

## AU23 District and Program Meeting

### Meeting Summary:

#### UADDI Implementation and Teacher Training

Caroline Clark presented on the University-Assisted Day-to-Day Implementation (UADDI) as an alternative to the edTPA, which aims to reduce costs and stress for students. UADDI involves simple assessments where students teach lessons, gather daily data, and analyze results to inform teaching strategies and areas needing improvement. Mentor teachers are enthusiastic about UADDI, which simplifies evaluation with fewer rubrics and treats students as intern teachers.

#### Placement Requirements and Science of Reading Training

For Spring 2024 placements, programs must submit requests by October 1st. District partners discussed Science of Reading training: K-5 teachers in various districts are trained, with some extending to middle and high school.

#### Compliance and Mentor Retention

Efforts are underway to improve compliance and mentor retention. A mentor retention committee has been formed to sustain relationships with districts and support mentors. Survey results on student teaching and cooperating teacher experiences were discussed, with a focus on managing student behavior and improving mentorship quality.

#### Future Initiatives and Feedback

Ideas were proposed to enhance student-mentor interactions through structured conversations, improved onboarding, and behavioral strategy integration. Discussions included mentor informational videos and strategies for navigating initial challenges in placements

#### Technology Integration and Classroom Management

Participants highlighted challenges with technology integration and classroom management, emphasizing the need for early exposure to tech tools and guidance on discipline.

Overall, the meeting addressed ongoing efforts to refine teacher training programs, enhance mentorship quality, and improve student experiences during field placements.

**Next meeting date:**

No preference, okay to move to 9:30 AM