Autumn 2021 District & Program Meeting Notes

District Attendees:

- Karmen McCaslin, Columbus City Schools
- Erin Miguel, Upper Alrington City Schools
- Lynnette Focht, Dublin City Schools
- Lynn Brandon, ESC of Central Ohio
- Carrie Ramsey, Diocese of Columbus
- Kara Jackson, Pickerington Local Schools
- Melissa Klosterman-Lando, Bexley City Schools
- Matt Cygnor, Groveport Madison Schools
- Alison Brewer, Ohio State School for the Blind
- Cory Neugebauer, Metro
- Greg Hennes, Hilliard City Schools

OSU Attendees:

- Caryn Filson, Agriscience
- Chris Dent, Music Education
- Conlee Ricketts, Middle Childhood
- Kim Swensen, English Language Arts & Social Studies
- Steven Wisnor, TESOL & World Language
- Tami Augustine, APL
- Jessica Lowe, Special Education
- Scott Zollinger, STEM
- Debbie Morbitt, Pre-Education
- Lauren Salamone, APL
- Kelli Weaver, APL
- Ketal Patel, Art
- Megan Schertel, APL
- Sarah Henry, School Counseling
- Deb Zurmehly, Primary, Primary/VI
- Jane Briggs, Career Tech

Cooperating Teacher Survey:

Kelli asked for qualitative responses to Ed Prep student teaching program, goes over findings.

Kelli & Lauren: discuss CPAST teacher training.

Kelli: What are you hearing about the program? Feedback?

Lauren: Higher satisfaction rate from previous years. More likely to participate in another program.

Kim Swensen: Great to have interns during Covid uncertainty. Interns jumping in to teach classes when needed. Great experience.

Cory Neugebauer (Metro): We are hiring a lot of student teachers when program is complete. Metro needs pipeline of great young teachers.

Erin Miguel (UA): All teachers are working on helping students adjust to being back in school and corresponding behaviors. Classroom management in general has become increasingly important. Huge connections with SEL.

Deborah Zurmehly: Students (mentors) noticing a need to build classroom relationships. Need to establish a safe community. They're getting a hands-on experience and they're grateful in including student teachers to help acclimate students back into the classroom.

Tami: thoughts of balancing F2F and virtual supervision and if that is something districts would be open to us exploring further.

Sarah Henry: Yes, in counselor education—We are seeing increased levels of distress in students and more mental health needs than before.

Steven Wisnor: In the districts our TESOL and WLE candidates are interning in, both the mentors AND their fellow ESL and WL teachers are supporting our candidates....a big THANK YOU to the teachers who lend a helping hand/ear even if they're not mentoring officially.

Opportunities in Student Teaching Survey:

Kelli: We are reaching our goal of 80% agreement on all questions.

Teachers feel a little worried about bringing someone else in to help teach. Students are coming back a little behind because of Covid factors. Co-planning is a great opportunity to help with this.

Views mentors as an extension of our programs, providing knowledge gained at OSU to students.

Discussion: What are you hearing from student teachers?

Conlee Ricketts: learning curve for students understanding autumn and spring semester are two separate experiences. It's about building a relationship and having a mentor know they will be reliable. Mentors willing to give it a go and if it doesn't go well, they reevaluate. By the time they finish student teaching, they feel they've had creating freedom implementing ideas. Trust building process.

Kelli: big relationship building process the first semester. Feedback she's heard is students who taught virtually are nervous to be in person.

Ohio wide employer survey:

Kelli: Collects data from student employers all over Ohio. State is collecting this data. Asks district representatives to take this survey.

Finding that many students who accept a position in the district end up staying there long term. Good news!

School Psychology Survey:

Juliana Ahumada sending a survey.

School pysch program looking for contact information to send out survey. Looking for who supervises OSU alumni school psych students. Evaluating them to see where they are at in comparison. Looking to improve the program.

https://go.osu.edu/esspsy-employercontact

School Visitors:

Kelli: Programs sometimes have guests who want to visit schools (ex: Fulbright vistors) but recognize there may be some regulations and planning to accompany that.

Asks district representatives their feelings and thoughts on having visitors:

Erin Miguel (UA): We have a school visitor form that we ask folks to review/sign - I could get that to who needed it ahead of time

Karmen (CCS): You could just email me and I'll assist with setting it up.. Please do not contact our principals directly...thanks!

Cory (Metro): Contact me we'll take it on a case by case basis. Could arrange live video stream for larger groups.

Carrie Ramsay: Please email me and I can assist.

Lauren adds: we don't want to overstep your process/regulations

Placement Information for Mentors:

Kelli: Jamie from Reynoldsburg recommended a flyer for Field Placement information.

Ask Dis reps: Did this flyer meet your needs? How can we make it better?

Ask Everyone: Do placements want more information? What are you hearing from mentors?

Karmen: Yes! I think our teachers are provided with enough information at this point - thanks for the flyer!

Jessica Lowe: recently, mentors have been wanting to know what our OSU COVID precautions/policies are

Lauren: we want to provide mentors with information when they want it, but we don't want to bog anyone down. Keep it streamlined.

Kelli: on the flyer we can add a link as to what OSU is requiring with Covid policies.

Professional Learning:

Lauren: Shares teachers and professionals page where teachers and mentors can go to view trainings. Working on Mid-advanced Field Experience and Advanced Field Experience. Includes CPAST information as well. Provides mentors with resources in case they have questions. Information on Fee Wavers too. Good place to link to if an educator is looking for information on registration and enrollment and who you would contact in the district about Fee Wavers

Reporting information on OneDrive regarding Fee Waiver spending. Within folder, information on current CEU credits. Goes over Fee Waiver and CEU report excel spreadsheet. Information on how to use promo codes. Flyer for current professional development opportunities. Will always email if adding something specific to OneDrive folder.

Website has information about professional development. Always looking to expand PD offerings. Classes, workshops, etc. Submit recommendation or contact Lauren for ideas or if a teacher wants to teach a workshop. Good opportunity for master teachers and partnerships.

Additions to the Agenda:

Kelli: Anything anyone wants to add to the agenda?

Tami posted link for OSU Covid policies: Here is the website that outlines OSU's COVID policies if you are interested: https://safeandhealthy.osu.edu

Kelli: in person experience is so valuable. Thanks participants.

Steven Wisnor: Kelli, thank YOU for listening to all our needs and issues from the program end!:)

Debbie Morbitt: Kelli, thank YOU for listening to all our needs and issues from the program end!:)

Kelli: Probably still planning virtual meeting. Would you rather meet virtually or in person?

From Karmen to Everyone 09:51 AM

No preference...

From Kim Swensen to Everyone 09:51 AM

No preference

From Carrie Ramsay to Everyone 09:51 AM

I don't have a preference

From Erin Miguel to Everyone 09:51 AM

No preference

From Jane Briggs to Everyone 09:51 AM

No preference

From Deborah Zurmehly to Everyone 09:51 AM

In person

From Lynnette Focht to Everyone 09:51 AM

No preference

From Kara Jackson to Everyone 09:51 AM

No preference

From Caryn Filson Ohio State to Everyone 09:51 AM

Virtual

From Greg Hennes to Everyone 09:51 AM

virtual

From Christopher Dent, Music Education to Everyone 09:51 AM

virtual

From Conlee Ricketts to Everyone 09:51 AM

Virtual

From Karmen to Everyone 09:51 AM

No preference on date either

From Caryn Filson Ohio State to Everyone 09:52 AM

No preference on dates:)

From Jane Briggs to Everyone 09:52 AM

Feb. 22 or Mar. 8 would work for me.

From Christopher Dent, Music Education to Everyone 09:52 AM

No preference

From Scott Zollinger to Everyone 09:52 AM

Virtual

From Melissa Klosterman-Lando (she/her) to Everyone 09:52 AM

Thanks, Kelli and Lauren! I would say virtual seems efficient with travel time but possibly one in the summer that is in person. $^{-}(\mathcal{V})_{-}^{-}$ And any of those dates works. Thanks!

From Steven Wisnor to Everyone 09:52 AM

convenient.

Save the date for March 8th from 9-11AM

Last thoughts?

Lauren: discusses District Meeting in the Summer as a possibility.

From Christopher Dent, Music Education to Everyone 09:53 AM

Thank you Kelli and Lauren for all you do for our programs!

From Melissa Klosterman-Lando (she/her) to Everyone 09:53 AM

Thanks again, Kelli and Lauren!:)

From Erin Miguel to Everyone 09:53 AM

Thank you so much - no easy task to manage all of this!

From Carrie Ramsay to Everyone 09:53 AM

Thank you Kelli and Lauren! :-)

From Tami Augustine to Everyone 09:53 AM

Thank you all!

From Lynnette Focht to Everyone 09:53 AM

Thank you!

From Jane Briggs to Everyone 09:53 AM

Lauren, and Tami!

From Jane Briggs to Everyone 09:53 AM

Appreciate all of your support, Kelli, Lauren, and Tami!

From Deborah Zurmehly to Everyone 09:54 AM

Thank you, everyone!

From Karmen to Everyone 09:54 AM

Thanks Lauren and Kelli!

From Sarah Henry to Everyone 09:54 AM

Thank yall for all the hard work!

From Ketal Patel to Everyone 09:54 AM

Thank you so much for everything!

From Scott Zollinger to Everyone 09:54 AM

Thanks Kelli & Lauren!

From Cory Neugebauer to Everyone 09:54 AM

You are very welcome! Happy to work with you all.

