

# **Today's articles**

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# **Updates from ODHE**

The Ohio Department of Higher Education gave OCTEO conference attendees updates on the following topics:

- ODHE would like programs to consider being less rigid with practicing educators seeking an additional license or an endorsement. This includes transfer or equivalent coursework. They encourage explicit documentation of such decisions. The hope is to decrease legislation that is driven by principals, superintendents, and unhappy educators.
- There has been a clarification of the 50 hours of P-12 experience needed for endorsements. In the spirit of being more flexible, ODHE is not requiring those hours be supervised (unless deemed a program requirement). In addition, outside school setting experiences may be counted (summer camps, after-school tutoring, etc.).
- The new P-5 license (formally Early Childhood Education) has a new OAE test being developed (stay tuned). The license may be first offered in spring 2020. Ohio State may offer the P-5 license sooner, if curriculum alignment (CAEP Elementary Standards), key assessments, and university approval is complete.
- When Ohio State moves to the P-5 license, the state will no longer require a
  preschool placement. It will be up to the institution (or campus) to determine if a
  preschool placement will be required. Up until the first P-5 cohort, the
  preschool placement will still need to be documented.
- The state has indicated a decision about the continuation of edTPA will be made by the end of this calendar year.

## **Dangers and Safe Practices of Social Media**

Many say kids' use of social media contributes to a high suicide rate. The Centers for Disease Control and Prevention released data showing a 33 % increase in the number of teens experiencing depression, a 23 % rise in teen suicide attempts, and a 31 % surge in the number of teens who died by suicide from 2010-15. The National Suicide Prevention Lifeline Foundation says suicide is now the second leading cause of death for young people between the ages of 10 to 24.

ODE has resources available on their website that may be used by both programs and students:

- <u>Know! Social Media is Bringing Our Teens Down</u> covers topics on Cyberbullying, Picture-Perfect Lives, Social Isolation and Sleep Deficit.
- SuccessBound schools. These schools research and respond to the economic needs
  of their communities, provide education pathways to give students the skills needed
  for in-demand jobs and for a remediation-free college experience, and encourage
  work-based learning experiences and internships. Suggested Facebook posts and
  images for SuccessBound schools are found here:
  <a href="http://education.ohio.gov/Topics/New-Skills-for-Youth/SuccessBound">http://education.ohio.gov/Topics/New-Skills-for-Youth/SuccessBound</a>.
- #ABConduct Tip Sheet 1 Social Media covers topics about smart phone usage.
   Most educators carry smart phones that give them photo, video and texting opportunities and the instant ability to post, like or snap. But these social media opportunities can blur the line between work and personal life. Read more about being smarter than your smart phone.
- For other tip sheets, go to <a href="http://education.ohio.gov/ABConduct">http://education.ohio.gov/ABConduct</a>.

#### **Graduates Applying for Licensure**

Please remind your students to be aware of when to apply for licensure on the ODE website. Applications are valid for 60 days. Autumn 2018 graduation is December 16, but if students are waiting on test scores, they may want to wait to make certain they have passed before applying.

As for spring and summer term 2019 graduates, they should count backwards 60 days from the day of graduation, then add a few weeks for approval time. The spring semester has the greatest number of graduates, so waiting until the halfway point in the semester is advisable, as is waiting to make sure they have passed any required OAE tests.

#### **Revised Ohio Standards for Educator Preparation Course**

As a reminder, all Spring 2019 Student Teachers are required to complete the Ohio Standards for Educator Preparation course (now with Opioid Module included) prior to beginning of student teaching. It is expected this course be completed the semester *immediately* prior to student teaching.

The course is available at this <a href="https://www.canvas.net/browse/osu/courses/ohio-standards-prep">https://www.canvas.net/browse/osu/courses/ohio-standards-prep</a>. Please direct questions to Josh Maher at maher.93@osu.edu or 614-292-2581.

# **Fingerprinting Services: Adjusted Hours**

Fingerprinting services in the Office of Human Resources will have adjusted hours next week. In addition to the <u>closures on university holidays</u>, the change in walk-in hours will be on **November 21, 2018 – Open from 9-11 a.m.; No afternoon hours** 

More information about background checks and fingerprinting can be found on the <u>HR</u> <u>website</u>. If you have any questions, please email <u>HR-BackgroundChecks@osu.edu</u> or contact Kim Lambert, Manager of Recruiting, at <u>lambert.348@osu.edu</u>.

## **Completed Surveys Needed**

OEP would like to remind programs that there are three surveys currently in progress. Please remind your <u>student teachers</u> and <u>student teaching mentors</u> to complete these surveys as they are needed for data and accreditation purposes. They are:

#### **Student Teachers**

- ODHE Pre-Service Survey (due by 12/9/18)
- OSU Opportunities in Student Teaching (due by 11/30/18)

## Cooperating Teachers

OSU Cooperating Teacher Survey (due by 11/30/18)

For more information, lists of who has already completed, or questions on these surveys, please contact Josh Maher at maher.93@osu.edu or 614-292-2581.

# **Update on Cooperating Teacher Training**

We want to thank everyone who provided input on the development and content of the Cooperating Teacher Training module. From this input, three trainings will be developed, and each will be reflective of the level of mentoring expected. We are beginning with Early Field Experience/FEEP training, which is a basic overview and informs mentors of their role of Modeling Teaching.

We will select a group to pilot this training in the spring, with feedback/revisions to occur late spring/early summer. A second level of training will be developed in spring 2019, with roll out expected in fall 2019. Suggestions for content on the development of this training is greatly appreciated, and should be sent to Nina Dent, at dent.24@osu.edu.

#### edTPA and OAE Scores

AU18 edTPA results are coming in! As of mid-November, we received 30 scores with the overall mean of 43.7 points. New scores have been posted to your program's Ed Prep>Data for [Program]>edTPA Data folders. As a reminder, you can check your students' <a href="edTPA">edTPA</a> <a href="edtPA">submission status</a> in the Ed Prep: Unit Information folder to ensure portfolios are received by Pearson.

The next round of OAE scores will be posted the week of December 3. Note: Due to the CAEP visit, there may be a slight delay in posting scores. Scores will be from tests taken October 22 to November 18, 2018. Both the 2018-19 Student Teaching file (tests for only STs across all years) and 2018-19 Program Scores file (tests from this academic year only) are updated monthly.

If your SP19 student teachers need appeals for unpassed OAE tests and/or other gates, please submit them by **December 1**. See the <u>UTEC Appeals Guidebook</u> for more information on the process and timeline. Thank you to programs who submitted theirs early!

#### **Dates to Observe**

Dec 01	UPDATE admissions decisions in Tk20/SIS coding for Spring 2019* SUBMIT student teaching appeals for Spring 2019
Dec 02-	HOLD dates for CAEP on-site review team meetings
03	
Dec 15	SEND supervisor assignments (all) and student teaching placement information (regional campuses) for Spring 2019
Dec 20	INPUT Autumn 2018 key and unit assessment data into Tk20

<sup>\*</sup>Some items will only be applicable to select programs.

## **New Subscribers to the Ed Prep Express**

Do you know of new faculty or staff interested in receiving this newsletter? It is an electronic newsletter distributed by the Office of Educator Preparation to program managers and faculty leads. The publication focuses on the logistics of program management (e.g., deadline reminders, OAE and edTPA updates, Tk20 changes, etc.). If so, please contact our office <a href="https://energy.newsletter/">https://energy.newsletter/</a>

#### Contact us

Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: EHE-EdPrepExpress@osu.edu.

More information is available on our website at <u>go.osu.edu/edPrep</u> on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

Our vision is to serve as the Epicenter of Eminence for Educator Preparation  $(E^3P)$ 

