be released later this summer.

New Site Supervisor Training Requirement for AU23 and SP24

Those who supervise field placement site supervisors entering K-12 school buildings should communicate the following training to all supervisors (including GAs) per Ohio State policy: Activities with Minors Policy Video and Quiz and subsequent Standards of Behavior form. Site supervisor managers are responsible for documenting completion prior to site supervisors entering the field.

- Columbus campus: APL will register site supervisors for this requirement once they are reported to APL prior to placements (August 15).
- Regional campuses: should register supervisors to ensure supervisors are trained prior to their work in the field.

Student Teaching Survey Results

In SP23, APL distributed the Cooperating Teacher/Mentor Survey (68% response rate) and the Opportunities in Student Teaching Survey (66% response rate). Highlights of these results include:

- At a rate of 94%, CTs would accept another OSU candidate, and 94% were satisfied with the quality of OSU's supervision.
- At a rate of 94%, student teachers indicated they participated in co-planning lessons, and 92% were challenged to use a variety of technologies in their practice and provided opportunities to analyze assessment data with their mentor.

Program-specific feedback will be provided during Data Days.

Licensure

Preparing for the New Primary P5 Assessments

While new Primary P5: APK: 057, Primary Education: 055, and Special Education:

058 are still under development, ODE has stated that testing for these new assessments is anticipated to start on July 24th.

What primary programs need to know: Currently, students should follow the assessments listed on the [ODE PDF](#). However, staff and faculty should relay to students that the testing requirements will change to the new assessments (Primary P5: APK: 057, Primary Education: 055, and Special Education: 058) in July. Once these new OAEs are available, previous OAEs will not be accepted by ODE, unless the old examinations were completed prior to the release date of the new examinations.

Upcoming events

May	22-26: Attend APL Data Days or meet with program faculty/staff individually to complete the data-driven decision-making form.
June	1: • Submit program enrollment verification for 2022-23 in [APL Application](#) • Submit missing data/corrections for SP23 TK20 Preliminary Reports

Important Links

[APL Mission and Vision](#)

[APL Handbooks](#)

[APL Organizational Chart](#)

[APL App](#)

[Dates to Observe](#)

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