

**2021**  
**Ohio Educator Preparation Provider Performance Report**  
**Ohio State University**

---

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers**  
**Prepared by an Ohio Educator Preparation Provider at Ohio State University**

Reporting Period from Sept 1, 2020 to Aug 31, 2021  
(Data Source: Ohio Department of Education)

**Description of Data:**

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

An apparent dip in evaluations for the most recent "Initial License Effective Year" cohort comes from the perception that any given year's evaluation results are actually a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

**Limitations of the Ohio Teacher Evaluation System (OTES) Data:**

1. The information in the report is for those individuals receiving their licenses with effective years of 2018, 2019, 2020 and 2021.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

<b>Associated Teacher Evaluation Classifications</b>				
<b>Initial Licensure Effective Year</b>	<b># Accomplished</b>	<b># Skilled</b>	<b># Developing</b>	<b># Ineffective</b>
<b>2017</b>	111	193	N<10	N<10
<b>2018</b>	84	197	N<10	N<10
<b>2019</b>	56	211	17	N<10
<b>2020</b>	11	188	19	N<10

**2020**  
**Ohio Educator Preparation Provider Performance Report**  
**Ohio State University**

---

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers**  
**Prepared by an Ohio Educator Preparation Provider at Ohio State University**

Reporting Period from Sept 1, 2019 to Aug 31, 2020  
(Data Source: Ohio Department of Education)

**Description of Data:**

Ohio's ordered school-building closure and subsequent emergency legislation addressing the coronavirus pandemic-related issues (House Bill 197 of the 133rd General Assembly) had substantial impacts on state testing during the 2019-2020 school year. As a result, the OTES/OPES and Value-Added sections of this report will include limited or no data.

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

An apparent dip in evaluations for the most recent "Initial License Effective Year" cohort comes from the perception that any given year's evaluation results are actually a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

**Limitations of the Ohio Teacher Evaluation System (OTES) Data:**

1. The information in the report is for those individuals receiving their licenses with effective years of 2016, 2017, 2018, and 2019.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

<b>Associated Teacher Evaluation Classifications</b>				
<b>Initial Licensure Effective Year</b>	<b># Accomplished</b>	<b># Skilled</b>	<b># Developing</b>	<b># Ineffective</b>
<b>2016</b>	54	51	N<10	N<10
<b>2017</b>	47	60	12	N<10
<b>2018</b>	28	65	10	N<10
<b>2019</b>	17	54	10	N<10

**2019**  
**Ohio Educator Preparation Provider Performance Report**  
**Ohio State University**

---

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers**  
**Prepared by an Ohio Educator Preparation Provider at Ohio State University**

Reporting Period from Sept 1, 2018 to Aug 31, 2019  
(Data Source: Ohio Department of Education)

**Description of Data:**

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

An apparent dip in evaluations for the most recent "Initial License Effective Year" cohort comes from the perception that any given year's evaluation results is actually a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses with effective years of 2015, 2016, 2017, and 2018.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

<b>Associated Teacher Evaluation Classifications</b>				
<b>Initial Licensure Effective Year</b>	<b># Accomplished</b>	<b># Skilled</b>	<b># Developing</b>	<b># Ineffective</b>
<b>2015</b>	102	108	18	N<10
<b>2016</b>	72	90	17	N<10
<b>2017</b>	67	115	27	N<10
<b>2018</b>	69	101	24	N<10

**2018**  
**Ohio Educator Preparation Provider Performance Report**  
**Ohio State University**

---

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers**  
**Prepared by an Ohio Educator Preparation Provider at Ohio State University**

Reporting Period from Sept 1, 2017 to Aug 31, 2018  
(Data Source: Ohio Department of Education)

**Description of Data:**

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

An apparent dip in evaluations for the most recent "Initial License Effective Year" cohort comes from the perception that any given year's evaluation results is actually a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses with effective years of 2014, 2015, 2016, and 2017.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

<b>Associated Teacher Evaluation Classifications</b>				
<b>Initial Licensure Effective Year</b>	<b># Accomplished</b>	<b># Skilled</b>	<b># Developing</b>	<b># Ineffective</b>
<b>2014</b>	116	90	N<10	N<10
<b>2015</b>	104	109	20	N<10
<b>2016</b>	76	92	16	N<10
<b>2017</b>	62	109	24	N<10

**2017**  
**Ohio Educator Preparation Provider Performance Report**  
**Ohio State University**

---

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared by an  
Ohio Educator Preparation Provider at Ohio State University**

Reporting Period from Sept 1, 2016 to Aug 31, 2017  
(Data Source: Ohio Department of Education)

**Description of Data:**

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

**Limitations of the Ohio Teacher Evaluation System (OTES) Data:**

1. The information in the report is for those individuals receiving their licenses with effective years of 2013, 2014, 2015, and 2016.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to Ohio law, results must be masked for institutions with fewer than 10 completers with OTES data.

<b>Associated Teacher Evaluation Classifications</b>				
<b>Initial Licensure Effective Year</b>	<b># Accomplished</b>	<b># Skilled</b>	<b># Developing</b>	<b># Ineffective</b>
<b>2013</b>	143	100	N<10	N<10
<b>2014</b>	104	97	N<10	N<10
<b>2015</b>	93	137	14	N<10
<b>2016</b>	55	92	20	N<10