

Program and District Meeting

Spring 2024

February 27th, 2024

Attendees:

Heather Long, APL
Kathleen Lynch, APL
Megan Schertel, APL
Lauren Salamone, APL
Agnes Pawlicki
Debbie Morbitt, OSU
Carrie Ramsay, Diocese of Columbus, Office of Catholic Schools
Danene Fast, OSU
Chris Green, Groveport Madison Schools
Alison Tobias, South-Western City Schools
Ivory L. Kennedy Jr., Middle Childhood Education PM, OSU
Michele Sanderson, OSU
Deb Zurmehly, Primary P-5 Program Manager OSU
Maggie Spangler, Primary P-5 Program Manager, OSU
Weidong Li, Physical Education, OSU
Anthony Alston, Metro Early College
Jane Briggs, Workforce Development, OSU
Ketal Patel, Art Education, OSU
Steven Wisnor, OSU TESOL and World Language Education programs
Michael Blake, HR Dublin City Schools
Melissa Klosterman-Lando, HR Bexley City Schools
Jenell Igeleke Penn, OSU
Cyndi Toledo, Director of Human Resources at Canal Winchester Local Schools
Bonnie Gamary, OSU
Lynn Brannon, ESC

Ed Prep Snapshot:

- This year the snapshot is a website. We've put the summary report together to highlight the work we do with district partners.
- We want to thank you all for the development you've done and contributed to our programs.
- Webpage highlights statistics on the positive outcomes of our partnerships and also includes some soft pieces on specific highlights.

Placement Updates:

- Fall placement requests will be sent in early April.
- As a reminder, some of our cohorts will be submitting year long requests.
- An overview of the year-long placement model in the Department of Teaching and Learning

- With this co-teaching/co-planning model, it keeps the student teacher and mentor involved year long.
- Importance of relationship building
- This will look different for each of you; talk with mentors, discuss syllabi, engage in conversations about assignments and what the year will look like.
- Placement description catalog will be included in the placement process. We're open to feedback from districts about what those placement descriptions look like.
- As a reminder, we need to place students with mentors who have the same license that the student is pursuing.
- Science of Reading requirement:
 - What we've learned is that higher ed institutions have a different timeline than K-12.
 - What we are hoping is that if you all are already tracking this information and have mentors who are trained, then we're hoping our students can be placed with those mentors.
 - We understand that the timelines are different so we're looking forward to more guidance from ODEW.
 - Additional information:
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/The-Science-of-Reading/Professional-Development-in-the-Science-of-Reading>
 - <https://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Literacy/The-Science-of-Reading/Professional-Development-in-the-Science-of-Reading/Ohio-s-Introduction-to-the-Science-of-Reading-K-12-Courses-Module-Content-Overview-1.pdf.aspx?lang=en-US>
 - <https://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Literacy/The-Science-of-Reading/Professional-Development-in-the-Science-of-Reading/Ohio-s-Introduction-to-the-Science-of-Reading-Courses-Overview-2024.pdf.aspx?lang=en-US>
 - We're curious to hear from our district partners about this:
 - One district utilized LTRS training. There are concerns regarding whether even more training will be required, as LTRS included 75 hours.
 - Another district mentioned they have a tiered approach...K-1 teachers were trained this year, 2-3 have 6 hours now and will receive 12 hours next year...
- Pre-service teacher permit: effective July 1
 - Students will be required to apply for this, and we will have an e signature process.
 - Beginning in the Fall, our students will have gone through this process. You can assume that anyone in your building has this permit.
 - Students will be given an ID and will be valid for 1 year, but we've heard varying ideas on making it valid for 3 years.

- The pre-service permit *might* serve as a sub license as well, but we're waiting on confirmation. Districts frequently utilize pre-service teachers as subs.
- Placement Coordinator onboarding:
 - We have discussed developing a resource for folks to learn more about our processes and exchange information about everything there is to know about coordinating placements with Ohio State.
 - We are interested in feedback on what you would like to see in this onboarding.
- Growing and Retaining Mentors Committee:
 - There are several members on this call who have volunteered for this committee, and we thank you all.
 - Our hope is that this group can tackle a lot of the issues regarding the placement process. We are looking for ways to improve the experience and best support mentors.
- Annual Mentor Trainings:
 - Can be found on our website: <https://ehe.osu.edu/accreditation-placement-and-licensure/mentor-educator-training>
 - This information is also shared with our mentors directly. We would always love to hear your feedback regarding these trainings and anything specific you are looking for.

Graduate Profiles:

- APL provided an overview of expected spring 2024 graduates from each area.

Discussion: hiring:

- Districts provided information regarding their anticipated open positions.
- There will be Primary Education graduates in the fall of 2024.

Feedback Needed:

- Principal survey (2/13-3/1)
- Summer focus groups, optional but we would love the feedback.
- Employer perceptions survey
- Follow up survey will be emailed to determine best contacts.

Open discussion:

- Programs have seen students are required to follow a scripted curriculum. We're open to district feedback on how best to meet the district requirements while still allowing our students creative freedom. Any time you're interested in providing feedback, we are interested in hearing what you have to say.
 - Something for the mentor pool committee to discuss. Also something to discuss in the summer focus groups.

Next meeting:

- Mid-late October.