



UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

September 13 9:00 - 10:30 am

Faculty Club, Rooms A, B, C

Meeting Minutes

In Attendance: Don Pope-Davis, Chair, Tami Augustine, Co-Chair  
Anika Anthony, Kristen Breitfeller, Patti Brosnan, Michele Brown, Colette Dollarhide, Jan Edwards, Maura Eze, Caryn Filson, Steve Fink, Alan Kalish, Ben Kanzeg, Ruth Lowery, Lori Patton-Davis, Greg Rose, Melissa Ross

Absent: William Ballenger, Ana-Paula Correia, Howard Greene, Michiko Hikida, Glenn Martinez, Erik Porfeli, Randy Smith

1. Greeting and introductions
2. New Business
  - a. Review of May 3, 2019 Minutes - Handout #1, approved
  - b. Office of Accreditation, Placement, and Licensure (APL) updates
    - i. Consultant recommendation – The focus is to improve service to our programs and improve efficiency and data coming out of the office. The new name for the Office of Educator Preparation is the Office of Accreditation, Placement and Licensure: APL
    - ii. Robin Yates is replacing 2 positions and Lauren Salamone is replacing Nina Dent.
  - c. Enrollment and Completion Data – There was a discussion about a shift from sharing information, summary of data that highlights trends that we're seeing, including cohort trends, The enrollment number is based on students who actually begin taking classes. There are a surprising number of students who go through the program, are eligible for licensure, but never apply (5%). An estimated 85% stay in-state. Who is recruiting our students? Virginia, and a lot of southern states. We have reciprocity with many states. What states take EdTPA (students are asking). This impacts early and middle childhood majors most often. Is there any data that should be on here that isn't? Are there national data points that we need to align with? How do we look compared to other states? Dean: break down the data on race. We are having conversations with superintendents in Ohio who are asking for more teachers of color in the classroom. This is a national issue. We might schedule a national symposium on this topic. Also, is there a difference between main campus and regional campuses? What kind of narrative do we want to put out there? The data is in the UTEC box. Ben Kanzeg does not think it is necessary to put it on the website yet. There is a noticeable Improvement in the completion rate of Students of Color but the data is not complete.
  - d. Placement Data – Field placement data displays the criteria for what the state uses to define urban, rural, small town, suburban, etc. On the DOE website, districts are listed by typology. If we use the federal criteria, our data would look very different. We get far more state legislators who want to know this data. When we report data, we use federal definitions if reporting to federal agency. What is "other"? State does not classify Educational Service Centers, charter schools, etc,

The Percentage breakdown of students in Ohio based on the criteria: Rural 280K, small town 385K, suburban, 565K, urban 410K ( 609 districts) 1.635 million students. There is also information that provides data by placement. It would be interesting to survey students in the program – assess how students feel about how "at-risk" you feel you are? Should we begin goal-setting around this data? Would love to hear from programs to set the goals. This is needed for CAEP. One of the goals: can our completion rate goal be



85% (Tami)? Dean: We need to spend some time discussing goals. Our ambition is to get better at this.

3. Old Business, updates

- a. Council for the Accreditation of Educator Preparation (Tami Augustine) We passed. The CAEP team recommended three main areas for improvement: 1) Increase the diversity of our teacher education students (applies to every program), 2) Set goals (programs did a good job of setting goals, the unit did not support the goals), 3) We don't have an online training for our cooperating teachers (this is already fixed). There's a lot of tension around CAEP nationally. Many colleges/universities are dropping them. We will bring this topic back to the group – what is the added value for OSU to continue with CAEP accreditation?
- b. General Education revision – Alan Kalish: the University Senate adopted a Gen Ed plan. Committees are meeting to discuss implementation of the plan. By November there will be a report from the implementation committee. It is hoped that all colleges will review this by January, 2020 with the plan being to roll out Autumn, 2021. This is a University-wide model that all UG students must meet. Learning outcomes – If you are proposing a course, specific content in additional learning will be different  
New information – **add to January agenda**
- c. University Sesquicentennial Celebration – There is an event on 10/15 in the Ohio Union titled “Re-Imagining Teaching and Learning” with concurrent sessions,

4. Subcommittee Reports

- a. Voucher Subcommittee (Greg Rose) next time
- b. Program Managers/Faculty Leads Subcommittee (Francis Troyan)
- c. Appeals Subcommittee (Patti Brosnan) new to this committee; a number of appeals from those who aren't allowed to move forward with student teaching; all but two students' appeals were approved. For this round, there were about 12 appeals. Not passing OAEs is the usual reason for student appeals.

5. Discussion from floor – 44 new direct-admits in EHE. The Counselor Education program is #1 in the country;

Meetings will be held from 9:00-10:30 am, Faculty Club Rooms A, B, and C

Next Meeting: January 10, 2020

To add agenda items, please send to [Tami Augustine](#)



2019-2020 UTEC members

Lori Patton-Davis, Chair, Educational Studies  
Anika Anthony, Associate Professor, represents Multi-Age and Administrators  
Tami Augustine, Interim Director, Accreditation, Placement, & Licensure  
William Ballenger, Director, School of Music  
Patti Brosnan, Associate Professor, Teaching & Learning, represents Middle and Secondary Education  
Michele Brown, Program Director, Academic Affairs  
Ana-Paula Correia, Director, CETE, and Assoc. Professor, Ed Studies  
Don Pope-Davis, Dean, College of Education and Human Ecology  
Colette Dollarhide, Professor, Counselor, represents Other School Professionals  
Ruth Lowery, Chair, Teaching & Learning  
Steven Fink, Associate Dean, Curriculum  
Howard Greene, STEM: Engineering  
Michiko Hikida, represents Early Childhood Education  
Karen Hutzell, Chair, Art Education  
Ben Kanzeg, Associate VP, Government Affairs  
Tracy Kitchel, Chair, represents Agriscience Education  
Glenn Martinez, Professor, represents Foreign Language  
Erik Porfeli, Chair, Human Sciences  
Greg Rose, Dean and Director, Marion, represents regional campuses  
Randy Smith, Vice Provost, Academic Programs