



UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

April 16, 2021 9:00 - 10:30 am

Meeting via Zoom

Minutes

1. Greeting and introductions: This is the last meeting for this academic year and the next meeting will take place sometime in October. Quick introduction to the new people that attended.
2. New Business
 - a. Meeting Minutes from January 2021: Greg Rose made a motion to approve the January minutes and all in favor with no corrections or updates.
 - b. EPP Philosophy, Goals, and Purpose (Tami): Made updates to the Philosophy, Goal, and Purpose, which aligns to the pillar languages. Focus on a commitment to equity and justice, lifelong learning, and professional development. Motion to approve the EPP Philosophy, Goal, Purpose: Patti seconded and all in favor to move forward with this proposal.
 - c. Advanced Program Data Plan (Tami): As we prepare for the CAEP review for our advanced programs that didn't take place with our initial programs, we have identified the need to review data for our advanced programs. We have program faculty leads meeting for initial programs and the proposal is to create a similar structure for the advanced programs. These don't function as a unit, but it would give us an opportunity to take advantage of resources and share conversation around the data. Proposal is to reflect on what we do in the initial programs, removing the unit wide component. This will allow us to present to CAEP clearly that we are discussing the data at a University level. A report of this will be given twice a year and we are hoping a representative from this committee would be able to do this. Randy stated that this will be helpful from an Institutional perspective. Vote took place. All in favor of moving forward with this proposal.
3. Old Business
 - a. CAEP Advanced Review Updates (Tami Augustine): Collection of data continues. We will be submitting the self-study on Sept. 1st deadline. CAEP will be a virtual visit and it will be taking place before December 31st. We will reach out to the department chairs with the schedule once we receive it. The reason for this CAEP visit is for the advanced program, which wasn't a part of the CAEP review back in 2018. This will help put everything into one review when they return for the full review in 2024. Until the state makes more significant changes, we still should use CAEP if you want to remain accredited.
 - b. University Updates (Randy Smith): OSU had to submit a 4-year update to the higher learning commission. There's a new approach to institutional accreditation, it used to be a 10 year cycle, and we now have to do a 4-



year update. We have a team to work on this for 2 years and submitted the information by the 1st of February. We have received a very positive report. Next visit will be in 2027. We will look more deeply into assessment of co-curricular activities and work with office of student life. Committee on Academic Misconduct chair is retiring in June, today's announcement is that Jennifer Whetstone from the College of Pharmacy will be the new Director. The new general education changes are moving along with the themes that are being implemented. Our goal is to have all of this new general ed. requirements in place by Fall 2022. The State is pushing a "transfer promise". We will work with the College's Deans/Associate deans on the program/certificate for the transfer promise. JPMorgan Chase has picked Columbus along with 5 other cities across the country to develop and program, curricular alignment program to jobs needs, which is Information Technology and Health Services. These 2 groups are designated because we need more people trained to be prepared for these jobs. Columbus City schools, Columbus State and OSU will be participants in this program to help train High school students.

4. Unit Wide Data

a. ODHE Survey Data

- i. Preservice Teacher Survey: Purpose of this data is to understand the educators and their preparation. Research on how students, learning and added questions on preparedness and applied knowledge. We are performing well, overall; however, we have several weak areas that we are working on, preservice teacher's understanding of school operating standards, resident educator license, and understanding value added. There were several discussion about added value information.
- ii. Resident Educator Survey: This is given to resident educators' employee or student who is employed in Ohio Public schools during their 2nd year of teaching. Some areas were strong but some didn't see their preparation as strong. Technology is an area of weakness and student responses indicate didn't feel prepared. As we look to remove edTPA, it will require us to work with technology different and it should help. The second area of weakness is working with students with specific learning needs. Students do indicate they overwhelmed with learning so many new things at once and these are more advanced skills. We are looking to bring guest speakers to speak of different areas of specialties in teaching, such as IEP, Intervention or Gifted students. Don states that we may be able to provide our students with more access to some of these meetings within school districts. Lengthy discussions on way to help students with multiple technology, summer institute to help with teaching style.



- b. CAEP Annual Measures for Review:
<https://ehe.osu.edu/content/accreditation-v2/>
 - i. Ohio Teacher Evaluation System: Number of students are skilled and accomplished, this is the state's trend. This helps us think about how effective our preparation in students to be able to do their job. 80% of our 1st year graduate are performing skilled/accomplished levels, it increased to 96% for the 4th year students.
 - ii. Employment Rates: over 80% of the students (licensed graduate) have been employed in the Ohio Public schools. Retention rates within district is ranging from 83-87%. First year alumni employment rates is lower that we'd like but it is higher than we expected to see.
 - iii. Load Default Rates: This is a CAEP annual review measure. We are not seeing a drop in loans for our students. An indication we need to examine curriculum. The new GE model should help reduce overall credits. There is also a need to compare what other universities are doing with their curriculums for teacher education. How can we make the curriculum effective in its preparation and meaningful while also meeting licensure standards and permitting students to graduate in four years.
 - iv. Discussion – Question asked about increasing student diversity in teacher education programs. Did we see an increase in diverse student populations with the newest cohorts being direct admit? At this time, we are not. Tami will be speaking with Nicole Luthy to discuss what we can do in terms of a 3-year strategic plan about increasing diversity among pre-service teachers.
5. Subcommittee Reports
- a. Voucher Subcommittee (Greg Rose): Finalized the pilot for the new unit wide. We are waiting to see what decisions this committee wants for the voucher for edTPA. We will more updates in October.
 - b. Program Managers/Faculty Leads Subcommittee (Francis Troyan): They met and reviewed the data. The review of the Pre-CPAST and CPAST reveal that the students are challenged in utilizing driven data for instructions and how research informs their teaching. Identified ways that training mentors more specifically on areas on the Pre-CPAST and CPAST forms can help mentor and cooperating teachers understand what the information means. Brief training can offer mentor teachers to help understand information better.
 - c. Appeals Subcommittee (Patti Brosnan): There's been no appeal since the entries into student teaching.



Meeting adjourned at 10:12am

Future meetings for 2021-2022 Academic Year:

October 8, 2021

January 14, 2022

April 15, 2022

Meetings will be held from 9:00-10:30 am – location to be determined

To add agenda items, please send to [Tami Augustine](#)

2020-2021 UTEC members

Tami Augustine, Director, Accreditation, Placement, & Licensure

Patti Brosnan, Associate Professor, Teaching & Learning, represents Middle and Secondary Education

Michele Brown, Program Director, Academic Affairs

Ana-Paula Correia, Director, CETE

Colette Dollarhide, Professor, Counselor, represents Other School Professionals

Caryn Filson, ACEL Representative

Howard Greene, STEM: Engineering

Michiko Hikida, represents Early Childhood Education

David Horn, Professor, Comparative Studies

Karen Hutzler, Chair, Art Education

Arpana Inman, Associate Dean, Academic Affairs

Ben Kanzeg, Associate VP, Government Affairs

Daryl Kinney, Director, Music Education

Glenn Martinez, Professor, represents Foreign Language

Dustin Miller, Assistant Professor – Clinical, represents Multi-age and Educational Leadership

Antoinette Miranda, Chair, Teaching & Learning

Lori Patton-Davis, Chair, Educational Studies

Don Pope-Davis, Dean, College of Education and Human Ecology

Erik Porfeli, Chair, Human Sciences

Greg Rose, Dean and Director, Marion, represents regional campuses

Melissa Ross, Associate Director, Research Partnerships & Impacts, CETE

Randy Smith, Vice Provost, Academic Programs

Shannon Washburn, ACEL Chair