



Reading and Literacy in Early and Middle Childhood (TCHLRN-PH, RLEMC)

Specialization leading to Doctor of Philosophy in Teaching and Learning

Core Requirements (20 hours)

Teaching and Learning Required Courses (choose two, 8 hours)

EDUTL 8003	Theorizing and Researching Teaching and Learning (4)
EDUTL 8015	Diversity and Equity in Education (4)

Research Requirement (choose three, 9 hours)

Take a minimum of 9 semester hours of research methods. Choose a qualitative focus, a quantitative focus, or a combination. Recommended courses are listed below. Students may select courses from beyond this list with the approval of the advisor and the Graduate Studies Committee

Qualitative

EDUTL 7431	The Ethnography of Communication 1 (3)
EDUTL 7432	The Ethnography of Communication 2 (4)
EDUTL 8001	Discourse Analysis and Educational Research 1 (4)
EDUTL 8002	Discourse Analysis and Educational Research 2 (4)
ESQUAL 8280	Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290	Qualitative Research in Education: Methods and Analysis (3)

Quantitative

ESQREM 6625	Introduction to Educational Research (3)
ESQREM 6641	Introduction to Educational Statistics (3)
ESQREM 7627	Sampling Designs and Survey Research Methods (3)
ESQREM 7648	Univariate Experimental Design (3)
ESQREM 8648	Multivariate Experimental Designs (3)

Breadth Requirement (choose one, 3 hours)

EDUTL	<i>Take at least one course outside of specialization but within in Teaching and Learning.</i> Breadth Requirement (3)
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Minimum hours: 80
Post-MA/MS: 59

For More Information:
Office of Academic Services
Department of Teaching
and Learning
227 Arps Hall
1945 North High Street
Columbus, OH 43210
614-292-2332
tl-academicsservices@osu.edu

Specialization Requirements (24 hours)

Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.

Required Courses (12 hours)

EDUTL 8420	Professional Seminar in Reading and Literacy in Early and Middle Childhood Education (3)
EDUTL 8421	Guided Survey of Research in Reading (3)
EDUTL 8425	Understanding the Reading Process (3)
EDUTL 8427	Learning and Teaching Reading Comprehension (3)

Elective Courses (choose four, 12 hours)

EDUTL 7316	Language Arts in the Early and Middle Childhood Program (3)
EDUTL 7418	Synthesizing Research in Reading and Literacy (3)
EDUTL 7428	Trends and Issues in Teaching Reading (3)
EDUTL 8309	History of Theory and Practice in Literacy (3)
EDUTL 8311	Research in Emergent Literacy (3)
EDUTL 8426	Advanced Study in Reading Difficulties of Young Children (3)
EDUTL 8890	Advanced Seminar In Reading: Topics vary, please check course schedule (3)

Research Apprenticeship (minimum 6 hours)

EDUTL 8998	Research Apprenticeship in Teaching and Learning (2-8)
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Candidacy Examinations (minimum 3 hours)

Students must be registered for at least 3 graduate credits during the semester in which the candidacy examination is completed. These need not be additional, Individual Study hours.

EDUTL 7193	Individual Studies (1-15)
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Dissertation Research (minimum 6 hours)

EDUTL 8999	Dissertation Research (1-15)
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.