



## Adolescent, Post-Secondary, and Community Literacies (TCHLRN-PH, APCL)

*Specialization leading to Doctor of Philosophy in Teaching and Learning*

### Core Requirements (20 hours)

#### Teaching and Learning Required Courses (choose two, 8 hours)

EDUTL 8003	Theorizing and Researching Teaching and Learning (4)
EDUTL 8015	Diversity and Equity in Education (4)

#### Research Requirement (choose three, 9 hours)

*Take a minimum of 9 semester hours of research methods. Choose a qualitative focus, a quantitative focus, or a combination. Recommended courses are listed below. Students may select courses from beyond this list with the approval of the advisor and the Graduate Studies Committee*

##### Qualitative

EDUTL 7431	The Ethnography of Communication 1 (3)
EDUTL 7432	The Ethnography of Communication 2 (4)
EDUTL 8001	Discourse Analysis and Educational Research 1 (4)
EDUTL 8002	Discourse Analysis and Educational Research 2 (4)
ESQUAL 8280	Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290	Qualitative Research in Education: Methods and Analysis (3)

##### Quantitative

ESQREM 6625	Introduction to Educational Research (3)
ESQREM 6641	Introduction to Educational Statistics (3)
ESQREM 7627	Sampling Designs and Survey Research Methods (3)
ESQREM 7648	Univariate Experimental Design (3)
ESQREM 8648	Multivariate Experimental Designs (3)

#### Breadth Requirement (choose one, 3 hours)

*Take at least one course outside of specialization but within in Teaching and Learning.*

EDUTL	Breadth Requirement (3)
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Minimum hours: 80  
Post MA/MS: 59

For More Information:  
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and Learning  
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1945 North High Street  
Columbus, OH 43210  
614-292-2332

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## **Specialization (24 hours)**

*Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.*

### **Required Course (3 hours)**

EDUTL 8301                      Research and Theory on Adolescent, Post-Secondary and Community Literacies (3)

### **Elective Courses (choose seven, 21 hours)**

EDUTL 6101                      Dramatic Inquiry Across the Curriculum (3)  
EDUTL 7008                      Sociocultural Studies of Teaching and Teacher Education (3)  
EDUTL 7102                      Drama, Literacy, and Learning (3)  
EDUTL 7324                      Literary Theory and Adolescent Literature (3)  
EDUTL 7370                      The English Curriculum: Past, Present, and Future (3)  
EDUTL 7374                      Sociocultural Theory and Literacy Education and Research (3)  
EDUTL 7420                      Teaching Literature for Engagement and Equity (3)  
EDUTL 8010                      Critical Discourse Analysis (3)  
EDUTL 8306                      African American Language and Literacies (3)  
EDUTL 8313                      Research and Theory in Written Composition (3)  
EDUTL 8890                      Advanced Seminar (3)

## **Research Apprenticeship (minimum 6 hours)**

EDUTL 8998                      Research Apprenticeship in Teaching and Learning (2-8)

## **Candidacy Examinations (minimum 3 hours)**

*Students must be registered for at least 3 graduate credits during the semester in which the candidacy examination is completed. These need not be additional, Individual Study hours.*

EDUTL 7193                      Individual Studies (1-15)

## **Dissertation Research (minimum 6 hours)**

EDUTL 8999                      Dissertation Research (1-15)