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### FIELD PLACEMENT DEADLINE FOR FALL SEMESTER

The field placement **deadline** for students in P-12 settings is **April 2**. Please send requests to [Nina Dent](#). Regional campuses, please send at minimum a list of the expected Fall 2018 student teachers (names and OSU ID numbers) to ensure we order enough edTPA vouchers.

### SPRING OPEN FORUM GOES REGIONAL

Please mark your calendars for the spring Open Forum on **Monday, April 30, from 11 a.m. to noon** at the Mansfield Campus. Please send one representative from each program to discuss OEP updates. Topics for the forum include data, unit assessments, Ohio Standards for Educator Preparation course update, information about the upcoming CAEP visit, and questions from attendees. The forum will be available via Skype. Details coming soon.

## UPDATE ON SURVEYS

### ODHE Surveys Distributed to Pre-Service Teachers and Principal Interns

#### Please ensure 100% completion of the ODHE surveys!

Survey links are sent to those in their final semester. Survey results are publicly shared on the State Educator Preparation Performance Report Card, our website, and reported to CAEP. Links are unique to each individual and were sent to [name.#@osu.edu](mailto:name.#@osu.edu) emails.

**ACTION:** Please verify candidate completion of the survey. We encourage high response rates so data provides an accurate reflection of our program.

Please let your students know that they cannot share links with classmates. Each pre-service student will receive their own unique link and sharing it with others will not work.

Below is an example email to share. Reminder emails will be sent to candidates April 3 and April 26. Survey links EXPIRE June 15. For questions, contact [Nina Dent](#).

Example:

From: Ohio Department of Higher Education <[noreply@qemailserver.com](mailto:noreply@qemailserver.com)>

Date: March 6, 2017 at 10:56:31 AM EDT

To: <[jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov)>

Subject: Ohio Department of Higher Education Survey of Ohio Pre-Service Teacher Candidates

Reply-To: Ohio Department of Higher Education <[jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov)>

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### Employer Perceptions Survey to Principals

OEP recently sent an Employer Perception Survey based on the ODHE version to select principals who have hired recent Ohio State graduates from our initial licensure programs. We are hoping to ascertain a higher response rate than the State's survey to gather more fruitful and valid information. The survey will be active until Thursday, March 22. We look forward to sharing results with you soon.

#### Reminder: Submit OEP Student Status Changes

Please report changes in candidates' status (change of major, dropping the licensure program, etc.) using the [OEP Student Status Change Survey](#).

Please note: OEP uses this for state and federal reports, vouchers, licensure recommendations, etc.

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### SPRING TEACHOHIO 2018 CAREER FAIR

EHE's Office of Career Services is hosting the [TeachOhio 2018 Career Fair](#) on Tuesday, April 10, from 8:00 am to 5:00 pm in the Archie M. Griffin Ballroom at The Ohio Union. TeachOhio is a targeted recruitment event that provides an opportunity to network and interview with school districts from across the country. To see a list of Career Fair Participants, click [here](#). Go to [TeachOhio 2018](#) for more information. Please share this information with your candidates, and remind them to dress for an actual interview!

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## RESULTS OF EMPLOYER FOCUS GROUPS AND INTERVIEWS

Principals and HR personnel from 11 school districts (urban, suburban, rural, elementary, middle high school, public, and charter) were interviewed during the 2017-2018 school year. Results include categories such as Accolades and Areas to Improve. Select quotes below. Emphasis and color font were added.

Accolades:

- “Ohio State hires are *high quality, knowledgeable in content and pedagogy, and great at classroom management.*”
- “Ohio State *leads the way* by having District/Program Manager Meetings.”
- “OSU students are prepared to make an *immediate impact*, as shown in OTES scores.”
- “Possess a high level of knowledge and ways to *integrate technology* in lessons.”

Areas to Improve:

- “Increase providing strategies in communication and developing relationships with students, including how to identify and *develop socio-emotional skills in learners.*”
- “Increase the Early Childhood students understanding of *special education.*”

Overall impression of novice teachers from Ohio State:

- “Ohio State develops the *most prepared teachers in Ohio* as I also do a lot of recruiting for our district. I will do the entire Teach Ohio job fair circuit and as I begin I am disappointed. I might hire 3-5 but when I get to Ohio State it is like 16 out of 18 interviews I am ready to hire.”
- “They are aware of *all the diversity* areas not just race and color but gender equity, ELL, special education, socio-economic.”
- “The OSU graduates have always been *professional* and is one of the things that sets them apart from others.”

**Kudos to YOU** for preparing our graduates to be ready to make a positive impact!

**Kudos to our graduates!**

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## edTPA FOCUS GROUP

A special thank you to Ohio State representatives on the edTPA Focus Group meetings: Terri Bucci, Caryn Filson, Terri Hessler, and Linda Parsons. There was majority support with a recommendation for licensure requirement if it replaces the Assessment of Professional Knowledge (APK). Participants expressed concern about the stress candidates experience and the overall cost, they felt the benefits outweighed these. The recommendation was made to the Chancellor, who supported it and sent to ODE for their action.

## edTPA & OAE SCORES POSTED

The most recent round of edTPA and OAE scores have been posted to your Ed Prep program's Buckeye Box. Please check your Data folders for your students' scores.

During the spring 2018 semester, we have received 164 edTPA scores so far, with the overall average score of 42.6 points. In late-February, we received 82 OAE scores, 17 of which were for the Foundations of Reading assessment. The overall pass rate was 83% with a 76.4% pass rate for the reading content test.

Do you wonder if your candidates have submitted? Check the status in Buckeye Box: Unit Information> OSU Data> edTPA Data> [edTPA Candidate Submission folder](#) for weekly updates.

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## AVERAGE PROGRAM LOAD DEBT

Below is a chart showing student loan debt over a five year span (2013-2017) for a variety of Initial Teacher Ed Licensure (BS & MEd programs) for which data is available. It shows the Average Load Debt by cohort year, based on spring graduating cohorts. The average amount of borrowers over 5 years is \$26,212.

Program	2017	2016	2015	2014	2013
Agriscience Education	\$20,994	\$26,261	\$20,783	N/A*	\$20,212
Art Education	\$27,542	\$32,812	\$27,060	\$20,261	\$35,584
Early Childhood Ed	\$25,691	\$25,368	\$22,419	\$28,407	N/A
English Ed	\$29,440	\$27,960	\$26,360	N/A	N/A
Middle Childhood Ed	\$25,995	\$32,387	\$32,544	\$33,002	N/A
Music Education	\$36,243	\$27,621	\$29,651	\$43,780	\$32,548
Physical Education	\$26,384	N/A*	\$29,635	\$25,279	N/A*
Special Education	\$25,874	\$30,170	\$29,257	\$27,602	\$30,981
Teaching & Learning Ed	\$24,708	\$23,287	\$24,110	\$22,798	\$20,248

\*Cohorts too small to calculate average

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## NEW SUBSCRIBERS FOR THE ED PREP EXPRESS

Do you know of any new faculty or staff who may be interested in receiving this newsletter, the *Ed Prep Express*? This is an electronic newsletter distributed by the Office of Educator Preparation to program managers and faculty leads. The publication is released periodically, and focuses on the logistics of program management (e.g., deadline reminders, OAE and edTPA updates, Tk20 changes, etc.). If so, please contact our office [here](#).

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### Contact us

Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: [EHE-EdPrepExpress@osu.edu](mailto:EHE-EdPrepExpress@osu.edu).

More information is available on our [website](#) on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

*Our vision is to serve as the Epicenter of Eminence for Educator Preparation (E<sup>3</sup>P)*

