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ALERT - TIME CHANGE - SPRING OPEN FORUM

The spring Open Forum, is scheduled for **Monday, April 30, 9:30-10:30 a.m.** (note time change), and will be held on the Mansfield Campus. Please send one representative from each program to discuss OEP updates, including:

- CAEP Self-Study & Data
- Transition Gates
- New OEP Staff Role
- Enrollment & SP18 Placement Verification
- Supervisor Training
- Module/Value-Added Update
- OEP Data Days

The forum will be available via Carmen Connect at <http://carmenconnect.osu.edu/edprep/>. For those attending in person, the location is:

Bromfield Library and Information Commons
Conrad Building 120H, Learning Collaborative Classroom
1660 University Dr, Mansfield, OH 44906
(419) 755-4331
mansfield.osu.edu/blic/

PROGRAM MANAGERS/FACULTY LEADS MEETING

The Program Leads/ Faculty Leads Subcommittee meeting will be held on **Tuesday, May 8, from 10-11 a.m. in Ramseyer Hall, room 136.**

To prepare for our upcoming CAEP visit, topics for discussion include review of OAE Professional Knowledge Data as well as other program data. You may attend via Carmen Connect at: <http://carmenconnect.osu.edu/leads/>.

OHIO STANDARDS MODULE AND THE OPIOID POWERPOINT

2018 autumn student teachers will be completing the Ohio Standards for Educator Preparation Course module and the Opioid module IN THEIR CURRENT STATE. No updates to the module will take place until later this summer. Therefore, please inform your **autumn 2018 student teachers** to get both the Ohio Standards module and the Opioid PowerPoint completed **BEFORE July 1st**.

Anyone who does not complete the requirement before July 1st will need to wait for the updates and complete the newer version once it becomes available. The new version is considerably longer than the current one. To view a flyer that may be shared with your students, go [here](#).

Note: Please remind current graduating students to complete these so they may be approved for licensure!

RESULTS OF EMPLOYER FOCUS GROUPS AND INTERVIEWS

Principals and HR personnel from 11 school districts were interviewed during the 2017-2018 school year. Results include categories such as Accolades and Areas to Improve.

Among top accolades reported:

- Ohio State hires are high quality, knowledgeable in content and pedagogy, and great at classroom management.
- Ohio State leads the way by having District/Program Manager Meetings.
- OSU students are prepared to make an immediate impact, as shown in OTES scores.
- Possess a high level of knowledge and ways to integrate technology in lessons.

Areas of suggested improvement include:

- Increase providing strategies in **communication and developing relationships** with students, including how to **identify and develop socio-emotional skills** in learners.
- Increase the Early Childhood students **understanding of special education**.

The overall impression of novice teachers from OSU included these quotes:

- "Ohio State develops the most prepared teachers in Ohio as I also do a lot of recruiting for our district. I will do the entire Teach Ohio job fair circuit and as I begin I am disappointed. I might hire 3-5 but when I get to Ohio State it is like 16 out of 18 interviews I am ready to hire."
- "Excellent, OSU is our preferred group of candidates when we have openings."
- "They are aware of all the diversity areas not just race and color but gender equity, ELL, special education, socio-economic."

- “The OSU graduates have always been professional and is one of the things that sets them apart from others.”

Kudos to our graduates!

HAVE YOU ACKNOWLEDGED YOUR COOPERATING TEACHERS LATELY?

Our Cooperating Teachers (CT) are a valuable resource for you and our students. Please consider sending a personal note, letter, certificate, or acknowledgment for their hard work.

edTPA UPDATES

edTPA Handbook Improvement Survey

SCALE, the designers and developers of edTPA, regularly seeks feedback from both programs and students for improvements, such as how to make the assessment more user-friendly.

Proposed updates focus on streamlining handbook format, directions, and prompts to increase clarity. Our primary goal is to improve candidate engagement. [Please click here to take a brief 5-minute survey about these proposed updates at your earliest convenience.](#)

edTPA Focus Group

The December Focus groups for edTPA showed majority support, and recommended it for a licensure requirement *if* it replaces the OAE Professional Knowledge test. While participants expressed concern about the stress candidates experience and the overall cost, they felt the benefits outweighed these. The Chancellor supported the recommendation, and it has been sent to ODE for their action.

edTPA & OAE Scores Posted

The most recent round of edTPA and OAE scores are posted to your Ed Prep program's Buckeye Box. Please check your Data folders for your students' scores.

During the spring 2018 semester, OEP received 338 edTPA scores with the overall average score of 45.0 points. In late-April, we received 182 OAE scores. The overall pass rate was 89% with an 80.7% pass rate for the 090 reading content test.

Do you wonder if your candidates have submitted? Check the status in Buckeye Box: Unit Information> OSU Data> edTPA Data> [edTPA Candidate Submission folder](#) for weekly updates.

The next batch of OAE scores will be available on Friday, May 18, from tests taken April 9 to May 6.

ARE YOUR STUDENTS ELIGIBLE FOR LOAN FORGIVENESS OR TEACH GRANTS?

The Federal Teacher Education Assistance for College and Higher Education (TEACH) grant is awarded to students that earn licenses in high need fields and will teach in low income schools.

Additionally, students may be eligible for Federal loan forgiveness or deferment. For Ohio 2017-2018, high need fields include:

- AYA Areas: English/language Arts, Mathematics, Science, Social Studies
- Multi-Age: Special Education (all), Visual Arts, TESOL
- Other school professionals: School Psychologist, Speech/Language Pathology

For more information, go to <https://studentaid.ed.gov/home>

For the full report, go to

<https://www2.ed.gov/about/offices/list/oep/pol/bteachershortageareasreport201718.pdf>.

Pages 140-142 show Ohio.

FINGERPRINT PREPARATION

Please make sure students arrive with the required background check codes. HR states that many ed prep students are showing up without the knowledge of what they are required to get. **Also remind students to send a copy to ODE if they will be applying for their license within the year.** The Fingerprint Consent form to share with your students is located [here](#). It will soon be on the OEP website under Background Checks. If you have any questions, please contact [Nina Dent](#).

Codes needed:

- **BCI&I: Request code 3319.39B3**
- **FBI: Request code 3319.39**

NEW SUBSCRIBERS FOR THE ED PREP EXPRESS

Do you know of any new faculty or staff who may be interested in receiving this newsletter, the *Ed Prep Express*? This is an electronic newsletter distributed by the Office of Educator Preparation to program managers and faculty leads. The publication is released periodically, and focuses on the logistics of program management (e.g., deadline reminders, OAE and edTPA updates, Tk20 changes, etc.). If so, please contact our office [here](#).

Contact us

Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: EHE-EdPrepExpress@osu.edu.

More information is available on our website at go.osu.edu/edPrep on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

Our vision is to serve as the Epicenter of Eminence for Educator Preparation (E³P)