

Ohio State Initial Teacher Licensure Ohio Teacher Evaluation System (OTES) Data

CAEP Standard R.4.1 and Accountability Measure #1 – Completer Impact

OTES data contains three measures: teacher performance rating, student growth rating, and final summative rating. The teacher performance rating is based on school leader observations while student growth measures may include value-added scores and/or student learning objectives (SLOs). The final summative rating considers performance in both categories. For more information about OTES, visit the Ohio Department of Education Teacher Evaluations website.

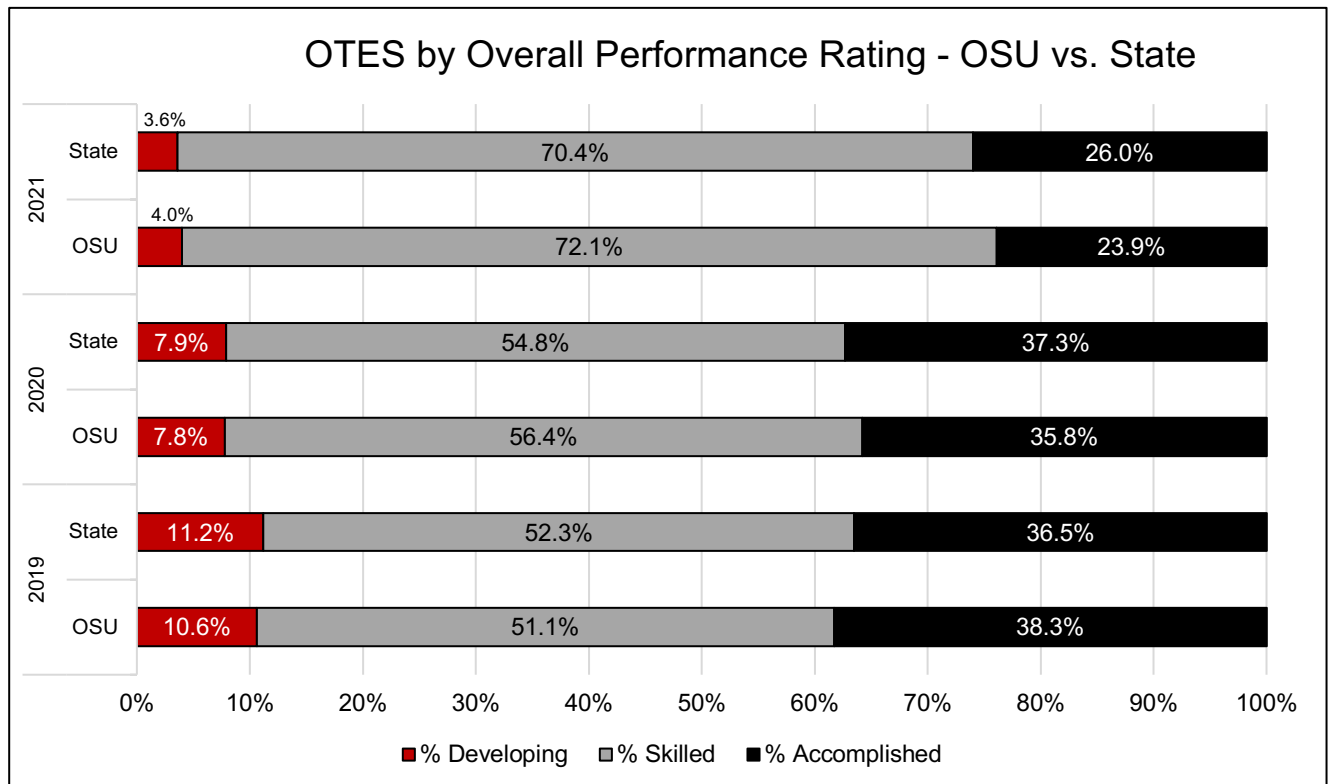
Data Set #1: Ohio Department of Higher Education (ODHE) Summary OTES Data

Data represent recent graduates from initial licensure programs with one to four years in service. ODHE provides annual OTES summary data on Educator Performance Report Cards.

Over time, OSU completers perform at similar or higher proficiency levels on OTES than the State.

Year	% Developing	% Skilled	% Accomplished	Total Count
2021 OSU	4.0%	72.1%	23.9%	1,095
2021 State	3.6%	70.4%	26.0%	8,445
2020 ¹ OSU	7.8%	56.4%	35.8%	408
2020 State	7.9%	54.8%	37.3%	3,776
2019 OSU	10.6%	51.1%	38.3%	810
2019 State	11.2%	52.3%	36.5%	8,844

Note: Less than 10 Ohio State completers received an Ineffective rating overall each year.

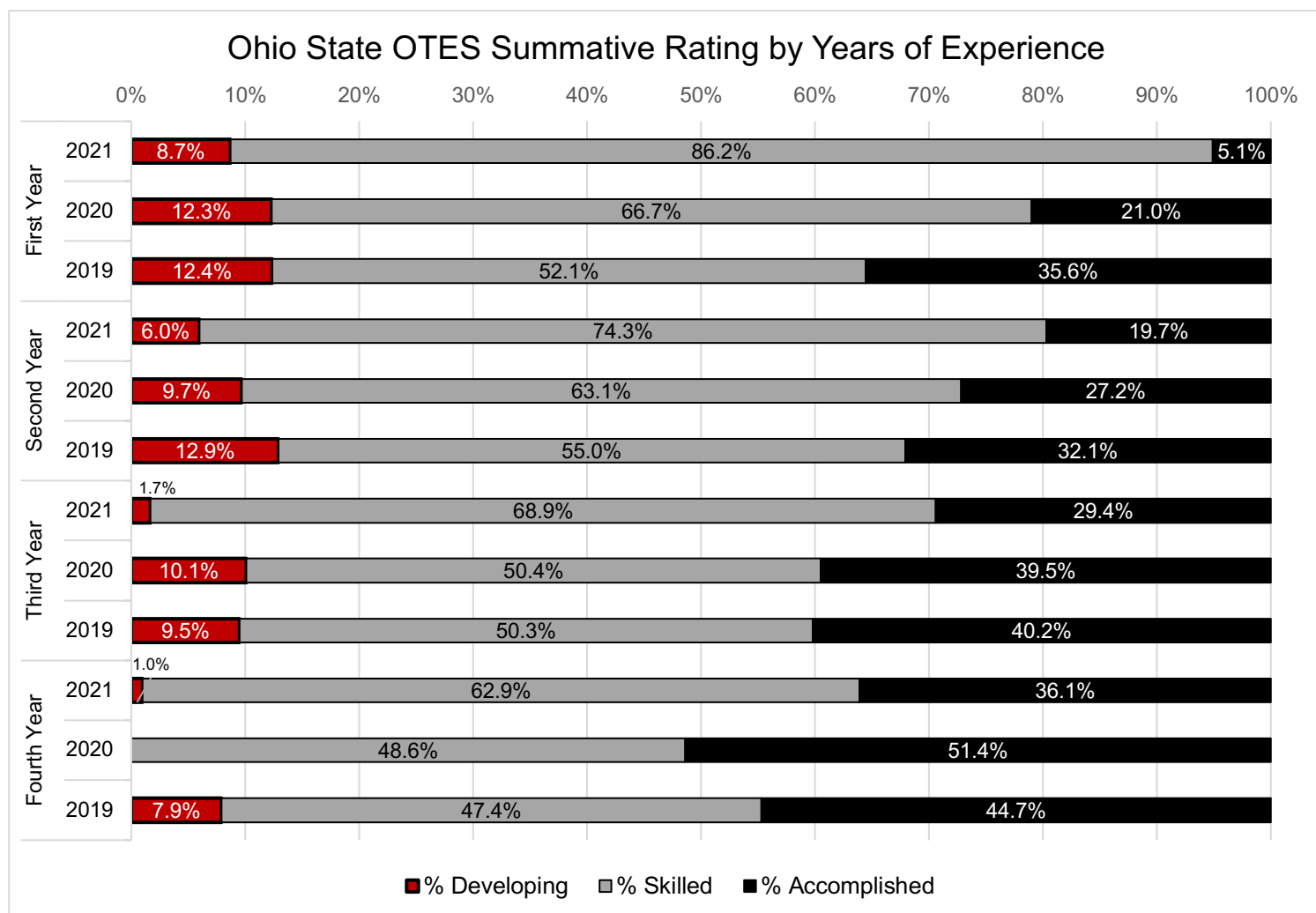


Source: Ohio Department of Higher Education (ODHE) Educator Performance Report Cards

¹ Ohio's ordered school-building closure and subsequent emergency legislation addressing the coronavirus pandemic-related issues (House Bill 197 of the 133rd General Assembly) had substantial impacts on state testing during the 2019-2020 school year. As a result, the OTES/OPES and Value-Added sections will include limited or no data.

In three years on average, approx. 90% of first-year OSU completers perform at the *Skilled/Accomplished* level. Overall OSU performance in 2021 improved across almost all cohorts evidenced by a decreased percentage of completers with a *Developing* rating than in previous years.

Years of Experience	Year	% Developing	% Skilled	% Accomplished	Total
First Year	2021	8.7%	86.2%	5.1%	307
	2020	12.3%	66.7%	21.0%	81
	2019	12.4%	52.1%	35.6%	194
Second Year	2021	6.0%	74.3%	19.7%	286
	2020	9.7%	63.1%	27.2%	103
	2019	12.9%	55.0%	32.1%	209
Third Year	2021	1.7%	68.9%	29.4%	284
	2020	10.1%	50.4%	39.5%	119
	2019	9.5%	50.3%	40.2%	179
Fourth Year	2021	1.0%	62.9%	36.1%	218
	2020	0.0%	48.6%	51.4%	105
	2019	7.9%	47.4%	44.7%	228



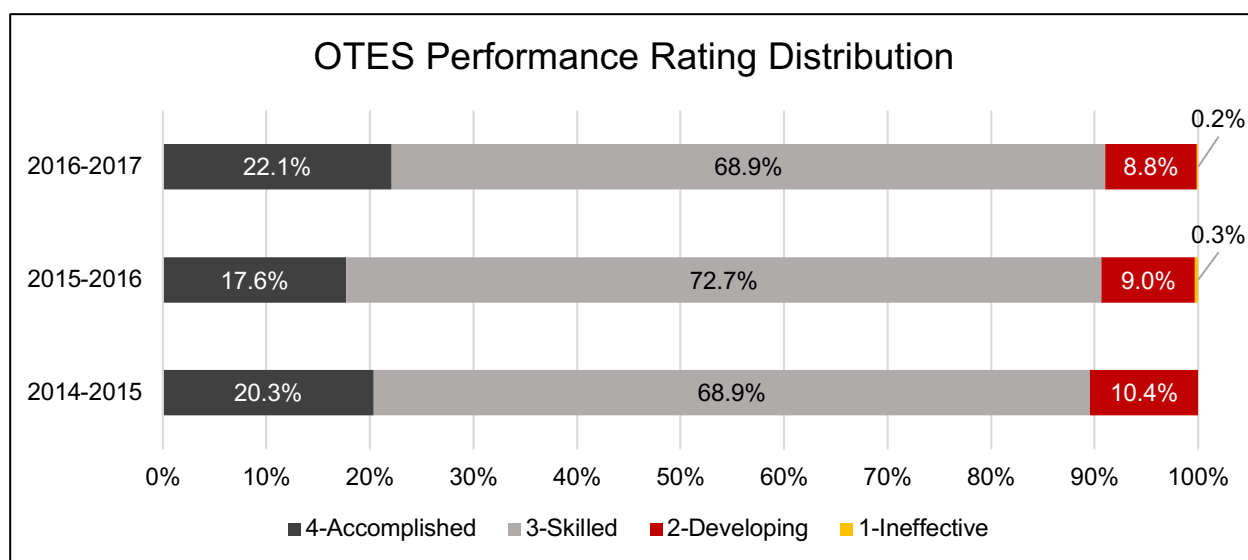
Source: Ohio Department of Higher Education (ODHE) Educator Performance Report Cards

Data Set #2: Representative Sample of Disaggregated OTES Data

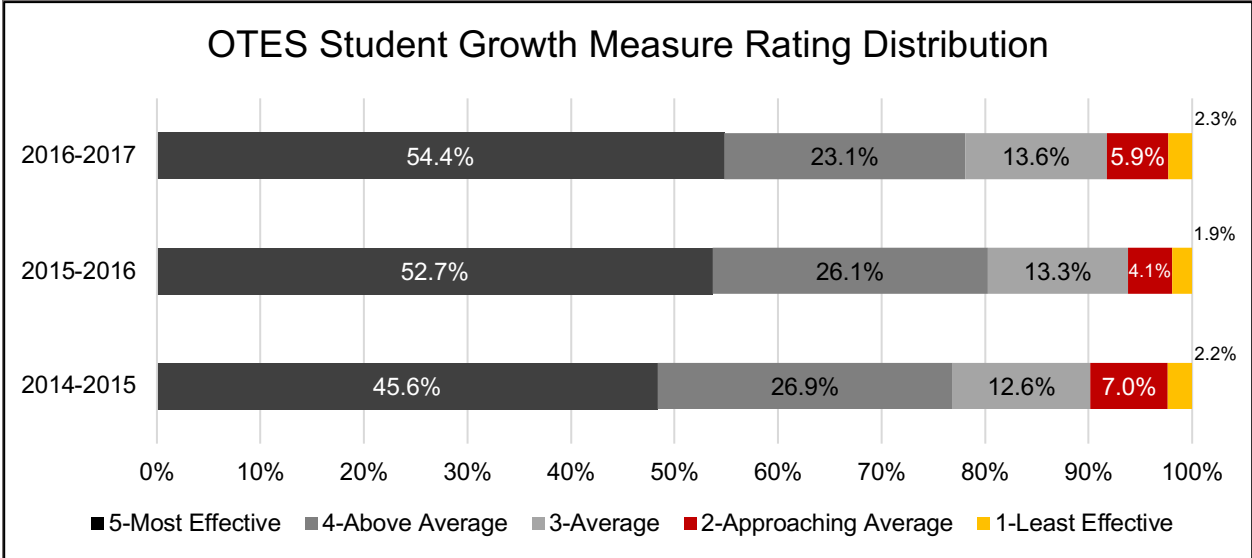
Data reflect a representative sample of recent graduates from initial licensure programs with 1-4 years in service. Disaggregated data were provided by Ohio public districts in response to open records requests and aggregated for reporting and analysis of the three OTES measures.

Performance Ratings			Student Growth Measurement			Final Summative Ratings		
Levels of Performance Rating	# rated	% rating at each level	Levels of Student Growth Measurement	# rated	% rating at each level	Levels of Final Summative Ratings	# rated	% rating at each level
2015	454	mean: 3.1	2015	454	mean: 4.13	2015	454	mean: 3.31
4-Accomplished	92	20.3%	5-Most Effective	207	45.6%	4-Accomplished	176	38.8%
3-Skilled	313	68.9%	4-Above Average	122	26.9%	3-Skilled	243	53.5%
2-Developing	47	10.4%	3-Average	57	12.6%	2-Developing	35	7.7%
*3.5-Skilled/Accomplished	1	0.2%	2-Approaching Average	32	7.0%	1-Ineffective	0	0%
*2.5-Developing/Skilled	1	0.2%	1-Least Effective	10	2.2%			
2016	675	mean: 3.08	2016	675	mean: 4.26	2016	675	mean: 3.37
4-Accomplished	119	17.6%	5-Most Effective	356	52.7%	4-Accomplished	285	42.2%
3-Skilled	491	72.7%	4-Above Average	176	26.1%	3-Skilled	352	52.1%
2-Developing	61	9.0%	3-Average	90	13.3%	2-Developing	38	5.6%
1-Ineffective	2	0.3%	2-Approaching Average	28	4.1%	1-Ineffective	0	0%
*3.5-Skilled/Accomplished	2	0.3%	1-Least Effective	13	1.9%			
2017	662	mean: 3.13	2017	662	mean: 4.22	2017	662	mean: 3.42
4-Accomplished	146	22.1%	5-Most Effective	360	54.4%	4-Accomplished	312	47.1%
3-Skilled	456	68.9%	4-Above Average	153	23.1%	3-Skilled	315	47.6%
2-Developing	58	8.8%	3-Average	90	13.6%	2-Developing	35	5.3%
1-Ineffective	1	0.2%	2-Approaching Average	39	5.9%	1-Ineffective	0	0%
*3.5-Skilled/ Accomplished	1	0.2%	1-Least Effective	15	2.3%			

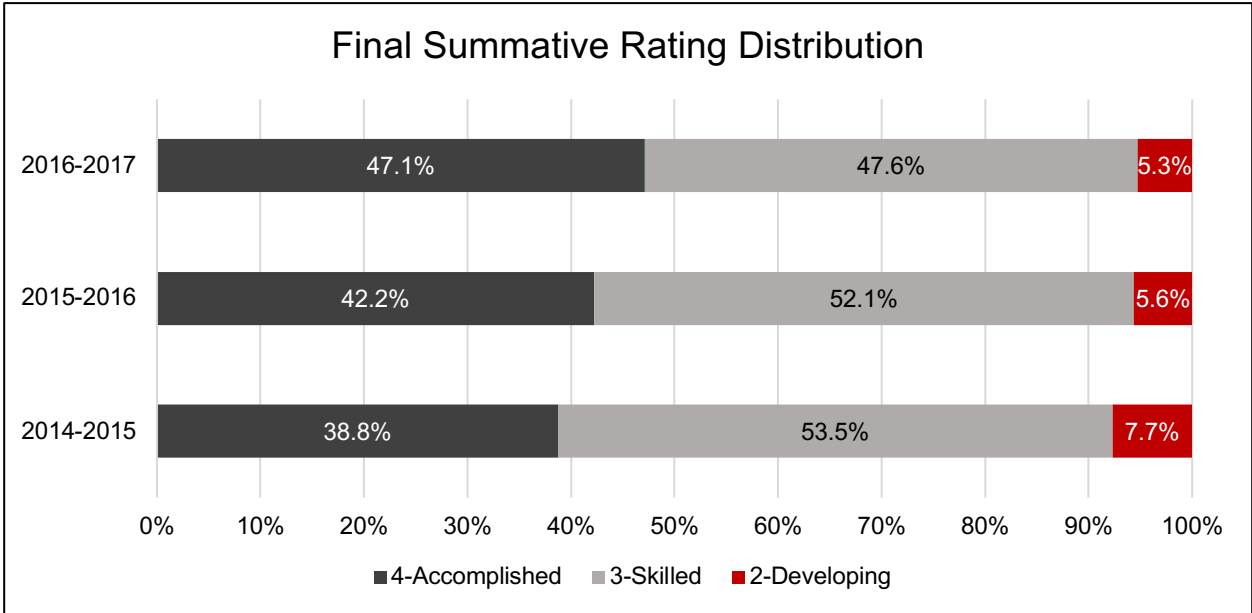
Performance growth results indicate approximately 90 percent of teachers perform at the Accomplished or Skilled level over time.



Student growth measure results indicate an increase percent of teachers receiving the highest rating (Most Effective) as well as expected growth (Most Effective to Average) over time.



Final summative results indicate an increase percent of teachers receiving the highest rating (Accomplished) and over 90 percent at Accomplished or Skilled over time.



Source: School district reported results.