

COLLEGE OF EDUCATION AND HUMAN ECOLOGY

Accreditation, Placement and Licensure News

Distributed to program managers and faculty leads by the Office of Accreditation, Placement and Licensure.

Endorsement and Advanced Program Enrollment Verification

As a reminder, if you received an email from Tami about submitting 2018-19 endorsement and advanced program student enrollment, please be sure to send this to Kathleen (Lynch.618@osu.edu) by **January 15**. The template can be found [here](#).

Student Teaching Survey Results

In Autumn 2019, APL distributed the Cooperating Teacher/Mentor Survey (76% response rate) as well as the Opportunities in Student Teaching Survey (89% response rate). The link to the full surveys may be found

in [BuckeyeBox](#).

Key takeaways from the responses include:

Strengths:

- 94% of CTs were satisfied with the quality of Ohio State's supervision.
- 92% of CTs felt STs had sufficient field experiences prior to student teaching.
- 91% of CTs felt program expectations for ST will prepare them for the first day in their own classroom.
- 96% of STs were participants in co-planning lessons.
- 93% of STs were challenged to implement new, research-based instructional strategies.
- 92% of STs were challenged to use a variety of technologies.

Areas of Focus:

- 24% of CTs were dissatisfied with information on how to assess the STs performance on the CPAST assessment (or said that training was not provided).
- 22% of CTs replied that they did not have frequent opportunities to collaborate with STs on the use of data to guide instruction.
- 16% of CTs felt that Ohio State did not adequately prepare the ST to manage behaviors of students.
- 14% of STs were not provided constructive feedback to improve their practice.

Recurring CT/Mentor suggestions for improvement:

- STs' ability to manage classroom behaviors and understanding diverse needs of children
 - STs' ability to implement and knowledge of Guided Reading
-

School Placement Typology

Wondering how your school placements are classified? Use [this file](#) in the APL- Unit Information BuckeyeBox folder that shows the ODE typology of the Ohio public school districts. ODE classifies them into 8 categories with 4 major groupings (rural, small town, suburban and rural). It also contains information about the student demographics within school buildings (i.e. the percent of students with disabilities, low SES, English Language Learners, race/ethnicity).

Program Updates Meeting

Please see [BuckeyeBox](#) for items discussed during the December program updates meeting.

Field Placement Compliance

If you're interested in tracking compliance paperwork, in addition to the tracking completed by APL, please contact Tami (Augustine.19@osu.edu) to ask about the Carmen compliance shell.

Job Openings

Elyria City Schools is hiring Substitute Teachers for students at all grade levels. Substitute Teachers provide instruction to students in accordance with state academic content standards and supports the goals and educational mission of the district. Bachelor's Degree required and must have a certified teaching license or a substitute certificate. BCI and FBI background checks are also required for the position. Please apply at www.elyriaschools.org. Please contact Ann Mitchell at 440-284-8232 regarding any questions about substitute teaching opportunities in the district.



THE OHIO STATE UNIVERSITY

© 2020 | Office of Accreditation, Placement and Licensure

1945 N. High Street, Columbus, Ohio 43201

edprep@osu.edu

ehe.osu.edu/accreditation-placement-licensure

College of Education and
Human Ecology



The Ohio State University

