



ED PREP EXPRESS



TODAY'S ARTICLES

- [LICENSURE UPDATES](#)
 - Applying for your Ohio License – Updated Version
 - OCTEO Conference
 - ODHE Updates
 - Ode Updates
- [SAVE THE DATES](#)
 - [Data Days](#)
 - [Spring 2019 Columbus and Regional Campus Calendars/Events](#)
- [ODE TIPS: PROFESSIONAL CONDUCT](#)

LICENSURE UPDATES

Applying for Licensure – Updated version

A new version of Applying for Licensure is now available on the OEP website at: <https://ehe.osu.edu/sites/ehe.osu.edu/files/files/licensure-information.pdf>. Please share with your upcoming graduates.

OCTEO Conference

The spring 2019 OCTEO conference was held April 10-12, in Dublin, Ohio. Updates include:

Ohio Department of Higher Education:

P-5 Licensure Conversion

Spring 2020 ODE Office of Educator Licensure will offer P-5 and P-5IS as an option for e-signing.

Fall 2020 First Semester First-Year students begin under P-5 program requirements, no new students enrolled into early childhood licensure programs.

Programs may start as early as Fall 2019, but no later than Fall 2020.

June 30, 2024 Last issuance date for p-3 licenses. Only candidates on teach-out lists submitted that spring will be granted a license after this date.

Currently approved EC and ECIS licensure programs do not need to go through state review upon conversion. Beginning in Fall 2020, program review submissions for EC and ECIS should be submitted as the P-5 program.

Standards Development and Revisions

Adapted Physical Education Endorsement: New national standards updated, committee reviewing

Computer/Technology Endorsement: Updated ISTE standards (new link provided)

Computer Science Endorsement (new): Committee working now, end goal is August

Media Arts Endorsement (new): anticipated pending Board Approval

Theater/Drama Endorsement (new): anticipated pending Board Approval

Ohio Department of Education:

Grade Band Changes

PK-5 and PK-5 Intervention Specialist: Available for out of state applicants beginning July 1, 2019; available for Ohio institutions to e-sign beginning spring 2020. Phase out issuing PK-3 and PK-3 ECIS licenses on June 30, 2024.

New P-5 Primary OAE Tests

The P-5 Primary Assessment of Professional Knowledge (APK) and P-5 Primary Assessment of Content Knowledge (ACK) should be ready for students to take beginning in approximately March 2020.

Since the new OAE tests will be available before our P-5 Early Childhood cohorts will get licensed in Spring 2021, they are required to take these exams. The current P-3 APK and ACK tests will not be accepted. Please plan your testing requirements for students around this timeline.

PK-12 Computer Science License: New OAE test coming for Computer Science.

Intervention Specialists: Properly licensed for teaching most subjects to students with disabilities in grade range of license

HQT additional content requirements no longer apply. Mild/Moderate and Moderate/Intensive valid for teaching students with any disability. Exception: courses specifically for students with visual impairments or hearing impairments.

Licensure Code of Professional Conduct: Licensure Code is being reviewed and updated. Proposed updates include:

ninth principle surrounding the use of technology; defines grooming and academic dishonesty; clarifies accurate reporting requirements; and adding nepotism and sexual harassment.

PRE-CPAST LOOK FOR DOCUMENT UPDATED

The Pre-CPAST Look For document has been updated for the 2019-20 academic year to reflect a minor change in language for Row I only. Please ensure you are distributing the most up-to-date forms, which can be found in the Ed Prep: Unit Information > Unit Key Assessments and Forms folder -

<https://osu.box.com/s/su9ugd17yvkp75yy6mwl0e0bdrqjzxwq>.

OEP and ODHE Surveys

The Office of Educator Preparation would like to remind all programs with SP19 student teachers that OEP and ODHE surveys are now available. Students will take OEP's Opportunities in Student Teaching survey and ODHE's Student Survey, while cooperating teachers will take the Cooperating Teacher/Mentor Survey (from OEP). The links to surveys will be received in their email.

Josh Maher, OEP's Quality Assurance Coordinator, sent updates on April 11 to each program with individualized lists of who had and had not completed each survey. Please review these lists and encourage your students/cooperating teachers to complete them. Due dates for the OEP surveys are April 30, and due date for the ODHE survey is June 1. If you have any questions, please contact Josh at maher.93@osu.edu or 614-292-2581.

SAVE THE DATES

Reminder: OEP Data Day Sign Ups

Data Days will be held in May 22, 23 and August 8 in Ramseyer Hall 136, with morning and afternoon sessions available. These meetings involve in-depth discussion of program-specific data. Please choose one time slot to attend, or you may invite OEP staff to attend a privately scheduled session. Please [RSVP](#) by **Friday, May 3**. Choice of times include:

- **Tuesday, May 22**, 9:30 a.m. to noon
- **Tuesday, May 22**, 1-3:30 p.m.
- **Wednesday, May 23**, 9:30 a.m. to noon
- **Wednesday, May 23**, 1-3:30 p.m.
- **Thursday, August 8**, 9:30 a.m. to noon

Spring 2019 Columbus and Regional Campus Calendars/Events

You may find the updated OEP Calendar for the Columbus Campus at <https://osu.app.box.com/file/316894857102>, and Regional Campuses at <https://osu.app.box.com/file/385716786339> in the Ed Prep Unit Information Buckeye Box.

ODE TIPS

The Top 10 Professional Conduct Concerns

Most educators care about their professional conduct, but they still can make small, avoidable mistakes that lead to larger consequences. Here are 10 important concerns, in no certain order, that can get educators into sticky situations with Ohio's Office of Professional Conduct.

1. **Falsification or Failure to Disclose:** Educators must accurately report their criminal and disciplinary histories, employment status and academic credentials every time they fill out employment applications or complete state licensure applications.
2. **Emotional, Romantic and Sexual Relationships:** Responsible educators never engage in sexual relationships with students or fail to keep proper professional and emotional boundaries in their relationships with students. Educators should be empathetic but know when to refer students to parents, counselors or mental health professionals.
3. **Social Media:** Responsible educators stay professional on all personal social media 24/7/365. They keep their personal profiles private, knowing unwise entries can result in discipline.

4. **Theft and Fraud:** Theft and fraud crimes, even if unrelated to the school community, are cause for discipline. Responsible educators know these crimes reflect poorly on the profession.
5. **Alcohol:** Responsible educators don't come to school smelling of alcohol, have alcohol in their systems or consume alcohol once there. They are responsible for the care, custody and control of students.
6. **Broken Contract:** Contracts are a two-way street. Public and community school educators should talk to their district or school administrators before resigning from positions. Responsible educators know they may be disciplined for resigning during the school year or after July 10.
7. **Personal Gain:** Responsible educators know they can't use their professional positions or school property for personal gain, such as selling products or getting free perks from vendors. They know that educators who want to tutor or give private lessons to district students must first seek district approval.
8. **Mandatory Reporting:** Responsible educators know all school workers are mandatory reporters under the law. If they have reasonable suspicion of child abuse or neglect by parents, other educators, or other students or they believe a student is self-harming, they must report it.
9. **Physical or Verbal Altercations with Students:**
Responsible educators avoid physical and verbal altercations with students by using proper classroom management and de-escalation techniques.
10. **Failure to Supervise**
Educators are responsible for student safety at all times. Responsible educators review course materials, educational supplements and media, and the school environment before using these materials.

To read the full article, go to

http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Conduct/ABConduct/Top_Ten_TipSheet5.pdf.aspx?lang=en-US

NEW SUBSCRIBERS TO THE ED PREP EXPRESS

Do you know of new faculty or staff interested in receiving this newsletter? It is an electronic newsletter distributed by the Office of Educator Preparation to program managers and faculty leads. The publication focuses on the logistics of program management (e.g., deadline reminders, OAE and edTPA updates, Tk20 changes, etc.). If so, please contact our office [here](#).

CONTACT US

Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: EHE-EdPrepExpress@osu.edu. More information is available on our website at go.osu.edu/edPrep on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

Our vision is to serve as the Epicenter of Eminence for Educator Preparation (E³P)



THE OHIO STATE UNIVERSITY

