

Sample Row of CCAST “Look Fors”

Item	Exceeds Expectations (3 points)	Meets Expectations (2 points)	Emerging (1 point)	Does Not Meet Expectations (0 points)
H. Digital Tools and Resources	Discusses AND uses <i>a variety of</i> developmentally appropriate technologies (digital tools and resources) that <ol style="list-style-type: none"> 1. Are relevant to learning objectives/ targets of the lesson 2. Engage learners in the demonstration of knowledge or skills 3. <i>Extend learners’ understanding of concepts</i> 	Discusses AND <i>uses</i> developmentally appropriate technologies (digital tools and resources) that <ol style="list-style-type: none"> 1. Are relevant to learning objectives/ targets of the lesson 2. <i>Engage learners in the demonstration of knowledge or skills</i> 	<i>Discusses developmentally appropriate technologies (digital tools and resources) relevant to learning objectives/ targets of the lesson</i> AND Technology is not available	One of the following: A. <i>Does not use technologies (digital tools and resources)</i> to engage learners AND Technology is available in the setting OR B. Use of technologies is <i>not relevant</i> to the learning objectives/ targets of the lesson OR C. <i>Does not discuss technologies</i> AND <i>Technology is not available</i> in the setting
Sources of Evidence:	<ul style="list-style-type: none"> • Observation of teaching (Refer to VARI-EPP Student Teaching Form Glossary for definition of “Digital Tools”) • Pre/post observation conferences • Cumulative lesson plans • Conversations with and/or documentation from the mentor teacher 			
Possible Evidence:	<i>Exceeds/Meets Expectations</i>		<i>Emerging/ Does Not Meet Expectations</i>	
	Student teacher uses and discusses the some of the following digital tools: <ul style="list-style-type: none"> • Computers • Websites • Blogs • Mobile devices • Interactive whiteboards • Online media • Online study tools Student teacher uses digitals tools in the following ways: <ul style="list-style-type: none"> • Relevant- Directly support access to the objectives for the lesson(s) • Engaging- Learners are actively using the digital tools instead of the teacher just using the tools and learners are passive • Extending- Learners are given independent assignments to use digital tools to continue exploring a topic 		Student teacher: <ul style="list-style-type: none"> • Uses technology “on stage” with little student interaction (ISTE Essential Conditions Rubric) • “Uses technology for own productivity in relationship to teaching and learning” (ISTE Essential Conditions Rubric) 	