



UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

May 3, 2019

9:00 - 10:00 am

Faculty Club, Rooms A, B, C

MINUTES

Present: Co-chairs Randy Smith and Don Pope-Davis; Eric Anderman, Anika Anthony, Tami Augustine, Patti Brosnan, Jan Edwards, Chris Faltis, Caryn Filson, Steve Fink, Gene Folden, Howard Greene, Michiko Hikida, Alan Kalish, Ben Kanzeg, Nicole Luthy (guest), Mark McGuire, Melissa Ross (for Ana-Paula Correia; Bryan Warnick

Absent/ Excused: William Ballenger, Michele Brown, Ana-Paula Correia, Colette Dollarhide, Karen Hutzel, Glenn Martinez, Erik Porfeli, Greg Rose

1. Greeting and introductions
 - a. Guests – Nicole Luthy, Director of Strategic Research Initiatives, Office of Research, EHE; Melissa Ross, Associate Director, Center on Education and Training for Employment (CETE)
2. New Business
 - a. Review of November 2018 Minutes
 - i. Motion to approve, seconded, all in favor.
 - b. Discussion of future UTEC meetings
 - i. Frequency and length of meetings
 - ii. What type of information should be shared? What will content of meetings be?
 - iii. We should continue to make recommendations and decisions.
 - iv. Inviting the State University Education Deans (SUED), Ohio Department of Education and Ohio Department of Higher Education would be a good idea, so they may have a voice here. Discuss items could include:
 1. Current and pending laws
 2. Budget
 3. Licensure
 - vii. The UTEC committee could share a lot of information via our list-serve.
 - c. Educator Preparation Snapshot 2017-2018
 - i. This is a work in progress. It shows the breadth and impact of Educator Preparation programs at OSU, and can be used for broader University purposes. We will involve University Communications and Marketing.
 - ii. Impetus came from SUED Committee.
 - iii. The Snapshot represents all educator preparation placements during the 2017-2018 academic year from the Colleges of Education and Human Ecology; Arts and Sciences; Food, Agricultural, and Environmental Sciences; and Nursing.
 - iv. Trend data is something we will look to add in subsequent years.
 - v. Program highlights are included.
 - vi. Please note that the Office of Educator Preparation changed its name to the Office of Accreditation, Placement, & Licensure (APL), to better reflect the mission of the office.
 - vii. See footnotes for data sources.
 - viii. A three-year trend analysis is important going forward, especially in the area of Diversity.
 - ix. The Snapshot will be quite useful for the Office of Government Affairs.
 - x. This document will be sent to UTEC members. Please review and provide feedback to Nicole Luthy (.22) or Tami Augustine (.19).
3. Old Business, updates
 - a. Council for the Accreditation of Educator Preparation (CAEP)
 - i. The December 2018 visit resulted in many rounds of feedback and responses.



- ii. Seven areas were noted for improvement, including:
 - 1. Cooperating Teacher on-line training needs to be implemented.
 - 2. More specific goals are needed for increasing diversity.
 - 3. More data needed on the impact of graduates in the first three years, and how it impacts student learning.
 - iii. Some additional areas of concern could be removed by next CAEP visit in three years, depending on upcoming decisions.
 - iv. It was noted that there seemed to be a disconnect with the reviewers in terms of data required. This seems to be common with CAEP reviews.
 - b. Alliance for the American Dream
 - i. Faculty groups are still meeting, and have narrowed the ideas down to three. There is a two-year timeframe.
 - ii. This initiative is about social mobility in central Ohio, with pathways into the middle class.
 - iii. Initiatives were presented in Phoenix in February 2019.
 - iv. Round two is about to begin, and will align with the academic year.
 - v. Between now and August, there will be listening sessions in the community.
 - c. General Education (GE) revision
 - i. The changes were approved in April 2019 and will go into effect fall 2021 for all 12 Colleges. The Program Structure includes 32-39 hours, with courses such as:
 - 1. Citizenship for a Diverse & Just World (all students must take).
 - 2. Lived Environments, Health & Wellbeing, Sustainability, and a TBD theme. Students will pick one theme.
 - 3. Seven other Thematic Pathways course selections.
 - 4. Bookend courses include a General Education seminar (what is general education?), and Understanding a Diverse and Just World, a capstone course with an e-portfolio.
 - ii. The implementation part will involve the 20 committee members coming back with ideas about what the courses will really look like.
 - iii. The hours freed up will not affect existing majors, and could be used for undergraduates to have minors or double majors.
 - iv. GE committee members represent regional campuses, EHE, FAES, and A&S.
 - d. University Sesquicentennial Celebration
 - i. Students may apply for \$2500 scholarships to participate in the Student Scholar Leadership Program. 150 students from across the University will be selected for the 2019-20 academic year. Scholars will be ambassadors for the sesquicentennial, and participate in a leadership development program.
 - ii. For those selected, all colleges and campuses will keep the students' scholarships going for the length of their program.
 - iii. A marquis is wanted on campus to display names of student scholarship recipients.
 - iv. Major events are planned in October 2019 (watch for details), January and March 2020.
4. Subcommittee Reports
- a. Voucher Subcommittee
 - i. Problems have been resolved with Direct Admit fees.
 - b. Forms Subcommittee
 - i. No report
 - c. Appeals Subcommittee
 - i. No report
 - d. Program Managers/Faculty Leads Subcommittee
 - i. New chair is Francis Troyan.



- ii. The Data Interest Survey indicated that programs would like to review data on edTPA, OAE, RESA and CCAST.
 - e. Ad hoc Alternative Licensure Subcommittee
 - i. Committee came up with a list of what it considers high needs areas where we should focus: Special Education, STEM, World Languages, and TESOL. This will focus alternative licensure to areas where teachers are most needed.
 - ii. OSU should try to link the pathways in alternative licensure programs to Master's degrees.
 - iii. Professional knowledge exams are still needed in subject area.
- 5. Discussion from floor
 - a. Early Childhood is not ready to move forward with Direct Admits.
 - b. Big Brothers and Big Sisters would like to establish a relationship with OSU faculty and pre-service teachers.
 - c. SUED committee reminded everyone that Middle Childhood Education licenses must include two content areas for students beginning June 2019.
 - d. There is now an opioid module. Could this be a General Education course? The opioid conference material from July 2018 is now posted on-line.
 - e. Over 100 employers attended TeachOhio. Many were looking for ECE students with 4/5 Endorsement.
 - f. Keep thinking of how the UTEC committee should function going forward.