

Name: _____

Student ID/ .# _____

WORLD LANGUAGE K 12: JAPANESE M.ED. PREREQUISITE COURSEWORK
(Required for entry to the M.Ed. Program)

Preference for admission to the M.Ed. In World Language will be given to students who have participated in a study aboard/immersion program, conducted research for credit, or other similar experiences.

Candidates are required to complete a minimum of 30 semester hours* of Japanese coursework at a 3.0 or above GPA in addition to the 2 education prerequisites at the bottom. Students must also complete two ACTFL/LTI assessments, the OPI or OPIC and WPT or iWPT, and achieve at least an Intermediate High score for each to be eligible for admission to the M.Ed. program.

Requirement Assessment Standard Met	Date Taken	Required Level Attained?
ACTFL Oral Proficiency Interview (OPI or OPIC) (Intermediate-High)	/ /	
ACTFL Writing Proficiency Test (WPT or iWPT) (Intermediate-High)	/ /	

Requirement*	Non OSU Equivalent	Credit Hours	Grade
Japanese 1101 (101/102), Level One Japanese I			
Japanese 1102 (102/103), Level One Japanese II			
Japanese 1103 (103/104), Level Two Japanese I			
Japanese 2102 (205/206), Level Two Japanese II			

***The Department of Teaching & Learning will waive and count the above courses (12 credits) toward the 30 credits of required language coursework for those who are rated Advanced High or higher on the OPI/OPIC and WPT/iWPT. Any exceptions MUST be approved through the Department of Teaching & Learning's Graduate Student Services (GSS).**

COMPLETE A MINIMUM OF 13 SEMESTER HOURS IN THE FOLLOWING CATEGORIES:

Requirement Area	Course	Credit Hours	Grade
Language Study (minimum of 1 course):	1.		
	2.		
	3.		
	4.		
Culture (minimum of 1 course):	1.		
	2.		
Literature (minimum of 1 course):	1.		
	2.		

Total Language Credits (semester hours):

EDUCATION PREREQUISITES:

Students who do not complete these prior to the beginning of the M.Ed. will not be able to take them until after the program is finished. This will affect when the university is able to recommend a student for licensure to the state.

ESSPED 2251* Introduction to the Special Education Profession <u>or</u> EDUTL 5501* Inclusion: Philosophical, Social, and Practice Issues		
ESEPSY (EDUP&L) 5401* (607) <u>OR</u> Psych 3551 (551), Adolescent Dev./Learning		

*These courses may count toward an Education Minor. For more information, please contact the EHE Undergraduate Student Services Office at (614) 292-9261

Reviewed by: _____