



UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

May 8, 2020 9:00 - 10:30 am

Meeting via Zoom

Minutes

Attendance: Randy Smith, Chair

Anika Anthony, Tami Augustine, Patti Brosnan, Michele Brown, Colette Dollarhide, Jan Edwards, Carey Filson, Gene Folden, Howard Greene, David Hedgecoth, Greg Heysel, Michiko Hikida, Dana House, Alan Kalish, Ben Kanzeg, Ruth Lowery, Antoinette Miranda, Lori Patton-Davis, Don Pope-Davis, Greg Rose, Francis Troyan, Phillip Ward

Absent: William Ballenger, Ana-Paula Correia, David Horn, Karen Hutzler, Tracy Kitchel, Glen Martinez, Erik Porfeli

1. Greeting and introductions
2. New Business
  - a. Review of January 10, 2020 Minutes - Handout #1
    - i. Brosnan moved approval of the recommendation; it carried unanimously.
  - b. COVID-19 impact on Licensure programs (Tami Augustine)
    - i. Tami said that the Spring Semester ended and students were able to get their licensure. The Ohio Department of Higher Education gave some guidance about the Alternative Pathways to complete those last couple of weeks of student teaching. We wanted to ensure that the students were getting good quality experiences while managing the transition. Many students, especially student teachers, were able to continue their teaching via virtual learning. Some school districts were delayed in this process, which delayed some student teaching, but it was accomplished. The silver lining is that they learned a lot during this transition.
    - ii. Ohio Dept. of Education has given us a provisional one-year licensure for students who hasn't completed/passed their test for licensure due to the testing centers being closed during this pandemic.
    - iii. There will be no placements this summer semester, we will be working towards Autumn semester once the Government determines what happens next. However, placements have gone out to all of the school districts except for one district, they requested to delay the placement program to January 2021.
  - c. EdPrep Snapshot- Handout #2 (Tami Augustine)
    - i. This is our 2<sup>nd</sup> year doing EdPrep Snapshot and we are working with EHE OIT team to market our story about Ed Prep.
    - ii. Dean's initiative for Urban and Rural was the biggest increase. This was a positive experience for our students and the districts.
    - iii. During 2017/2018 academic year, we placed students in 44 counties in Ohio. Now, we have students placed in 52 counties, it is steadily increasing each year.
    - iv. Focusing on working with students in inclusive environments and students with special needs, these numbers are increasing.
    - v. We will start to look at trends beginning of next year, we will start to look at 3-year trends to see if there are areas of improvements needed or if it is working.
    - vi. Randy Smith asked which audiences look at this data. Don Pope-Davis mentioned that students & Alumni can benefit from this presentation. They will be sending this presentation to the University Marketing & Communications department and Government Affairs, for knowledge of what is happening.
  - d. Data Review
    - i. Preservice Teacher Survey- Handout #3
      1. Overall, this has been really positive, significant improvements.
      2. Assessment data to inform instruction is number 7 in area of strength. We were below the state average previously and now we are still slightly below the state average, but it has been a good improvement.
      3. Cultural competency is a big area of focus for our program, much improvement in this area. We are exceeding the state's average.
      4. We have improved in all areas for our Targeted area of improvements.



5. Opportunity to work with diverse teachers has improved. This was a targeted area due to being below the state average across the board.
  6. We will see a huge spike in technology usage due to current COVID situation.
  7. Working in a diverse environment has increased and improved. We will be working towards these goals to continuously improve diversity in our teacher ed. program.
  - ii. Employer Survey- Handout #4
    1. Important survey for us since this allows us to see the pros and cons to help us work on targeted areas for improvements.
    2. Main focus of this survey is "Our students' ability to analyze data to monitor student progress, learning and connection." We have been focusing on this a lot to have our students analyze data to inform their next steps & learning.
    3. Improvements in student's ability to differentiate instructions.
    4. Tami will work on gathering a more comprehensive data/information and present this to the committee in September to present our plan.
  - iii. Additional data shared
    1. Resident Educator/Alumni Survey Results- Handout #5
      - a. This data is posted in the shared Box folder for your review and comments.
    2. Value-added (VA) data- Handout #6
      - a. This data is posted in the shared Box folder for your review and comments.
    3. Ohio Teacher Evaluation System (OTES) Data- Handout #7
      - a. This data is posted in the shared Box folder for your review and comments.
  - e. Unit level goal setting subcommittee
    - i. The question was asked about whether we wanted a subcommittee to do this work.
    - ii. The challenge is maintaining our commitment to decentralization, while also meet CAEP accreditation requirements.
    - iii. The current goals of meeting or surpassing state or national averages is met almost 100% of the time when looking at unit-level data. It is time to challenge ourselves more.
    - iv. Alan from University Assessment offered to meet with Tami to discuss strategies.
    - v. Tami will meet with Alan and devise a comprehensive plan to present to the committee in September.
  - f. CAEP Advanced Program Accreditation
    - i. We do have our advanced review in 2021 and laid out a timeline, meeting with each program to make it more manageable. We are on target so far for the upcoming review. We are still early in the writing process but moving along and doing some great work.
    - ii. There was discussion whether we would move forward with CAEP because of pushback against CAEP and the implications if we do not move forward.
  - g. edTPA Virtual Learning Alternative Arrangement (Francis Troyan)
    - i. Tami proposed to make an exception for edTPA for AU20 student teachers due to COVID-19 and potential Virtual Learning Environments.
      1. Michiko Hikida approved this exception.
3. Subcommittee Reports
- a. Voucher Subcommittee (Greg Rose)
    - i. Greg Rose brought up concerns about payments being made to students during the COVID pandemic. Tami stated she will meet with Kelly Crawford to discuss voucher fees if we do an edTPA exemption and send proposal to Randy and Don.



- b. Program Managers/Faculty Leads Subcommittee (Francis Troyan)
    - i. Nothing to report.
  - c. Appeals Subcommittee (Patti Brosnan)
    - i. Nothing to report.
4. Discussion from floor
- a. edTPA Replacement – Francis Troyan Handout #8
    - i. In January 2020, the Ohio Department of Education revised its Licensure Testing Requirements for candidates seeking initial or new licensure or endorsement in a subject area. Under these guidelines, individual institutions may choose to use edTPA. Instead, all initial licensure students must successfully complete tests relevant to their content areas and grade-bands (Ohio Assessments for Educators, Content and Pedagogy) or other specific skills (American Council of Teachers of Foreign Language/Language Testing International). Given the changes at the state level, we propose that the UTEC of the Ohio State University allow educator preparation programs across the institution to explore the replacement of edTPA as a required assessment. We have based our timeline from the current COVID-19 pandemic, Access and Affordability, Impacts of edTPA on Students' Emotional/Mental Health and Student Teaching, & Equity, Diversity and edTPA; Measurement Concerns and edTPA. Francis explained that replacing the existing OPA which is meant for Professional Development with EdTPA. We're currently requiring students to take multiple assessments that assess the same things. This could reduce the financial burden in an immediate timeframe. Once a replacement is designed and ready for implementation, this new assessment could replace the EdTPA. They are only taking the professional development and the EdTPA measures identical or similar construct.
      - 1. Tami stated that the state just approved that the Universities can decide whether they can take a Nationally scored and reliable assessment or the assessment for professional development. They did put forth a proposal to accept EdTPA is a national scored and reliable assessment. This has not been approved yet, but we do expect it to be. However, we do need to continue with EdTPA for the time being. This probably won't begin until SP21.
      - 2. Don Pope-Davis asked "Does Francis have support in moving forward with this outline and come back to us later & share with us what he has learned?"
      - 3. Everyone said yes to move forward and come back to the committee with a proposal.



Chat History

- Howard Greene** 26:45  
10 million!!
- Caryn Filson** 44:00  
Tami-could you identify where that report document is located on Box?
- Tami Augustine** 45:33  
Here is a link to the document:  
<https://osu.box.com/s/nq6x88x83rpkwudirndrxkczp65gvmh0>
- Caryn Filson** 45:57  
Thank you!
- miranda.2** 01:14:24  
Tami, great job! you have been super helpful to school psychology. I have another zoom meeting at 10, so I will be signing off. Have a terrific weekend.
- Michiko Hikida** 01:16:24  
GPA requirement also impacts the diversity of our students
- Melissa Ross** 01:18:03  
I am leaving to host another meeting. I will share this information with Ana-Paula. Thank you.
- Garett Heysel** 46:09  
Thanks for the link to the document Tami
- Ruth Lowery** 47:05  
Great job, Tami!
- Colette Dollarhide** 01:03:10  
This is wonderful, Tami!
- Michiko Hikida** 01:09:06  
Tami. I'm grateful that you're in this role. It makes us all better
- Tami Augustine** 01:09:38  
You are correct
- Patti Brosnan** 01:20:37  
Tami, thank you for all the work you and your team does to keep us on track and reach our goals. You're the best, we are so grateful to have you in this role.
- Michiko Hikida** 01:21:17  
It makes sense to me that in the fall we ask for exception for our fall student teachers
- Michiko Hikida** 01:22:59  
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<b>Colette Dollarhide</b> 01:27:55 I'm sorry -- I have another meeting I need to attend. Thank you everyone!	<b>Patti Brosnan</b> 01:44:14 Francis, this is great, thanks to you and your group for a thoughtful presentation.
<b>Tami Augustine</b> 01:29:00 Thank you, Colette	<b>Ruth Lowery</b> 01:44:28 Thanks, Francis!
<b>Michiko Hikida</b> 01:41:54 Congratulations, Jan	<b>Phillip Ward</b> 01:44:50 Great job presenting this proposal Francis.
<b>Ruth Lowery</b> 01:42:02 Happy Retirement, Jan!	<b>Phillip Ward</b> 01:50:53 Tami thank you -you are just great. A real asset
<b>Patti Brosnan</b> 01:43:19 Congratulations Jan, all the best to you.	<b>Don Pope-Davis</b> 01:51:16 Tami Thank you
	<b>Michiko Hikida</b> 01:49:52 Sounds great. Thanks for the work!
	<b>Caryn Filson</b> 01:51:23 Thank you! :)

Meeting adjourned at 10:26am  
Next Meeting: September 11, 2020

To add agenda items, please send to [Tami Augustine](#)

#### Future and periodic agenda items

- 1) CAEP update
- 2) Subcommittee reports
- 3) General Education update
- 4) Sesquicentennial
- 5) Alliance for the American Dream
- 6) Data sharing
  - a) edTPA by cohort
  - b) Ohio Assessment for Educators - OAE results by cohort
  - c) Applicants, students enrolled, and completers for previous year
  - d) Evidence of candidate performance improvement
  - e) Diversity of Placements
  - f) Transfer student update
- 7) Title II Results
  - a) Student Teaching Form – CFAST by cohort
- 8) Surveys
  - a) EHE Alumni Survey
  - b) Ohio State Employer Interviews and Survey
  - c) ODHE Pre-Service Survey and Resident Educator Survey
  - d) Cooperating Teacher Survey
  - e) Opportunities in Student Teaching Survey
- 9) State Items
  - a) College Credit Plus
- 10) Programs
  - a) Nursing Program
  - b) Annual Transfer Student Report
  - c) Regional Campus update
  - d) Update on B.S.Ed. program enrollment and impact on MEd program
  - e) Alternative Licensure Programs
  - f) Institute of Teaching and Learning



2019-2020 UTEC members

Lori Patton-Davis, Chair, Educational Studies

Anika Anthony, Associate Professor, represents Multi-Age and Administrators

Tami Augustine, Interim Director, Accreditation, Placement, & Licensure

William Ballenger, Director, School of Music

Patti Brosnan, Associate Professor, Teaching & Learning, represents Middle and Secondary Education

Michele Brown, Program Director, Academic Affairs

Ana-Paula Correia, Director, CETE, and Assoc. Professor, Ed Studies

Don Pope-Davis, Dean, College of Education and Human Ecology

Colette Dollarhide, Professor, Counselor, represents Other School Professionals

Ruth Lowery, Chair, Teaching & Learning

David Horn, Professor, Comparative Studies

Howard Greene, STEM: Engineering

Michiko Hikida, represents Early Childhood Education

Karen Hutzal, Chair, Art Education

Ben Kanzeg, Associate VP, Government Affairs

Tracy Kitchel, Chair, Represents Agriscience Education

Glenn Martinez, Professor, represents Foreign Language

Erik Porfeli, Chair, Human Sciences

Greg Rose, Dean and Director, Marion, represents regional campuses

Randy Smith, Vice Provost, Academic Programs