



UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

January 10, 2020 9:00 - 10:15 am

Faculty Club, Rooms A, B, C

MINUTES

In Attendance: Randy Smith, Chair

Anika Anthony, Tami Augustine, Patti Brosnan, Michele Brown, Ana-Paula Correia, Colette Dollarhide, Jan Edwards, Gene Folden, Howard Greene, Michiko Hikida, David Horn, Alan Kalish, Ben Kanzeg, Ruth Lowery, Glenn Martinez, Antoinette Miranda, Lori Patton-Davis, Greg Rose, Kelli Weaver

Absent: William Ballenger, Karen Hutzler, Tracy Kitchel, Don Pope-Davis, Erik Porfeli, Francis Troyan

1. Greeting and introductions
2. New Business
  - a. Review of September 13, 2019 Minutes - Handout #1
    - i. Colette Dollarhide- Motion to approve
    - ii. Alan Kalish- Second the motion
    - iii. All members voted to approve the minutes.
  - b. Office of Accreditation, Placement, and Licensure (APL) updates
    - i. Tami shared the APL Org Chart (Handout #2) and review staff roles. Jacob Chacko is now part of OIT but it still providing support for Tk20. APL is working to streamline processes.
    - ii. Randy shared information about the institutional accreditation review.
      1. Regionals will not be included in this round.
      2. There will not be a site visit. The submission will be review electronically by five peer reviewers.
      3. If the review goes well, we will have a ten-year review in 2027.
      4. If anyone is interested in being a peer reviewer, for other institutions, they are always looking for people to serve on the team. Please contact Randy for more information.
  - c. Two + Two Pathway
    - i. The state is moving forward with this. There are over thirty formal pathways.
    - ii. We need to make sure that OSU is at the table for this process.
    - iii. Some are sharing that their program is very specialized and would not be able to accept courses through this pathway (ex: Cincinnati's music program).
  - d. Workforce Development Group
    - i. There are currently discussions being held about this. This will end up being a bigger discussion.
    - ii. We've opened the door in two ways.
      1. Certificates
      2. Swift Coding Projects- Distance Education and eLearning
    - iii. The Provost and Academic Affairs are working on this.
      1. Randy put together a work group to:
        - a. Lay out the current landscape of what we're doing right now for workforce development.
        - b. Define what we mean by workforce development.
        - c. Identify what parts of the university might move in this direction.
          - i. It is important to include Distance Education and eLearning as a part of this discussion.
      2. EHE is not currently at the table but should be involved.
      3. The goal is to write a position paper, to present to the Provost, by the end of the academic year.
      4. Discussion:
        - a. Anika: Implementation support may be needed. We may need support in connecting with industries





online so we can reach people outside of central Ohio.

- ix. Anika: Who designed the modules?
  - 1. Randy: The faculty in the academic units. Bryan Warnick was at these discussions originally.
- x. Anika: Ed Studies has a program that trains instructional designers. They have a lot of individuals who could help with this.
  - 1. Randy: We need all of the units from EHE at the table.
- c. Randy: This discussion sounds positive in general.

f. edTPA updates

- i. The state is making a final decision about what universities can do with edTPA.
  - 1. Possible Options:
    - a. Students could use edTPA to meet the requirements of the Professional Knowledge OAE. The prospective cut score is 37.
    - b. The university could select not to require edTPA and students would have to take the Professional Knowledge OAE.
  - 2. Considerations: There are implications we need to consider if we decide not to use edTPA. edTPA is used for accreditation and SPAs.
    - a. Jan: How much of edTPA is needed for the next stage of teaching?
      - i. Tami: The skills would serve them when they start RESA.
  - 3. Tami- Once the state decides, this group would need to make a decision about which option to move forward with.

g. High School to OSU Teacher Pipeline

- i. The superintendents in residence are looking to increase the number of students from underrepresented populations. They are looking at how we can create a pipeline for students who start at Columbus State then transition into one of our teacher education programs.
- ii. We will need to work with school counselors and Columbus State to make sure students are taking the correct classes.
- iii. Discussion:
  - 1. Colette: Are the districts making a commitment to then hire these students?
    - a. Tami- They would like to hire the most qualified that fit their district, but no guarantee.
  - 2. Randy: The superintendent in residence program is a great idea. It's a great bridge.
  - 3. Michele: Can we advocate, with the superintendents, about the counselor/student ratios? Due to College Credit Plus, many counselors feel that they are adjunct advisors for the community colleges. They can't do the great initiatives because so much is put on their plates.
  - 4. Anika: Have there been efforts to reach out to Young Scholars Program? This is a protentional population that could be tapped.
    - a. Tami: We can include this.
  - 5. Colette: The superintendents could show that teaching can be an attractive career. They could share the value.

3. Old Business, updates

- a. General Education Revision
  - i. In April/May the new structure was approved.
  - ii. We identified eight areas that needed further information/attention.
    - a. ELOs: There are too many learning outcomes in some areas but not enough in others
    - b. We need to clarify the bookends.



- c. What is the remaining theme? What is the process for coming up with a new theme?
      - d. High impact practices: How would co-teaching a four-credit hour course work
      - e. Imbedded Areas: Writing, data analysis, and technology
      - f. Advising
      - g. Regional Campuses
      - h. Policies and Procedures: How is all of this going to work?
    - iii. Subcommittees were created and have met every other week since July. Each subcommittee has written a report. We are working on an executive summary, due by January 31<sup>st</sup>. The revisions will go back to the colleges for review
    - iv. In early May 2022, people should be able to start submitting courses for approval.
  - b. University Sesquicentennial Celebration
    - i. There was a summit in October on the mission.
    - ii. The second summit, about the University's urban mission, will occur on January 28<sup>th</sup>.
      - 1. We learned how to better structure it, after the first one.
      - 2. The focus is urban education and urban health.
      - 3. Nancy Zimpher is giving the keynote at noon.
      - 4. The Director of the Kirwan Institute will give the wrap up session.
4. Subcommittee Reports
- a. Voucher Subcommittee (Greg Rose)
    - i. How we got here: Students raised concerns about the additional costs they incur through the programs. The voucher program was created to address these concerns. The students pay a pass through fee to help cover these additional costs.
    - ii. There were some challenges, but it seems to be going well.
  - b. Program Managers/Faculty Leads Subcommittee (Francis Troyan): No Updates
  - c. Appeals Subcommittee (Patti Brosnan)
    - i. Sometimes students don't meet requirements prior to student teaching so they have to submit an appeal to the committee.
    - ii. There were ten appeals for SP2020. Nine were approved.
5. Discussion from floor: None
6. Takeaways:
- a. We need EHE representatives for the workforce development group.
  - b. We need to put together a work group to discuss teacher programs that we'd like to develop.

Meetings will be held from 9:00-10:30 am, Faculty Club Rooms A, B, and C  
Next Meeting: May 8

To add agenda items, please send to [Tami Augustine](#)



Future and periodic agenda items

- 1) CAEP update
- 2) Subcommittee reports
- 3) General Education update
- 4) Sesquicentennial
- 5) Alliance for the American Dream
- 6) Data sharing
  - a) edTPA by cohort
  - b) Ohio Assessment for Educators - OAE results by cohort
  - c) Applicants, students enrolled, and completers for previous year
  - d) Evidence of candidate performance improvement
  - e) Diversity of Placements
  - f) Transfer student update
- 7) Title II Results
  - a) Student Teaching Form – CFAST by cohort
- 8) Surveys
  - a) EHE Alumni Survey
  - b) Ohio State Employer Interviews and Survey
  - c) ODHE Pre-Service Survey and Resident Educator Survey
  - d) Cooperating Teacher Survey
  - e) Opportunities in Student Teaching Survey
- 9) State Items
  - a) College Credit Plus
- 10) Programs
  - a) Nursing Program
  - b) Annual Transfer Student Report
  - c) Regional Campus update
  - d) Update on B.S.Ed. program enrollment and impact on MEd program
  - e) Alternative Licensure Programs
  - f) Institute of Teaching and Learning

2019-2020 UTEC members

Lori Patton-Davis, Chair, Educational Studies  
Anika Anthony, Associate Professor, represents Multi-Age and Administrators  
Tami Augustine, Interim Director, Accreditation, Placement, & Licensure  
William Ballenger, Director, School of Music  
Patti Brosnan, Associate Professor, Teaching & Learning, represents Middle and Secondary Education  
Michele Brown, Program Director, Academic Affairs  
Ana-Paula Correia, Director, CETE, and Assoc. Professor, Ed Studies  
Don Pope-Davis, Dean, College of Education and Human Ecology  
Colette Dollarhide, Professor, Counselor, represents Other School Professionals  
Ruth Lowery, Chair, Teaching & Learning  
David Horn, Professor, Comparative Studies  
Howard Greene, STEM: Engineering  
Michiko Hikida, represents Early Childhood Education  
Karen Hutzler, Chair, Art Education  
Ben Kanzog, Associate VP, Government Affairs  
Tracy Kitchel, Chair, Represents Agriscience Education  
Glenn Martinez, Professor, represents Foreign Language  
Erik Porfeli, Chair, Human Sciences  
Greg Rose, Dean and Director, Marion, represents regional campuses  
Randy Smith, Vice Provost, Academic Programs