

# Child and Youth Studies

Bachelor of Science in  
Education



**THE OHIO STATE UNIVERSITY**  
COLLEGE OF  
EDUCATION AND HUMAN ECOLOGY



Effective for students admitted to the College of Education and Human Ecology beginning **Autumn 2022**

General Education Requirements (32-39 Hours)	HOURS
Launch Seminar	1
Reflection Seminar	1
<b>Foundations (22-25 Hours)</b>	
Writing & Information Literacy	3
Mathematical & Quantitative Reasoning or Data Analysis	3-5
Literary, Visual & Performing Arts	3
Historical & Cultural Studies	3
Natural Science	4-5
Social & Behavioral Sciences	3
Race, Ethnic & Gender Diversity	3
<b>Thematic Pathways (8-12 Hours)</b>	
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.	
Citizenship for a Diverse & Just World	4-6
Choice of 4-6 hours from one additional Thematic Pathway:  Lived Environments Sustainability Health & Wellbeing	4-6
<b>EHE 1100 College Survey</b>	<b>1</b>

Major Requirements (37-41 Hours)	HOURS
<b>Major Core</b>	<b>19</b>
EDUTL 2189 Field Experience	1
EDUTL 4303 Linguistic Diversity in Education	3
EDUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World)	3
EDUTL 4174/5174 Family Participation in Early Childhood School Programs	3
EDUTL 5501 Inclusion, or ESSPED 2251 Introduction to the Special Education Profession, or ESSPED 5651 Introduction to Exceptional Children	3
HDFS 2200 Family Development	3
HDFS 2410 Child Development, or EDUTL 3160 Application of Development in Learning Contexts	3
<b>Major Specialization</b>	<b>18-22</b>
Complete one Specialization from: <ul style="list-style-type: none"> <li>• Early Childhood Development &amp; Education</li> <li>• Technology &amp; Youth</li> <li>• Language &amp; Literacy</li> <li>• Creative Pedagogies in Education</li> <li>• Individualized Study</li> </ul>	
<b>Early Childhood Development &amp; Education</b>	<b>22</b>
HDFS 3189.01 Field Work with Targeted Populations: Children	3
EDUTL 2820 Creativity & the Arts in Early Childhood Development & Education	3
HDFS 3620 Intervention & Prevention Practices: Development & Evaluation	3
ESEPSY 2309 Psychological Perspectives on Education	3
HDFS 3300 Promoting Early Language & Literacy in ECD&E	3
HDFS 3310 Developing Age Appropriate Curriculum for Infants & Toddlers	3
HDFS 3450 Managing & Supporting Behavior in Social Contexts	3
HDFS 3800 Professional Development	1
<b>Technology &amp; Youth</b>	<b>18</b>
ESEPSY 2309 Psychological Perspectives on Education	3
ESLTECH 2211S Impact of Technology in Learning & Education	3
ESLTECH 2250 Technology, Equity, & Informal Learning	3
ESLTECH 3251 Technology Interventions in Urban Schools & Communities	3
ESLTECH 5280 Educational Videography, or ESLTECH 5281 Introduction to Developing Educational Web Sites	3
ESLTECH 5194 Group Studies: Educational Technology	3
Specializations continued on Page 3	

Specializations continued from Page 2	HOURS
<b>Language &amp; Literacy</b>	<b>22</b>
EDUTL 3189.09 Field Experience: Child & Youth Studies	2
EDUTL 5195.09 Reflective Seminar: Child & Youth Studies	1+2
EDUTL 4191 Internship	5
Complete 4 courses (12 hours) from below. All courses are 3 hours each.	12
EDUTL 2368 Children’s Literature EDUTL 3356 Literature for Adolescents EDUTL 5120 Arts-Based Integrated Learning EDUTL 5220 Foundations of Middle Childhood Teaching & Learning EDUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education EDUTL 5226 Composing Print + Digital Multimodal Texts EDUTL 5442 Teaching Reading Across the Curriculum EDUTL 5453 Critical Literacy in Content Area Classrooms EDUTL 5468 Foundations of Reading & Literacy EDUTL 5469 Language & Word Study for All Learners HDF5 2420 Adolescence & Emerging Adult Development, or ESEPSY 5401 Adolescent Learning & Development in School Contexts	
<b>Creative Pedagogies in Education</b>	<b>22</b>
EDUTL 3189.09 Field Experience: Child & Youth Studies	2
EDUTL 5195.09 Reflective Seminar: Child & Youth Studies	1+2
EDUTL 4191 Internship	5
EDUTL 5123 Early Childhood Pedagogy, or EDUTL 5220 Foundations of Middle Childhood Teaching & Learning	3
EDUTL 2100 Dramatic & Arts-Based Teaching & Learning	3
Complete 2 courses (6 hours) from below. All courses are 3 credit hours each.	6
EDUTL 5125 Redefining Roles: Investigating Reggio-inspired Practice EDUTL 3005 Urban Teaching & Learning EDUTL 5101 Teaching & Learning with Drama: Introduction EDUTL 5120 Arts-Based Integrated Learning EDUTL 5226 Composing Print + Digital Multimodal Texts HDF5 2420 Adolescence & Emerging Adult Development, or ESEPSY 5401 Adolescent Learning & Development in School Contexts	
<b>Individualized Study</b>	<b>22</b>
EDUTL 3189.09 Field Experience: Child & Youth Studies	2
EDUTL 5195.09 Reflective Seminar: Child & Youth Studies	1+2
EDUTL 4191 Internship	5
Students must work with and have approval from academic advisor and faculty to create a plan that meets their career goals, consisting of courses at the 2000-level or above.	12
<b>Total Hours: 69-81</b> <b>Free Electives to reach 120 Hours: 39-51</b> Minimum of 120 credit hours required for degree completion. Total Hours range is based on requirement course choices and/or the number of credits that overlap between requirement areas. Students are encouraged to overlap as many credits as possible.	

# Child and Youth Studies Completion Program

Bachelor of Science in  
Education



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<b>General Education Requirements (32-39 Hours)</b>		<b>HOURS</b>
<b>Launch Seminar</b>		<b>1</b>
<b>Reflection Seminar</b>		<b>1</b>
<b>Foundations (22-25 Hours)</b>		
<b>Writing &amp; Information Literacy</b>		<b>3</b>
<b>Mathematical &amp; Quantitative Reasoning or Data Analysis</b>		<b>3-5</b>
<b>Literary, Visual &amp; Performing Arts</b>		<b>3</b>
<b>Historical &amp; Cultural Studies</b>		<b>3</b>
<b>Natural Science</b>		<b>4-5</b>
<b>Social &amp; Behavioral Sciences</b>		<b>3</b>
<b>Race, Ethnic &amp; Gender Diversity</b>		<b>3</b>
<b>Thematic Pathways (8-12 Hours)</b>		
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.		
<b>Citizenship for a Diverse &amp; Just World</b>		<b>4-6</b>
<b>Choice of 4-6 hours from one additional Thematic Pathway:</b>		<b>4-6</b>
Lived Environments		
Sustainability		
Health & Wellbeing		
<b>EHE 1100 College Survey</b>		<b>1</b>

Major Requirements (21-34)	HOURS
<b>Complete either Option A or Option B requirements based on Admissions criteria</b>	
<b>Option A</b> Admissions Criteria: Applied Associate Degree from an accredited institution in a field related to early childhood education.	<b>34</b>
<b>Option A Required Courses</b>	<b>12</b>
EDUTL 4303 Linguistic Diversity in Education	3
EDUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World)	3
EDUTL 4174 Family Participation in Early Childhood School Programs	3
EDUTL 5501 Inclusion	3
<b>Option A Specialization</b> Complete one of the specializations below:	<b>22</b>
<b>Language and Literacy Specialization</b>	<b>22</b>
EDUTL 3189.09 Field Experience: Child & Youth Studies	2
EDUTL 5195.09 Reflective Seminar: Child & Youth Studies	1+2
EDUTL 4191 Internship	5
Complete 4 courses (12 hours) from below. All courses are 3 hours each.	12
EDUTL 2368 Children’s Literature EDUTL 3356 Literature for Adolescents EDUTL 5120 Arts-Based Integrated Learning EDUTL 5220 Foundations of Middle Childhood Teaching & Learning EDUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education EDUTL 5226 Composing Print + Digital Multimodal Texts EDUTL 5339 Evaluation & Instructional Decision-Making in Literacy EDUTL 5442 Teaching Reading Across the Curriculum EDUTL 5453 Critical Literacy in Content Area Classrooms EDUTL 5468 Foundations of Reading & Literacy EDUTL 5469 Language & Word Study for All Learners HDFS 2420 Adolescence & Emerging Adult Development, or ESEPSY 5401 Adolescent Learning & Development in School Contexts	
<b>Creative Pedagogies in Education Specialization</b>	<b>22</b>
EDUTL 3189.09 Field Experience: Child & Youth Studies	2
EDUTL 5195.09 Reflective Seminar: Child & Youth Studies	1+2
EDUTL 4191 Internship	5
EDUTL 5123 Early Childhood Pedagogy, or EDUTL 5220 Foundations of Middle Childhood Teaching & Learning	3
EDUTL 2100 Dramatic & Arts-Based Teaching & Learning	3
Complete 2 courses (6 hours) from below. All courses are 3 hours each.	6
EDUTL 5125 Redefining Roles: Investigating Reggio-inspired Practice EDUTL 3005 Urban Teaching & Learning EDUTL 5101 Teaching & Learning with Drama: Introduction EDUTL 5120 Arts-Based Integrated Learning EDUTL 5226 Composing Print + Digital Multimodal Texts HDFS 2420 Adolescence & Emerging Adult Development, or ESEPSY 5401 Adolescent Learning & Development in School Contexts	
Major Requirements continued on Page 6	

Major Requirements continued from Page 5	HOURS
<b>Option B</b> Admissions Criteria: Completed Associate of Arts degree in Early Childhood Development, Education, & Care from Ohio State University	<b>21</b>
Complete 21 hours of advanced coursework in Human Development & Family Science (HDFS) at the 3000-level or above.	21
<p><b>Total Hours: 43-74</b></p> <p><b>Free Electives to reach 120 Hours: 46-77</b></p> <p>Total Hours range is based on requirement course choices and/or the number of credits that overlap between requirement areas. Students are encouraged to overlap as many credits as possible.</p>	