### **FEBRUARY 22, 2019**



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#### REVISED STUDENT FIELD EXPERIENCE FORM

The Student Field Experience Form has been updated for students. It is located on the OEP website at: <a href="https://ehe.osu.edu/educator-preparation/field-placement/">https://ehe.osu.edu/educator-preparation/field-placement/</a>. There are both printable and fillable forms available. This form is one of several required for students before they are allowed to attend their placements.

# **UPDATED COMPLIANCE FORMS**

Changes have been made to the "Student Field Experience and Clinical Practice Application Form" for the upcoming 2019-20 Academic Year. The form (and all documents for compliance) is available on the Educator Preparation website at the following link: <a href="https://ehe.osu.edu/educator-preparation/field-placement">https://ehe.osu.edu/educator-preparation/field-placement</a>

#### **IMPORTANT LICENSURE UPDATES**

### **50 Hours of Observation Now Required for Endorsements**

Students beginning endorsement programs AU17 or after must now provide documentation for a minimum of 50 field hours with the appropriate age group and/or content area. This applies to the following programs:

- Grades 4/and or 5
- Mathematics
- Reading & Language Arts
- Science
- Social Studies
- Bilingual Spanish
- TESOL

The form may be obtained from T&L Academic Services (tl-academicservices@osu.edu).

## **Current Candidates: When to Apply For Licensure**

Please inform your upcoming graduates to apply to ODE for their license in mid- to late-April. Applications expire after 60 days, and candidates cannot be approved until after 2019 spring graduation (May 5). If students are waiting on OAE test scores, they may want to wait to apply for licensure until after receiving their passing score report.

Additionally, please encourage your upcoming graduates to apply for their licenses soon after completion of their program. As program requirements change over time (new courses, OAE tests, state requirements), students who wait to apply for licensure are often declined until new requirements are met.

#### SURVEYS: COOPERATING/MENTOR TEACHER & OPPORTUNITIES IN STUDENT TEACHING

In October 2018, the Office of Educator Preparation distributed the Cooperating Teacher/Mentor Survey (87% Response Rate) as well as the Opportunities in Student Teaching Survey (100% Response Rate). The link to the full surveys may be found <u>in</u> Buckeye Box at <a href="https://osu.app.box.com/file/408773820652">https://osu.app.box.com/file/408773820652</a>. Key takeaways from the responses are:

Strengths Areas of Focus

#### CT/Mentor:

Of candidates, CT's indicated that...

- 94% were "Adequately" to "Superbly" prepared
- 94% had sufficient field experiences
- 95% were satisfied with quality of supervisors
- 81% would accept another student teacher

### Opps in ST:

Student teachers indicated that...

- 94% were participants in co-planning lessons
- 95% were challenged to use technologies
- 96% were provided constructive feedback

## CT/Mentor:

Of candidates, CT's indicated that...

- 14% were not prepared to manage behaviors
- 15% only Occasionally collaborated on data
- 20% were dissatisfied with or did not receive CPAST Training

## Opps in ST:

Student teachers indicated that...

- 12% were not challenged to implement **new**, research-based instructional strategies

Recommended Action Step for Programs with Spring 2019 Student Teachers:

 Please verify all CTs have received CPAST training materials and the opportunity to ask questions prior to three-way conversations

### **SAVE THE DATES**

## **Open Forum**

The Open Forum is held to discuss policies and processes. Please join us on **Thursday, March 7, 10-11:30 a.m.**, in Ramseyer 136. Skype will be available, and additional information will be sent soon.

## **UTEC Program Managers and Faculty Leads Subcommittee Meeting**

Please join us on **Thursday, March 21, from 11 a.m. to noon** in Ramseyer Hall 136 for the spring meeting.

This subcommittee of UTEC is charged with: providing a venue for program discussions across the university; sharing strategies and data in implementing and evaluating programs; and identifying unit and program strengths and weaknesses with recommendations on strategies for improvement.

Skype will be available, with more information coming soon.

## **OCTEO Spring Conference**

Registration is now open for the spring Ohio Confederation of Teacher Education Organizers (OCTEO) conference, to be held April 10-12, 2019 at the Embassy Suites Dublin. This year's theme is "The Way Forward: Collectively Preparing Educators for the Future." To register, see the proposed agenda, and to submit a Breakout Proposal or Research Roundtable Proposal, go to <a href="http://www.ohioteachered.org/conferences.php">http://www.ohioteachered.org/conferences.php</a>. The keynote speaker will be ODHE's Chancellor, Randy Gardner.

## **Spring 2019 Columbus and Regional Campus Calendars**

You may find the updated OEP Calendar for the Columbus Campus at <a href="https://osu.app.box.com/file/316894857102">https://osu.app.box.com/file/316894857102</a>, and Regional Campuses at <a href="https://osu.app.box.com/file/316902016027">https://osu.app.box.com/file/316902016027</a> in the Ed Prep Unit Information Buckeye Box. The dates for Columbus placements requests shifted from May 1 to April 1 to align to previous terms, and edTPA vouchers distribution to February 1 for all campuses.

## **TEACHOHIO 2019 CAREER FAIR**

Please encourage your candidates to attend TeachOhio 2019, a networking and on-site interviewing event for Educators and School Districts. The career fair will take place on **Tuesday**, **April 2**, **2019** at The Ohio Union, in the Archie M. Griffin Ballroom. Registration is required. For the schedule of events, go to <a href="https://ehe.osu.edu/career-services/">https://ehe.osu.edu/career-services/</a>. For questions or concerns, contact <a href="Katie Moore">Katie Moore</a>.

#### DR. TAMI AUGUSTINE RECEIVES ALUMNI AWARD FOR DISTINGUISHED TEACHING

Dr. Tami Augustine, Associate Clinical Professor in Teaching and Learning, and Interim Director of the Office of Educator Preparation, recently received the Alumni Award for Distinguished Teaching, which recognizes up to ten faculty members annually for teaching excellence.

Students, faculty, and alumni nominate faculty, and a committee of students, previous recipients, and alumni choose the recipients. Recipients are recognized with an honorarium made possible by gifts from The Ohio State University Alumni Association, University Advancement, and the Office of Academic Affairs. In addition, the Office of Academic Affairs awards an increase to each recipient's base salary. Members are also inducted into the <u>Academy of Teaching</u>.

Provost Bruce McPheron presented the surprise award to Dr. Augustine during one of her classes. Please join us in congratulating Dr. Augustine!

# **New Subscribers to the Ed Prep Express**

Do you know of new faculty or staff interested in receiving this newsletter? It is an electronic newsletter distributed by the Office of Educator Preparation to program managers and faculty leads. The publication focuses on the logistics of program management (e.g., deadline reminders, OAE and edTPA updates, Tk20 changes, etc.). If so, please contact our office here.

#### **Contact us**

Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: <a href="mailto:EHE-EdPrepExpress@osu.edu">EHE-EdPrepExpress@osu.edu</a>.

More information is available on our website at <u>go.osu.edu/edPrep</u> on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

Our vision is to serve as the Epicenter of Eminence for Educator Preparation ( $E^3P$ )