

Accreditation, Placement & Licensure News, May 2019

Distributed to program managers and faculty leads by the Office of Accreditation, Placement and Licensure.

Office of Ed Prep name change

The Office of Educator Preparation will now be known as the Office of Accreditation, Placement and Licensure (APL) to more accurately reflect the office mission. Changes are currently underway on the website and other pertinent areas as quickly as possible.

The office email will remain edprep@osu.edu.

CAEP Update

The December 2018 CAEP accreditation visit was a success! All initial licensure programs have been fully accredited, and our next visit will be in 2025. Additional details will be shared at a later date.

Role changes in APL

We wish the best to Josh Maher and Diana Harwood, who have moved on to other endeavors. For the time being, responsibilities have shifted as follows:

- Field placements and professional development registration - [Nina Dent](#)
- Ohio Standards Module - [Nina Dent](#)
- Compliance forms and background checks - [Kathleen Lynch](#)

June 1, 2019 task for Program Managers

Please verify preliminary spring 2020 disaggregate assessment data in Buckeye Box. If there are any problems, contact [Jacob Chacko](#).

Appeals reminder and deadlines

As a reminder, student teaching appeals (beginning of gate process) are due August 1 for autumn placements. There will be delays/cancellations of placement if appeals are not approved by August 15.

Program appeals are for students who have not passed one OAE exam (two for MCE). Student Appeals are for multiple missing exams.

Appeals are submitted to utec_appeals@osu.edu.

Changes coming to substitute teaching licenses

Beginning July 1, the Ohio Department of Education will issue a new **substitute teaching license** and will no longer issue or renew short- or long-term substitute licenses. After June 30, only one type of substitute license will be issued.

Cooperating Teacher/opportunities in Student Teaching survey results

In 2018-2019, APL distributed the Cooperating Teacher/Mentor Survey (79% response rate) as well as the Opportunities in Student Teaching Survey (67% response rate). The link to the full surveys may be found in Buckeye Box at <https://osu.app.box.com/file/458111974833>.

Key takeaways from the responses include:

STRENGTHS	AREAS OF FOCUS
CT/Mentor:	CT/Mentor:
<i>Of candidates, CTs indicated...</i>	<i>Of candidates, CTs indicated...</i>
98% would accept another student teacher	17% of STs were not prepared to manage behaviors
93% felt STs had sufficient field experiences	14% of STs promoted technology to engage learners
93% were satisfied with quality of supervisors content-specific instructional strategies	10% of STs did not use content-specific instructional strategies
Opps in ST:	Opps in ST:
<i>Student teachers indicated...</i>	<i>Student teachers indicated...</i>
93% were participants in co-planning lessons	17% were not provided opportunities to analyze assessment data
90% were challenged to implement new, research-based instructional strategies	
90% were provided constructive feedback	

Recommended action step for programs with autumn 2019 student teachers:

- Please verify all CTs have received Pre-CPAST and CPAST training materials and the opportunity to ask questions prior to three-way conversations.

Data Days Well Attended

Data Days had a great turnout, with 13 programs and four campuses participating. Data from assessments and surveys were discussed. The following programs and campuses attended:

- Art
- Columbus ECE
- Columbus MCE
- English Language Arts
- Integrated Social Studies
- Lima ECE and MCE
- Marion ECE and MCE

- Newark ECE and MCE
- Principal/Superintendent
- Special Ed
- STEM Math and Science
- TESOL
- World Language

Thank you to all who attended!



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